

# **Houghton Mifflin Mathematics 1**

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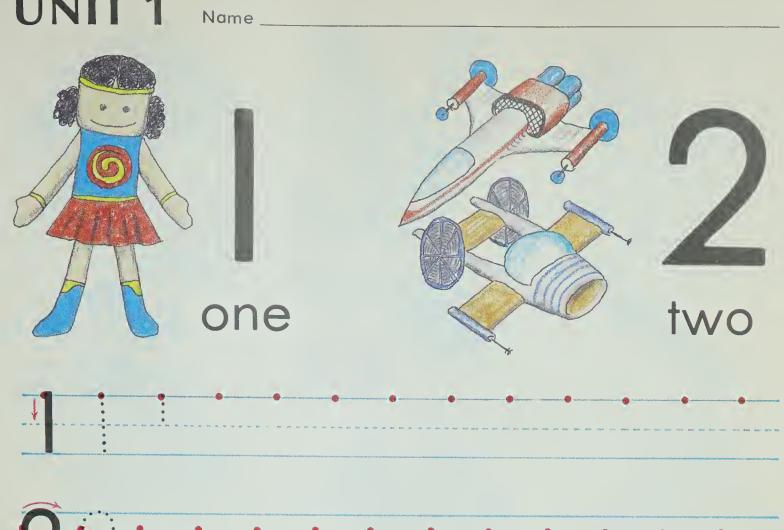
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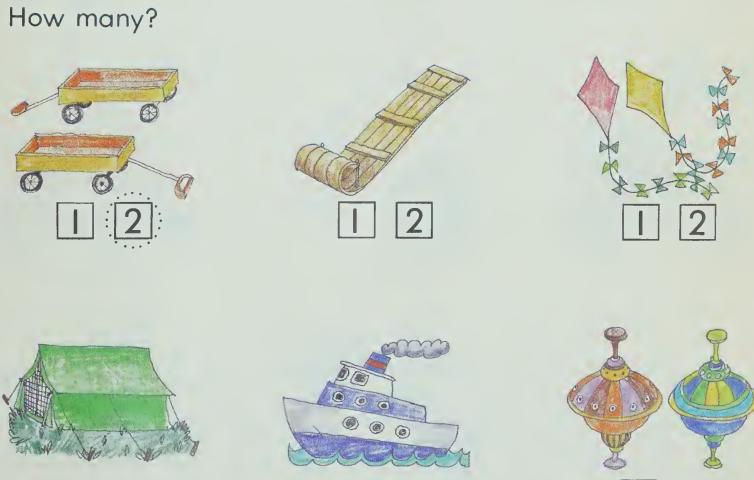
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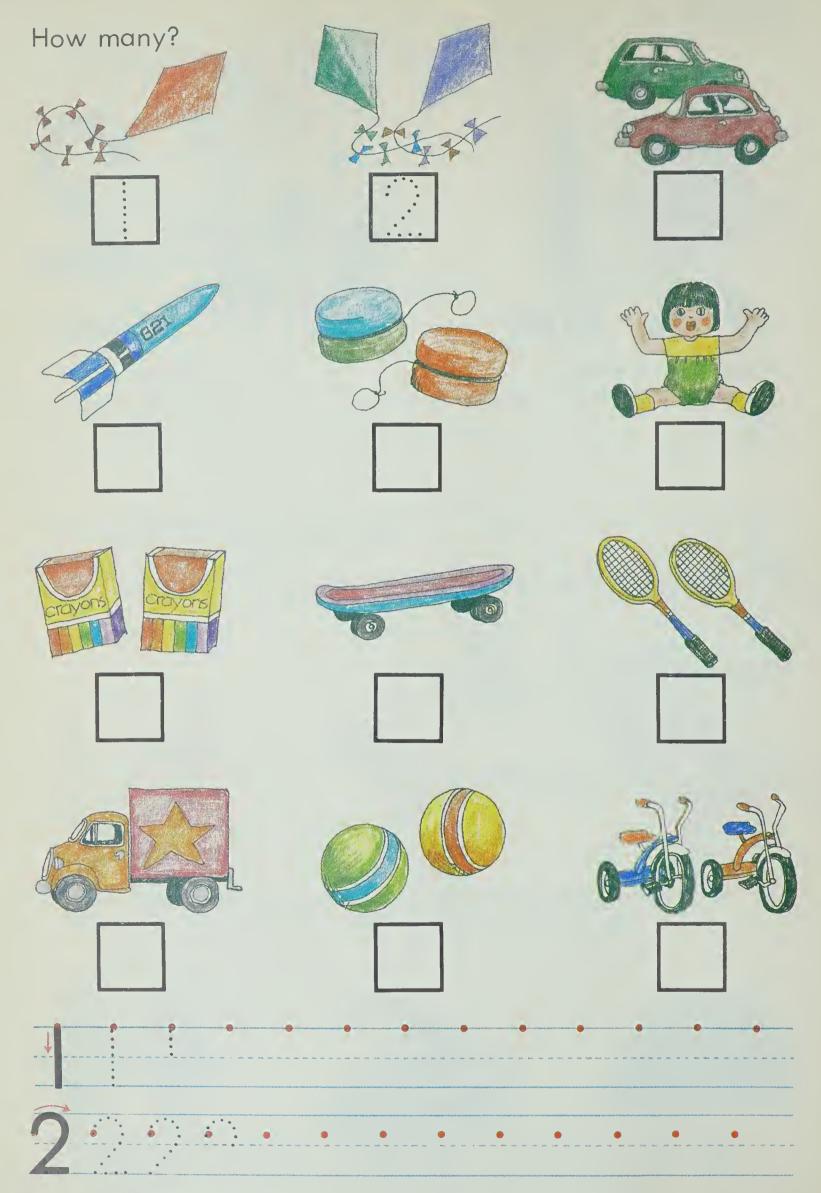
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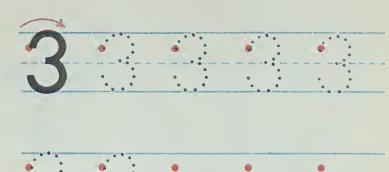


One and two; print 1 and 2

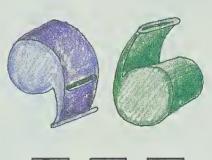




three

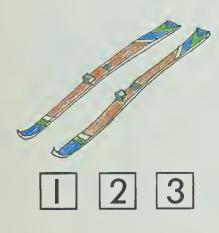




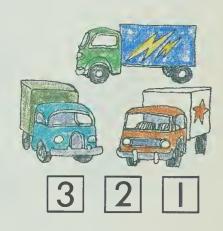


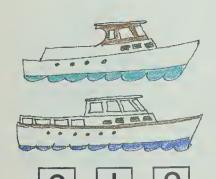


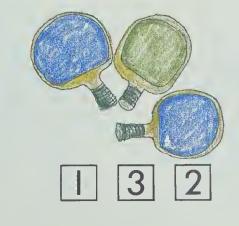




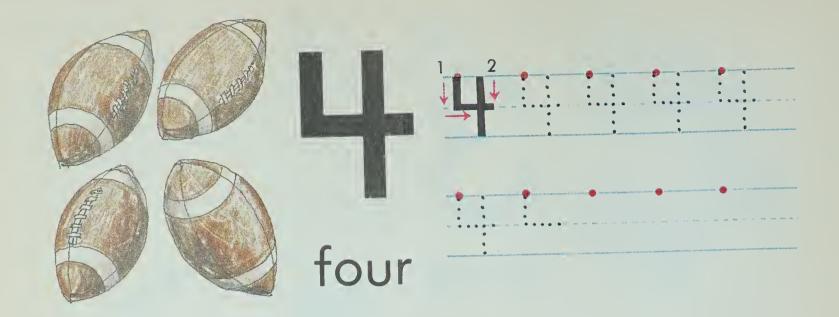










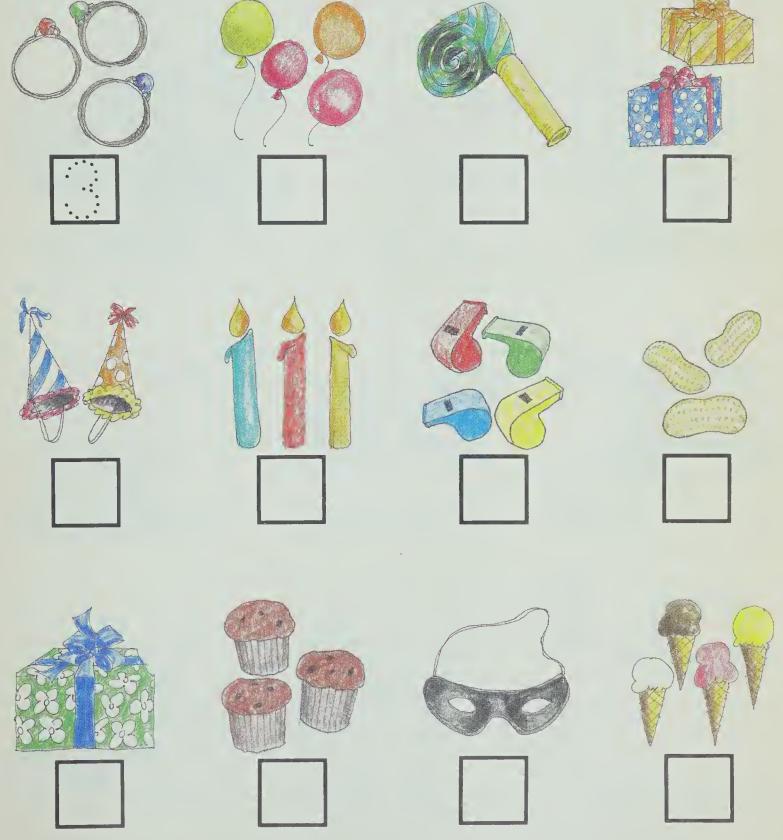


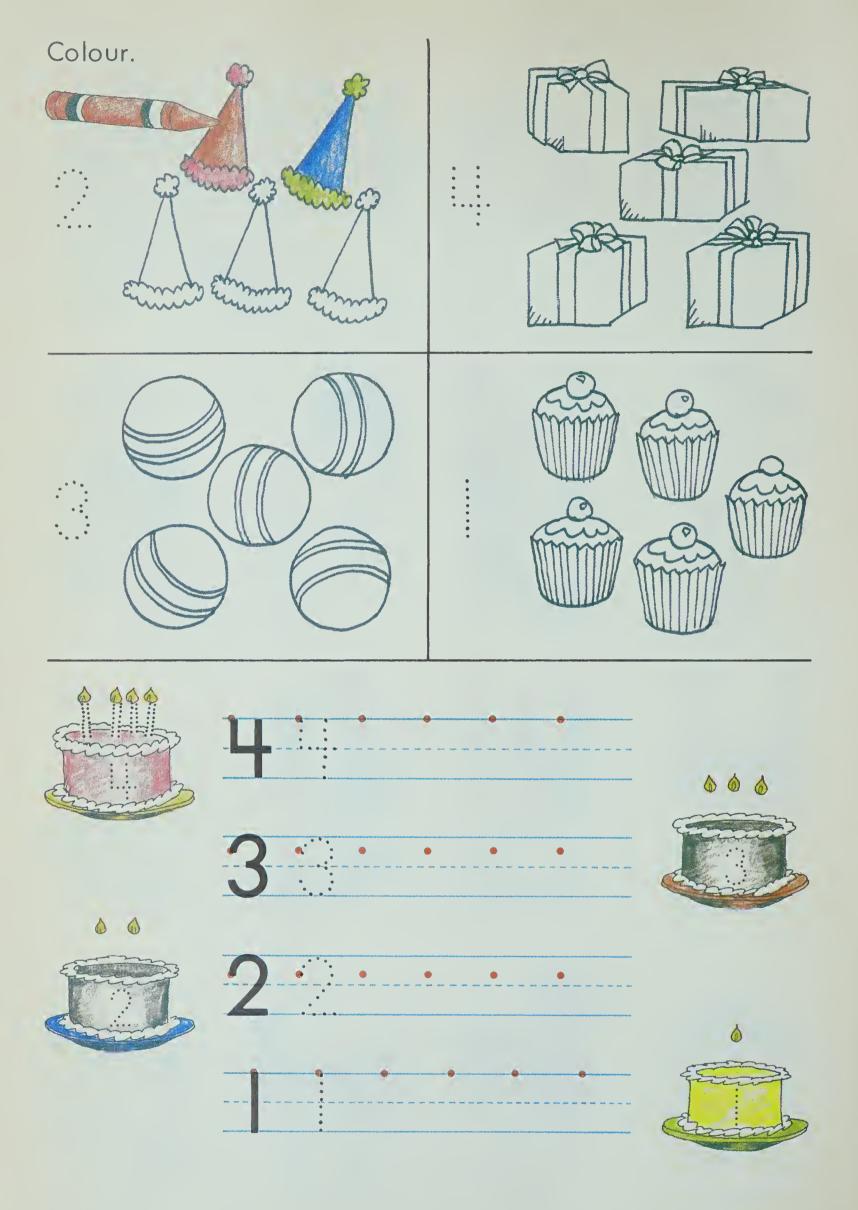
Circle groups of 4.



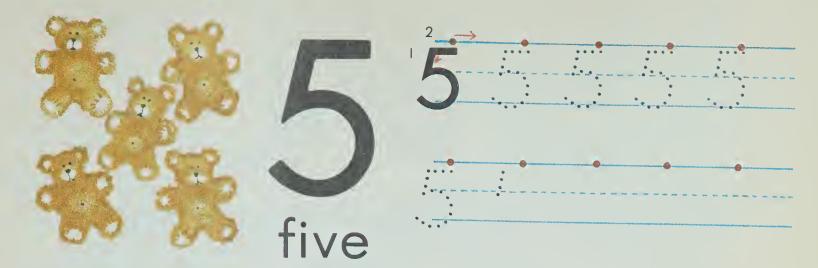
One, two, three, and four; print 4







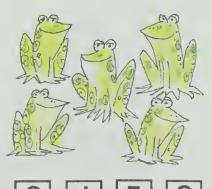
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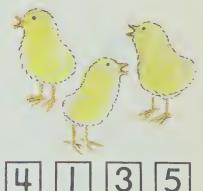


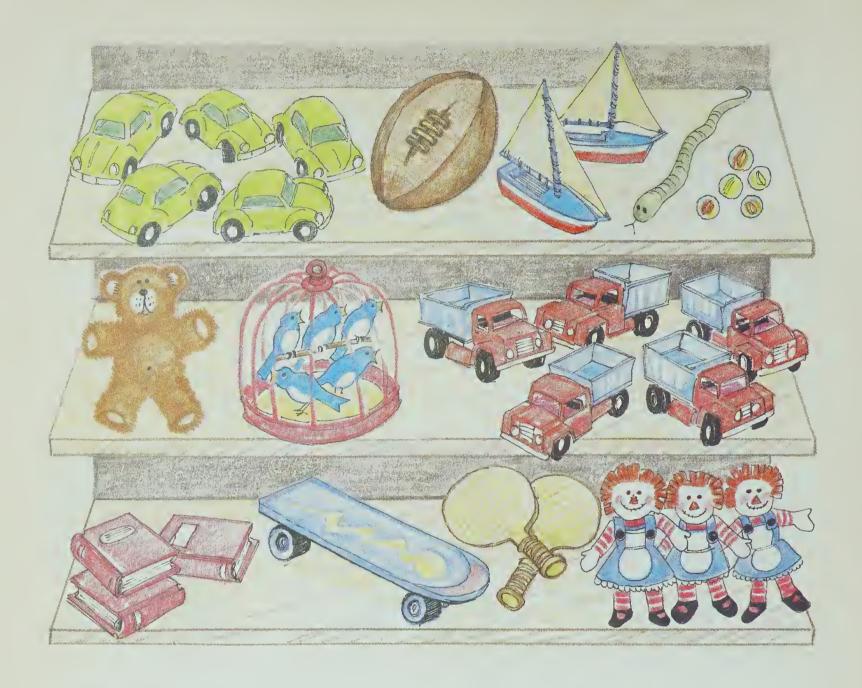


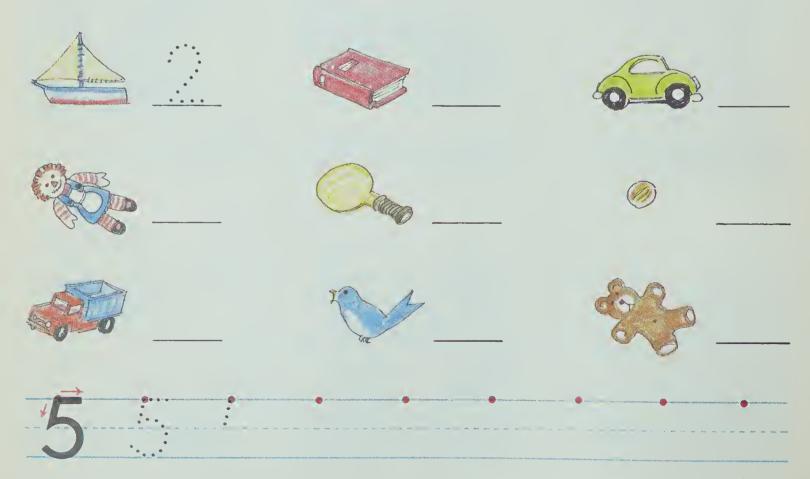








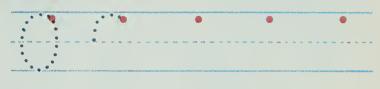






zero

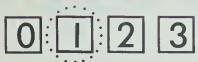




How many birds in each cage?



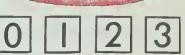




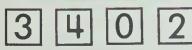




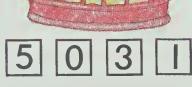










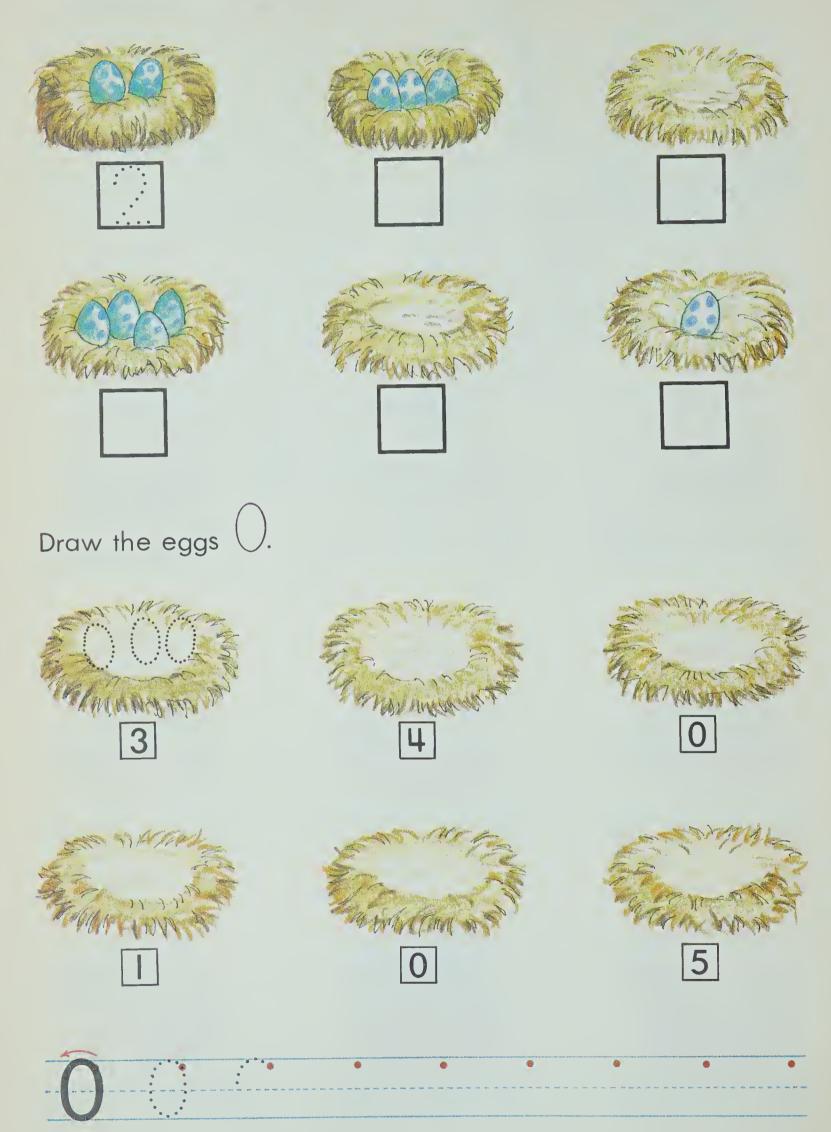




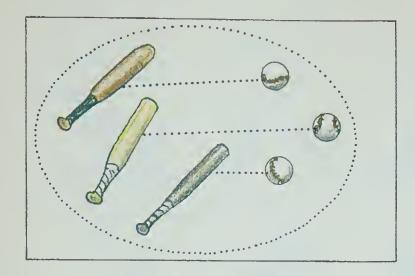


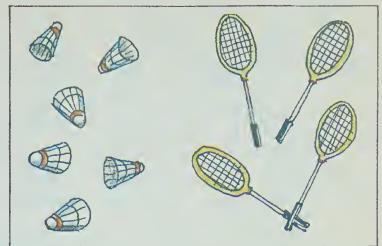


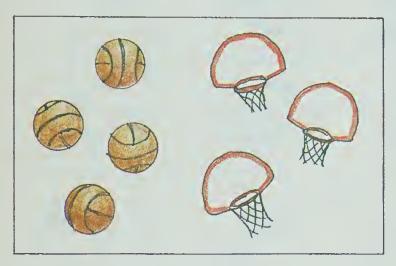


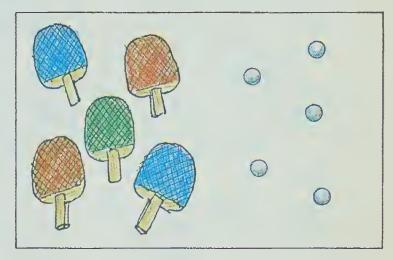


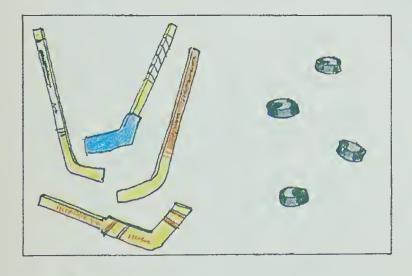
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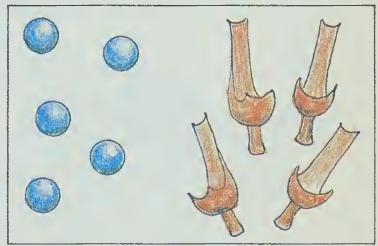


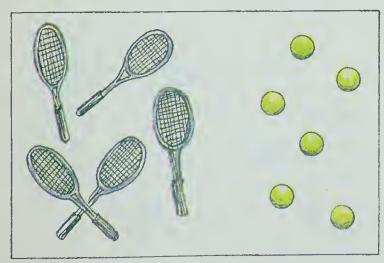


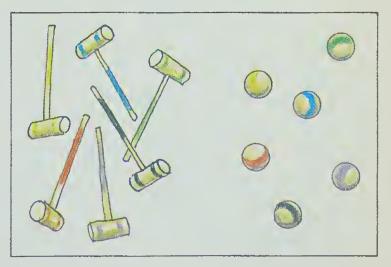




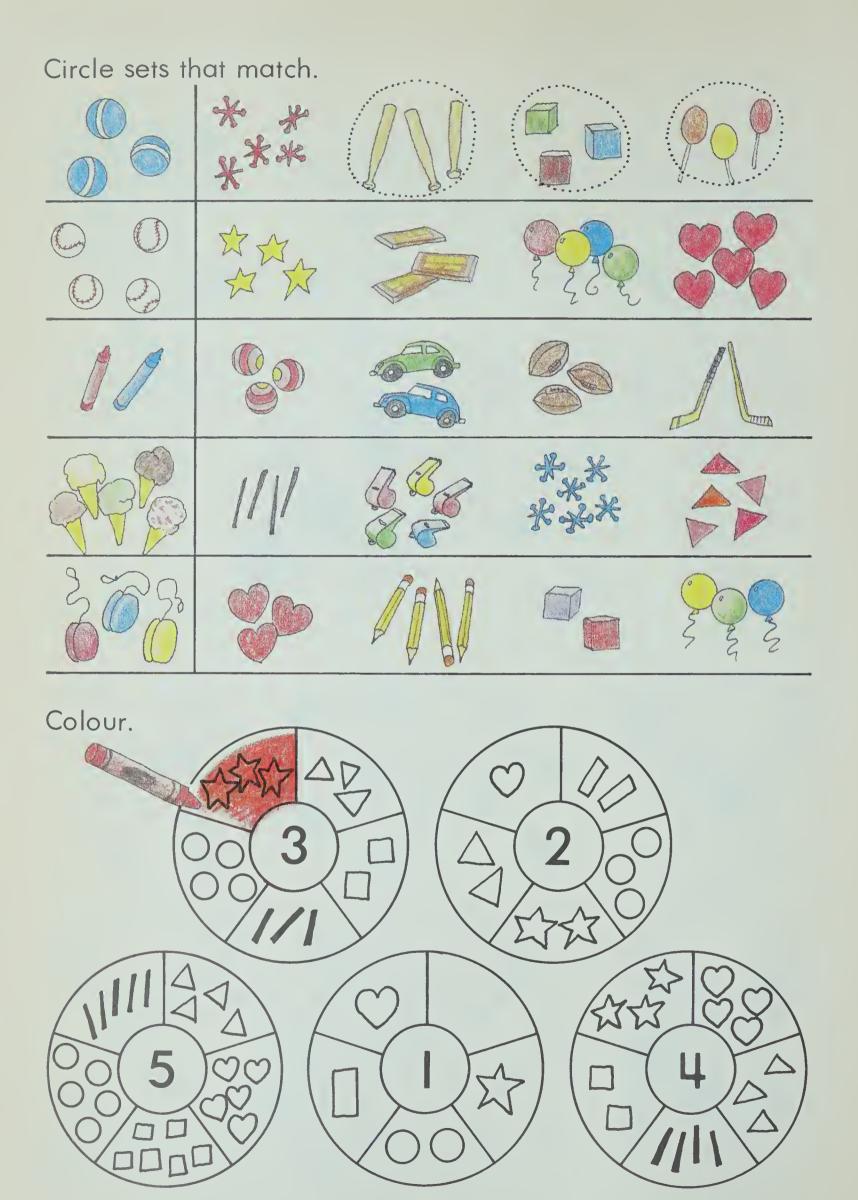




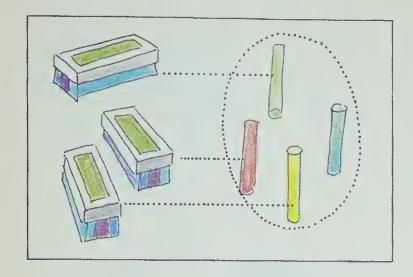


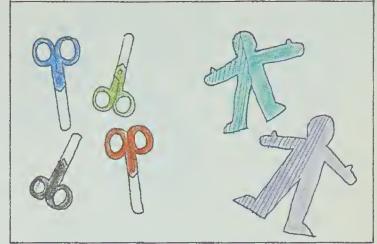


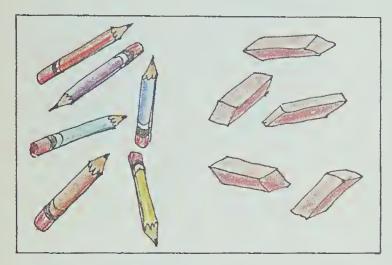
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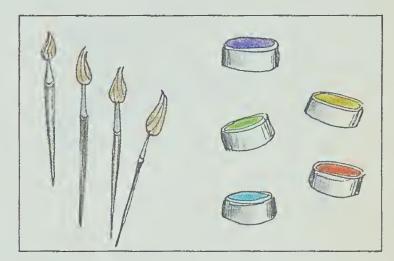


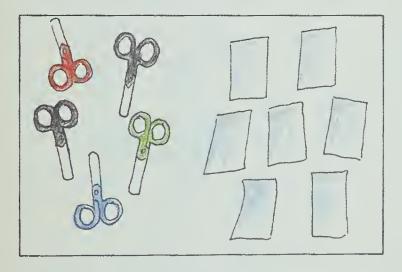
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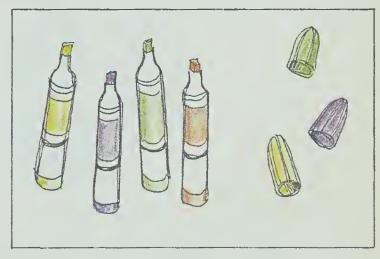


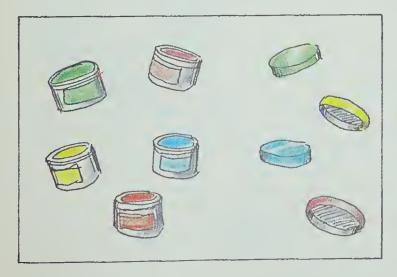


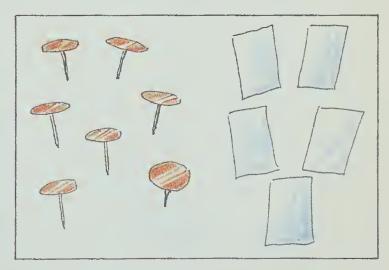




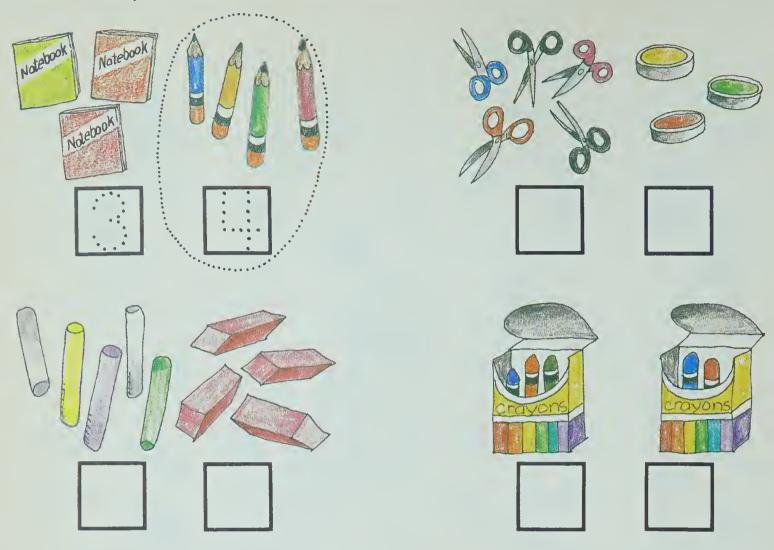








# How many? Which set has more?



Draw sets. Which has more?



3



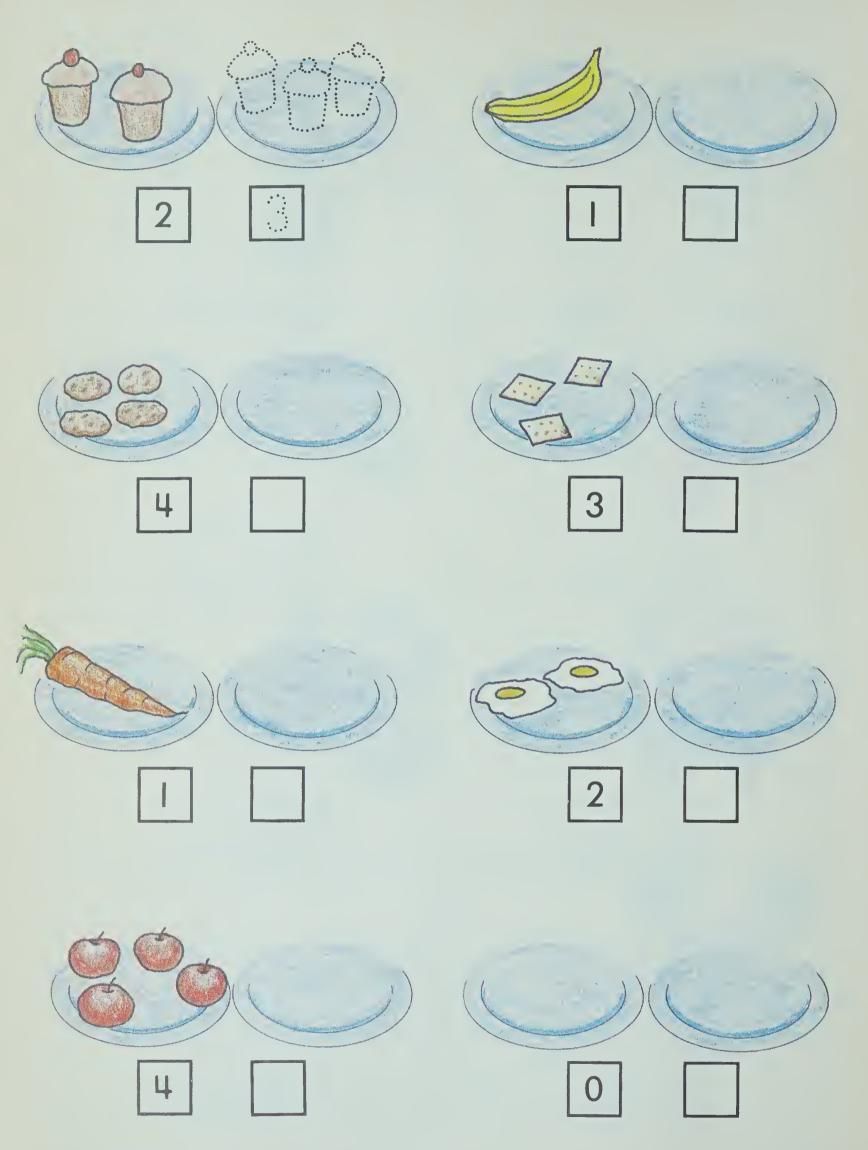
0

5

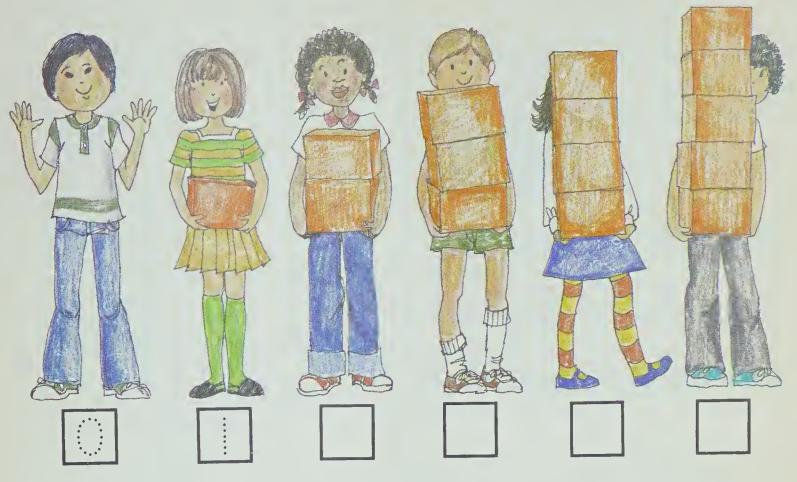
# Draw one more. Print how many.

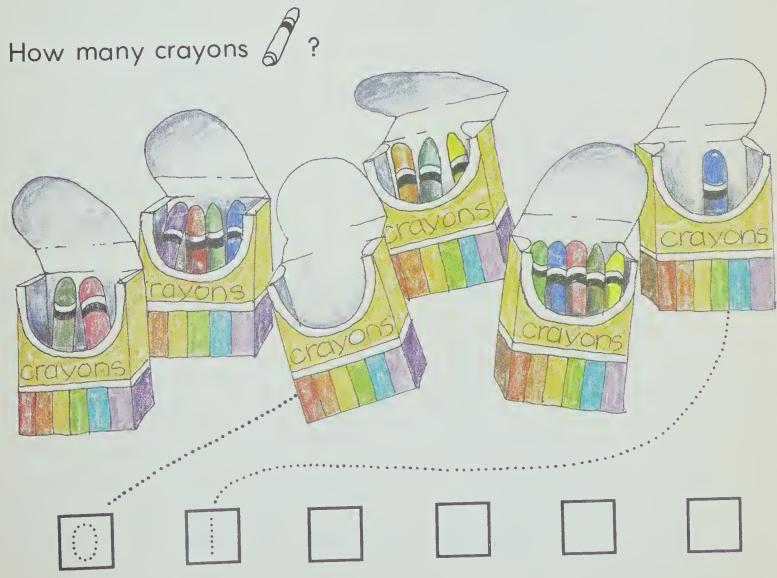
4	
	3
4	0

Draw a set with one more.

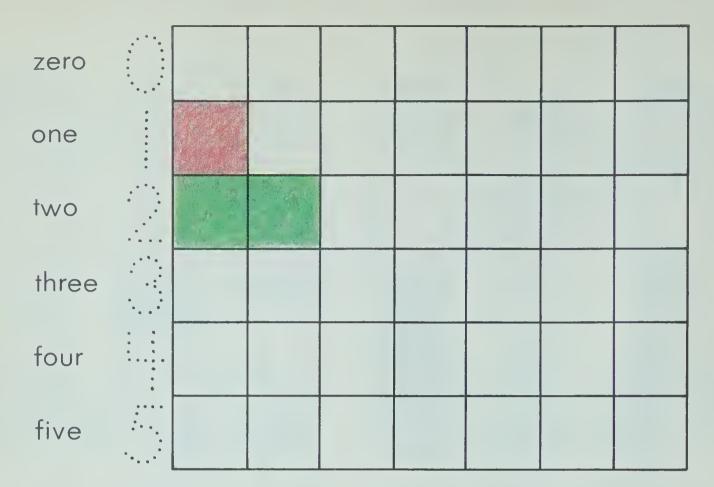


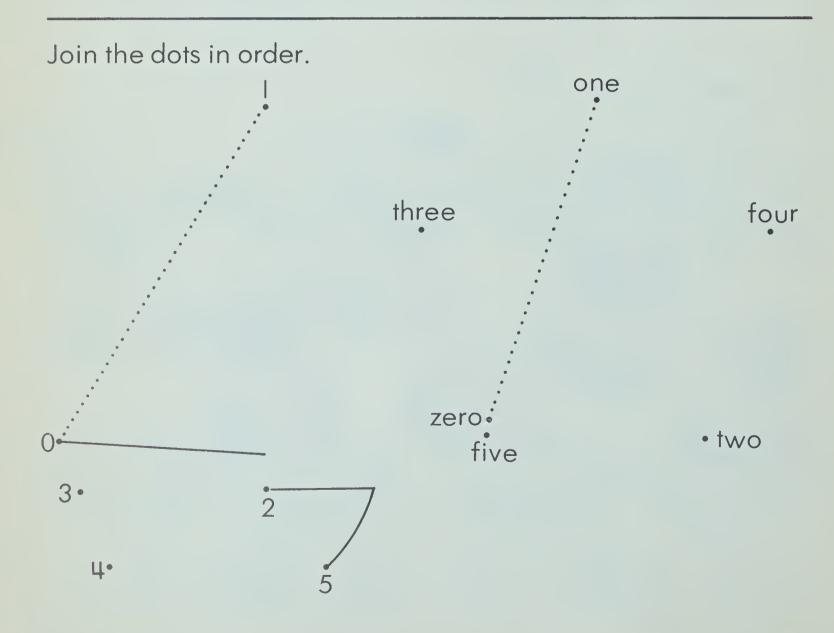
# How many boxes ?



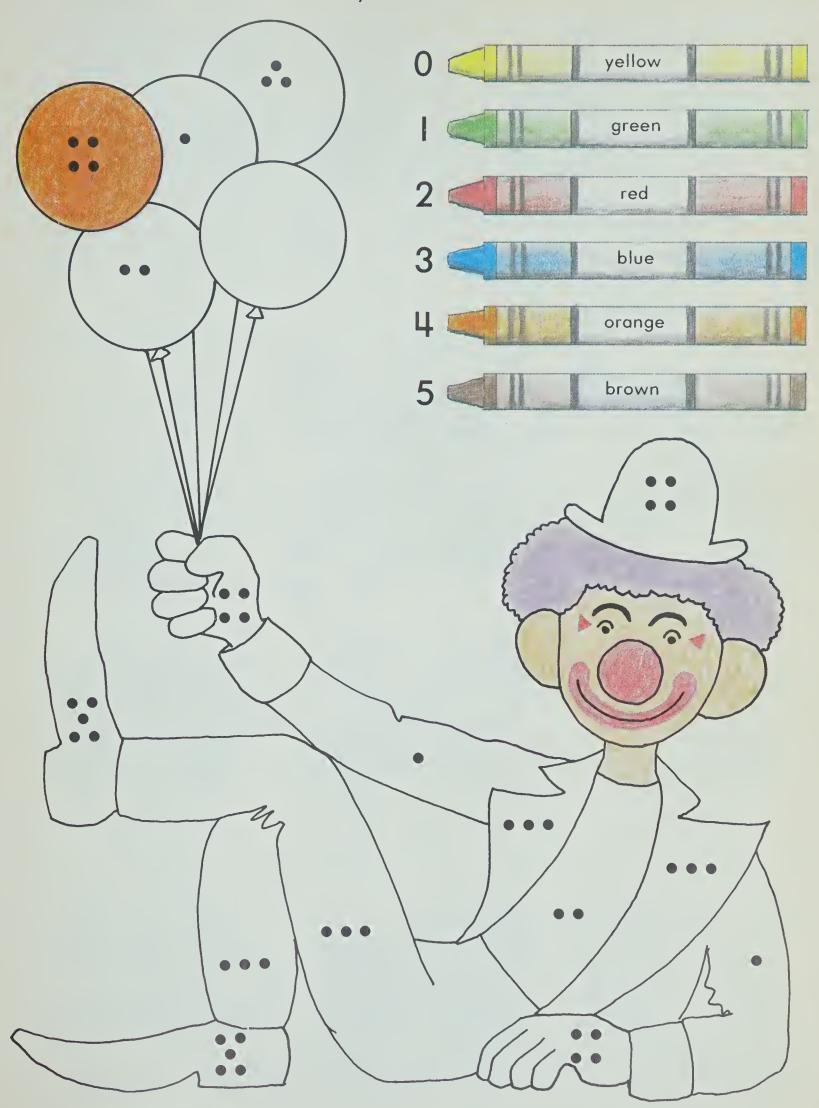


Colour.

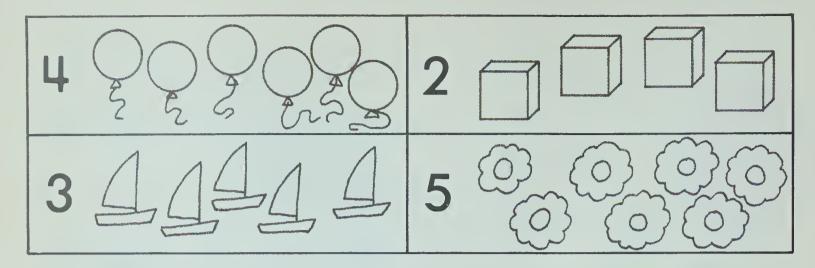




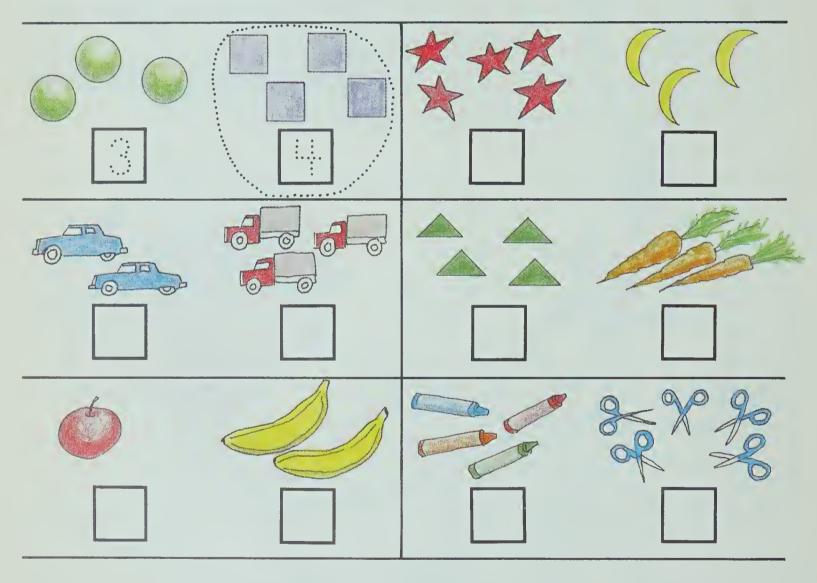
Count the dots. Colour by number.



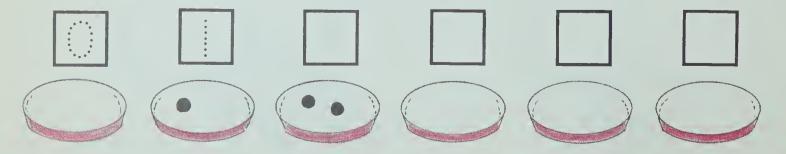
Colour.



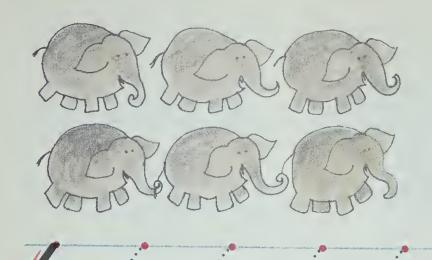
Which set has more?



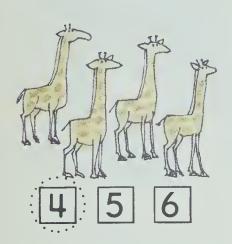
Count. Draw the sets.

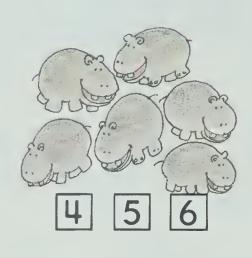


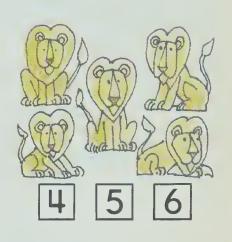
UNIT 2 Name \_\_\_\_

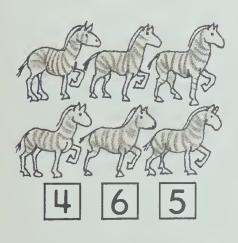


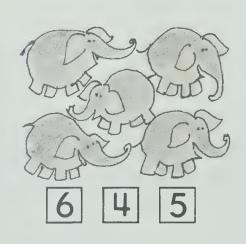
6 six

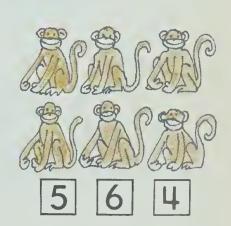


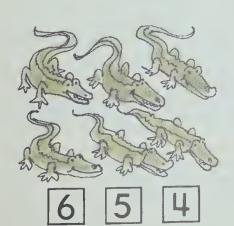


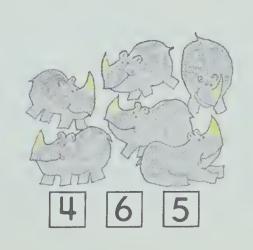


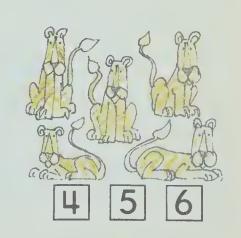




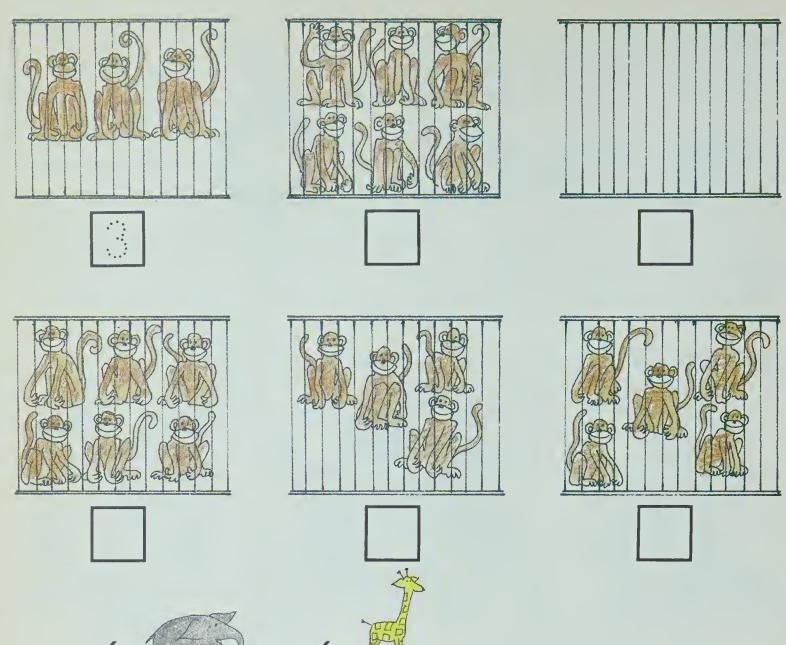


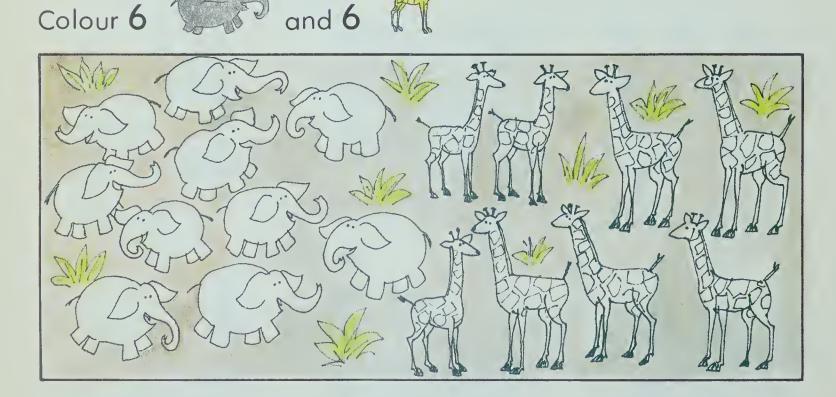


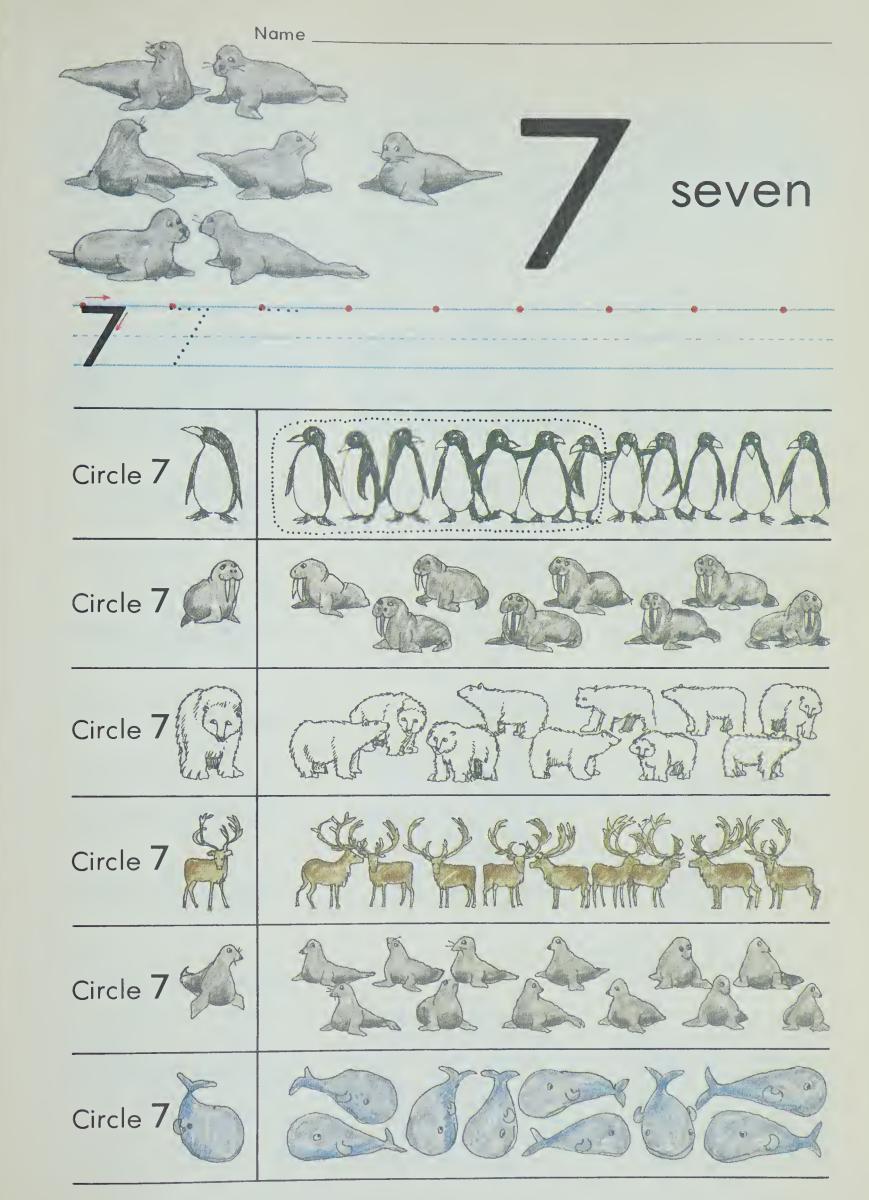


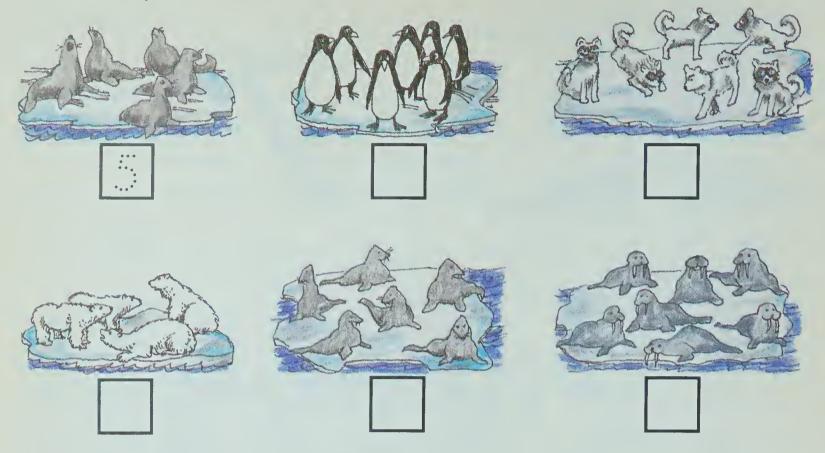


# How many monkeys III?

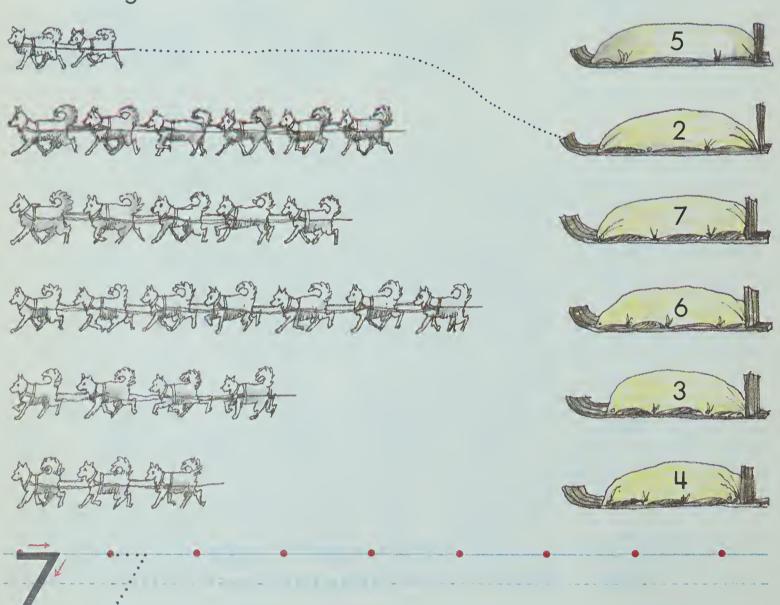




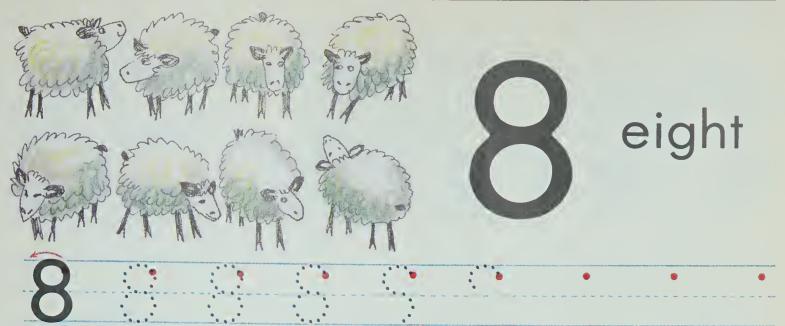


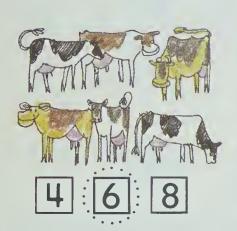


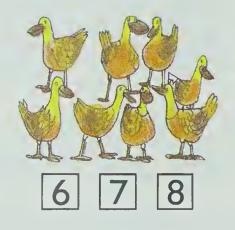
Match dogs and sleds.

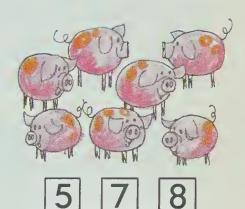


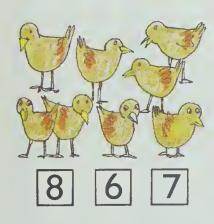
Name \_\_\_\_



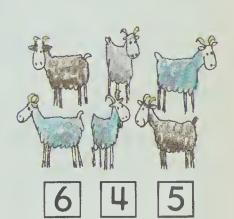




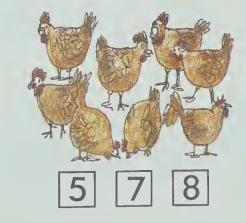


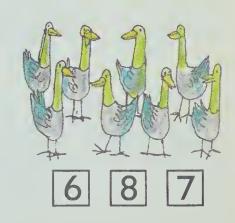


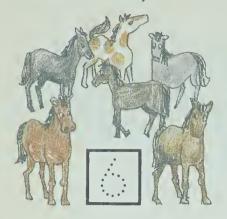


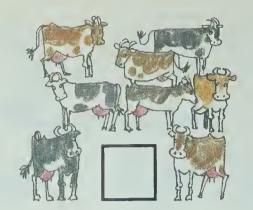


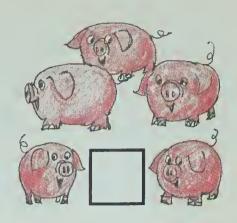


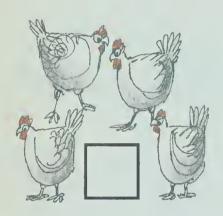


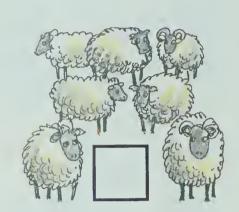


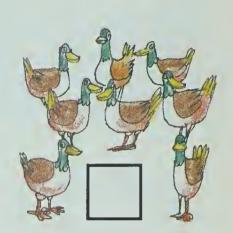




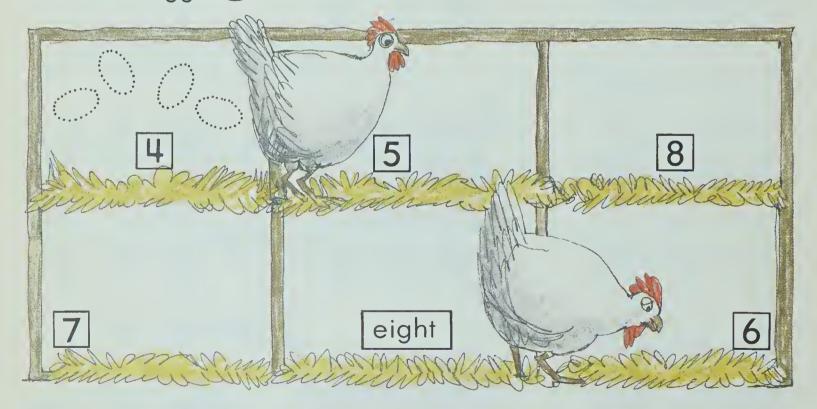


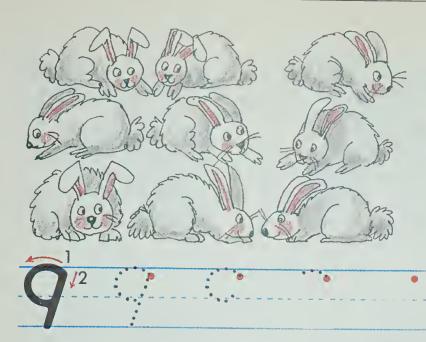




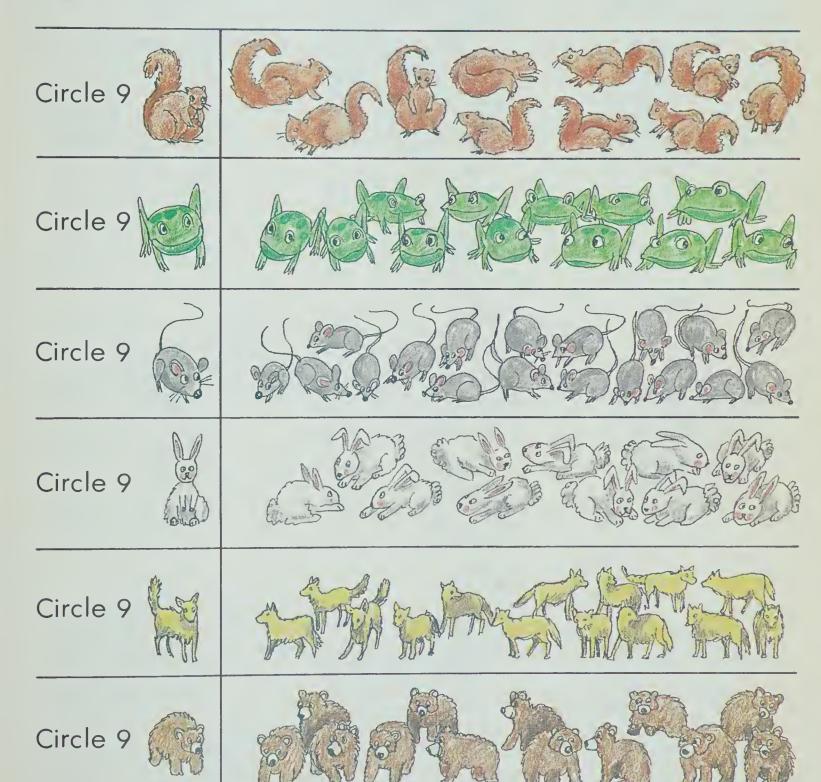


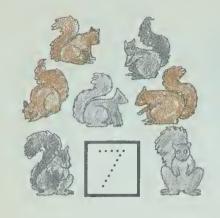
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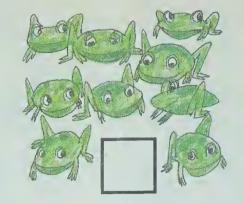


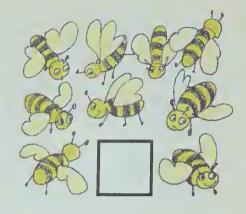


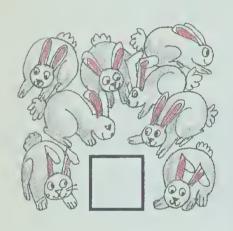


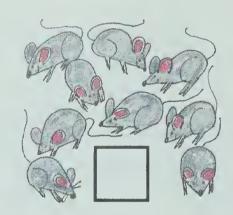


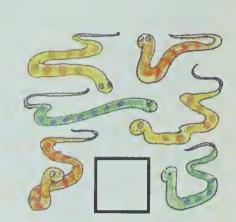




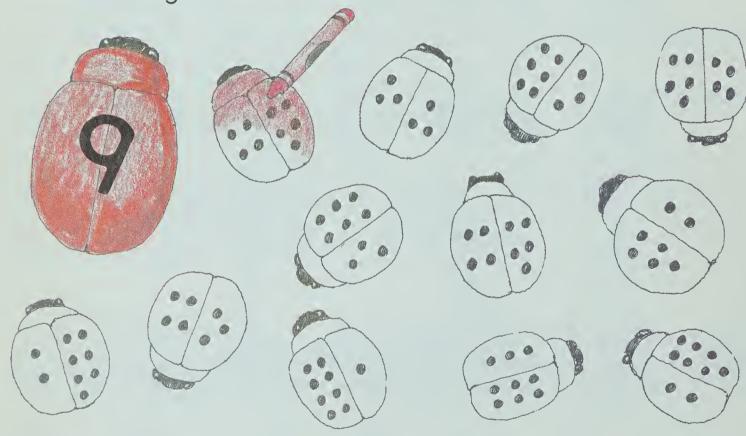


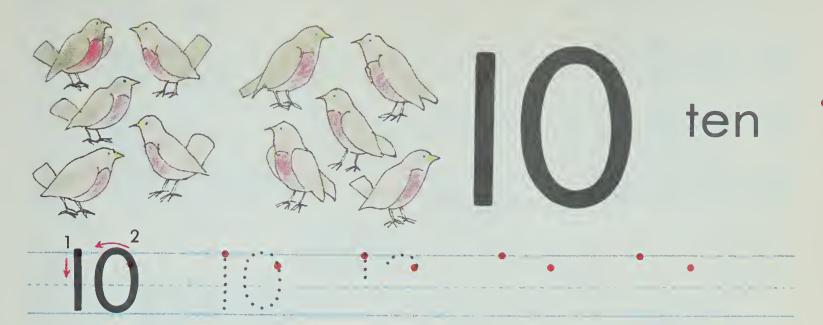




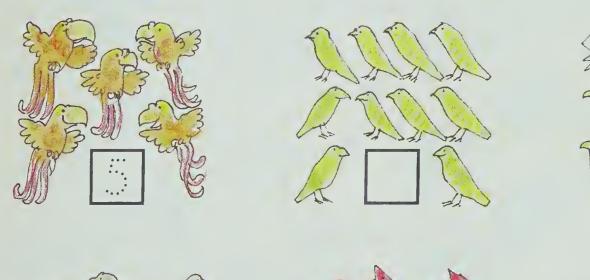


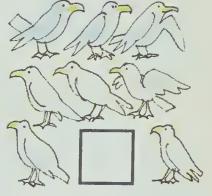
# Find the 9-bugs. Colour them.

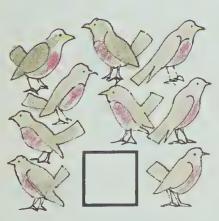


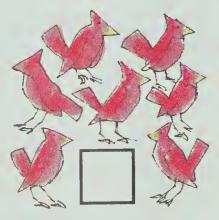


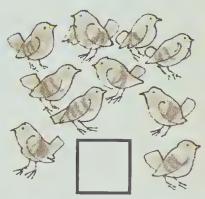
How many birds ??

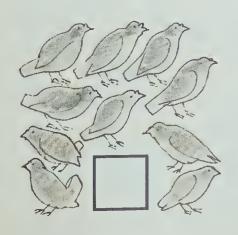


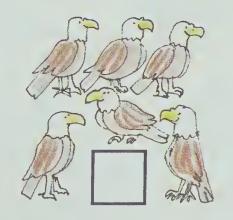


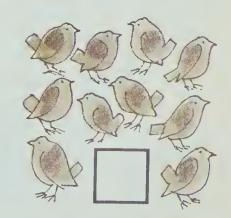


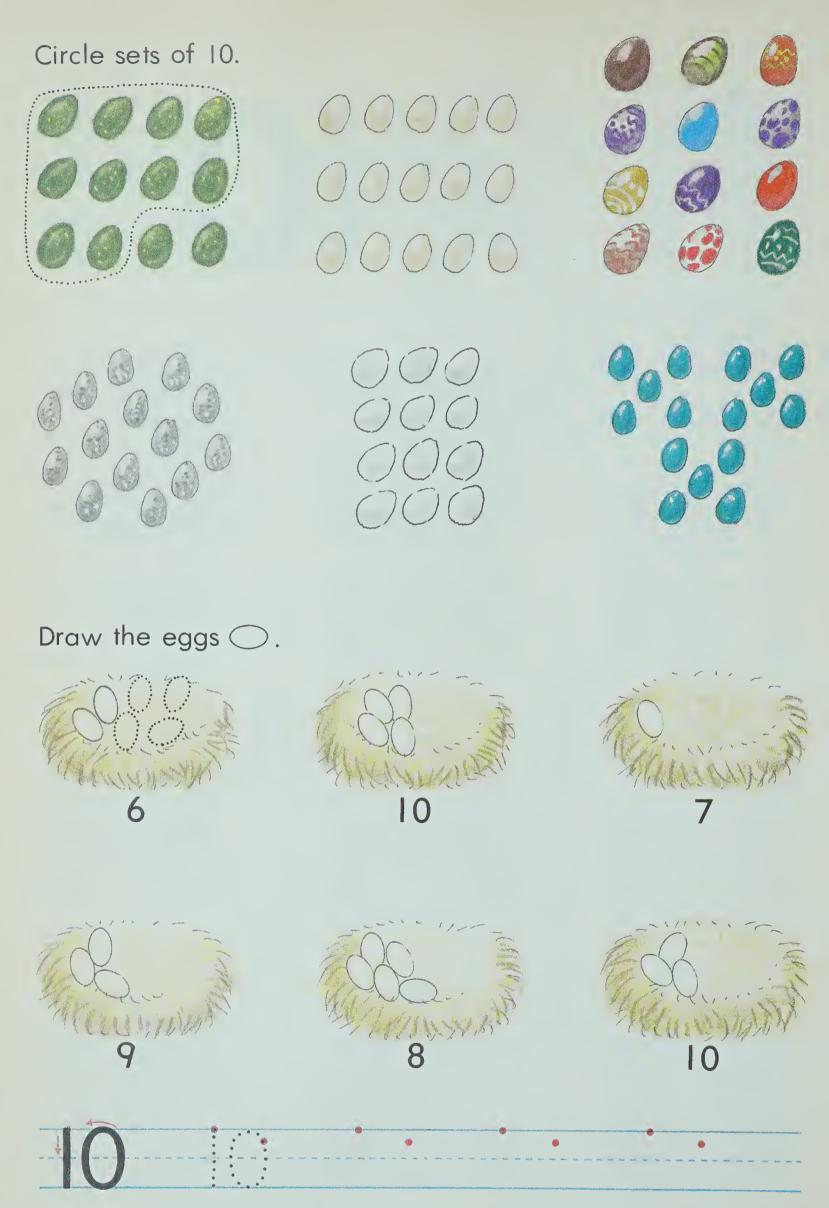




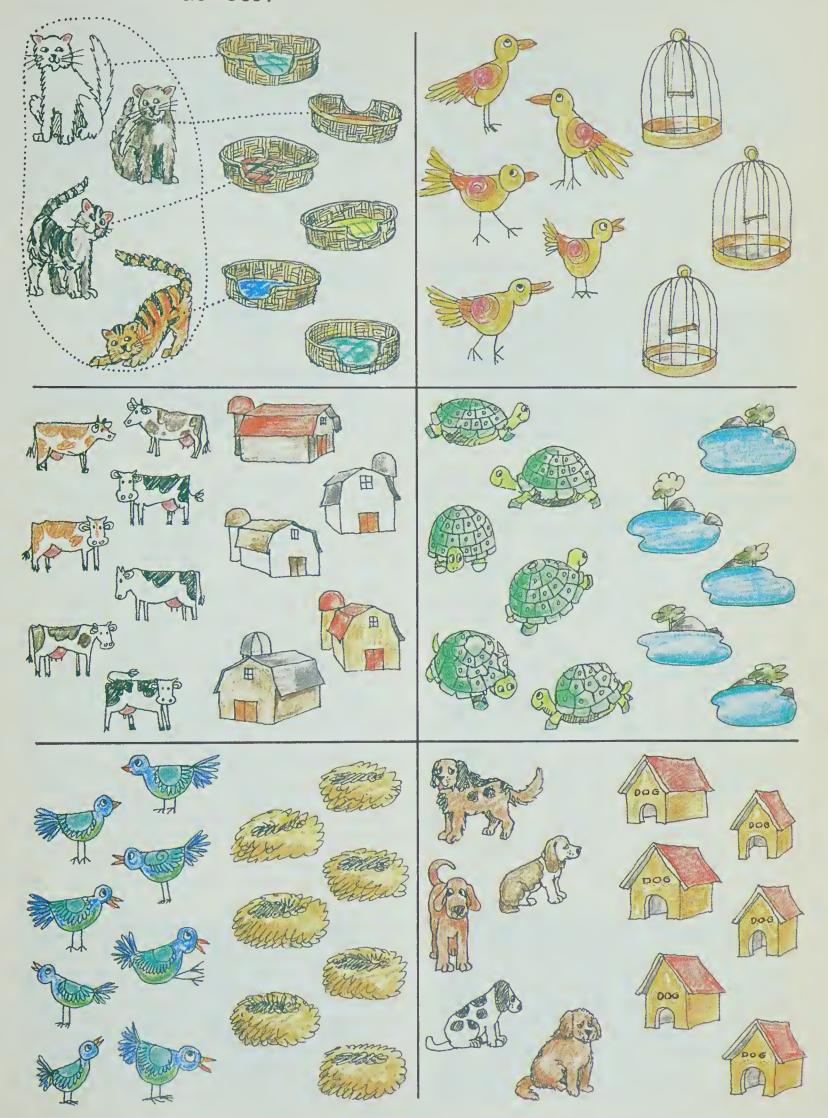




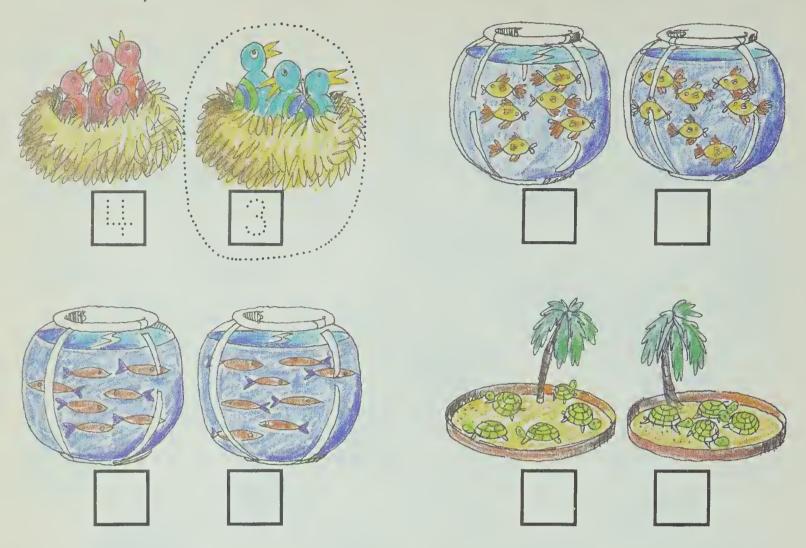




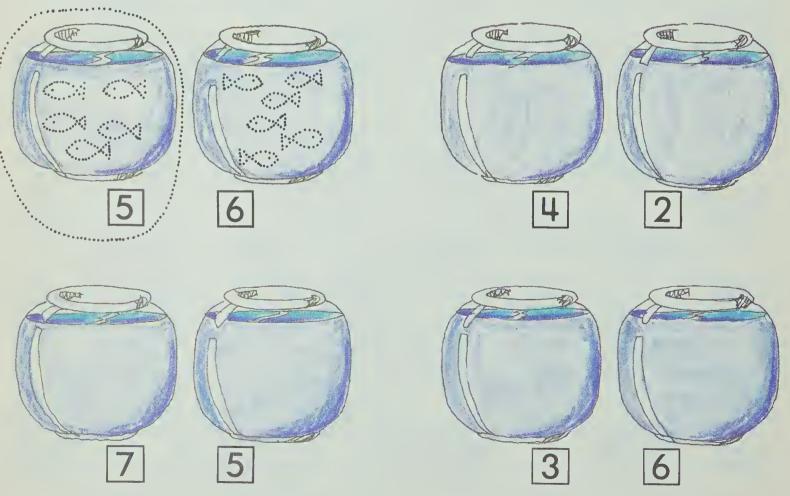
## Which set has less?



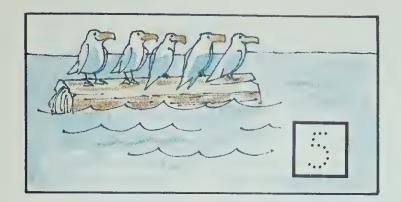
### How many? Which set has less?

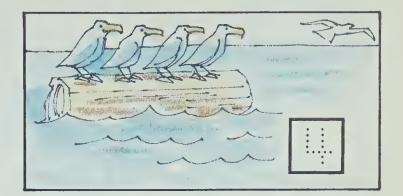


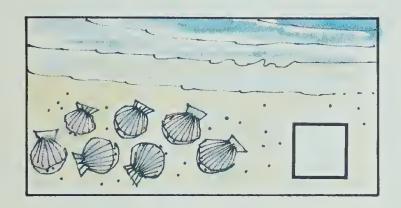
Draw the fish in the bowls. Which bowl has less?

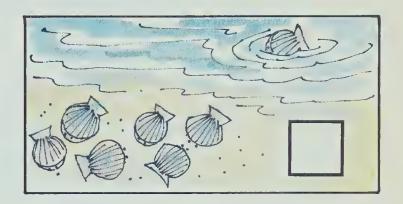


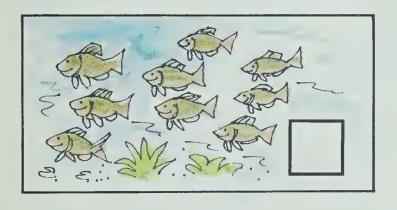
# Now how many?

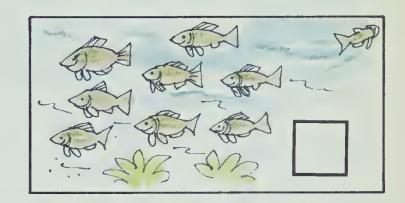


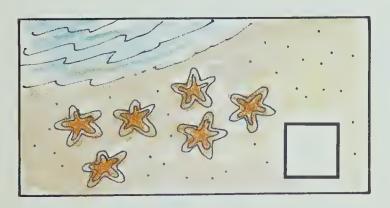


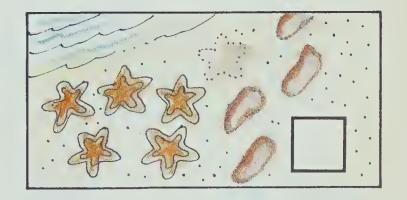


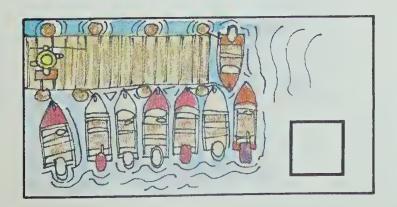


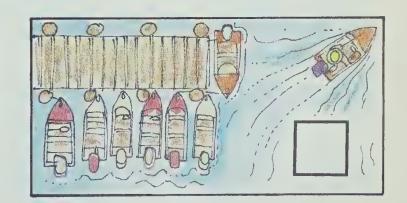




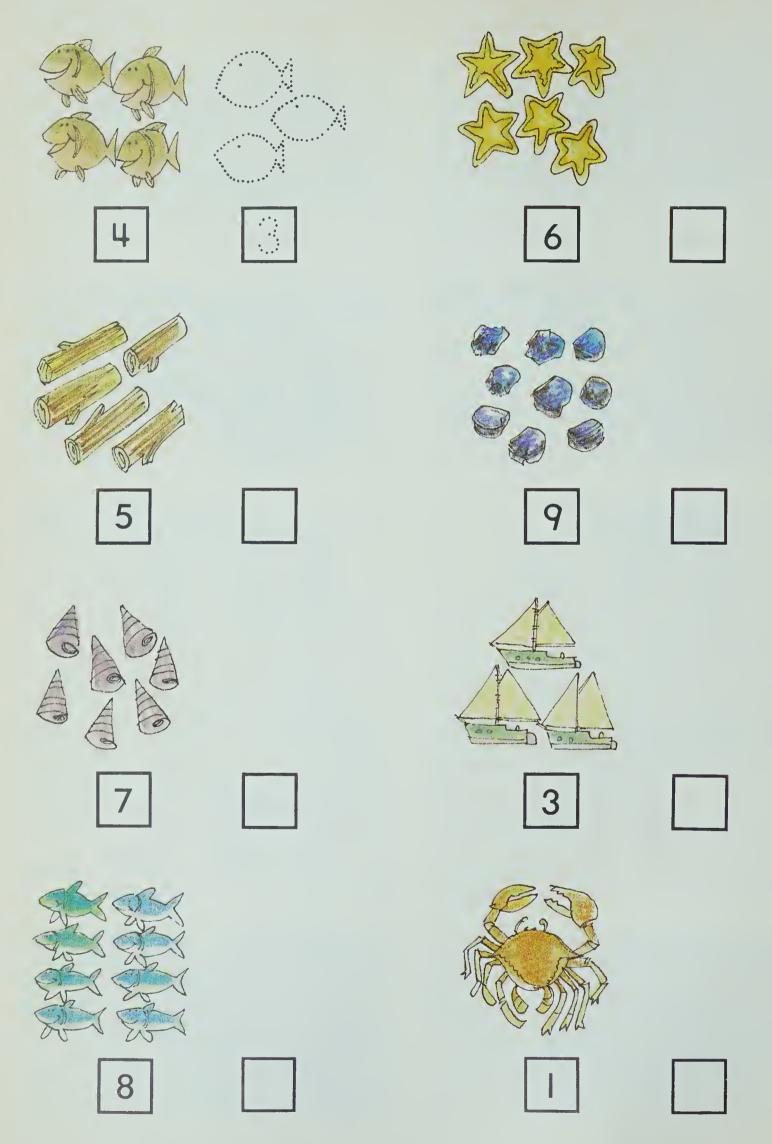


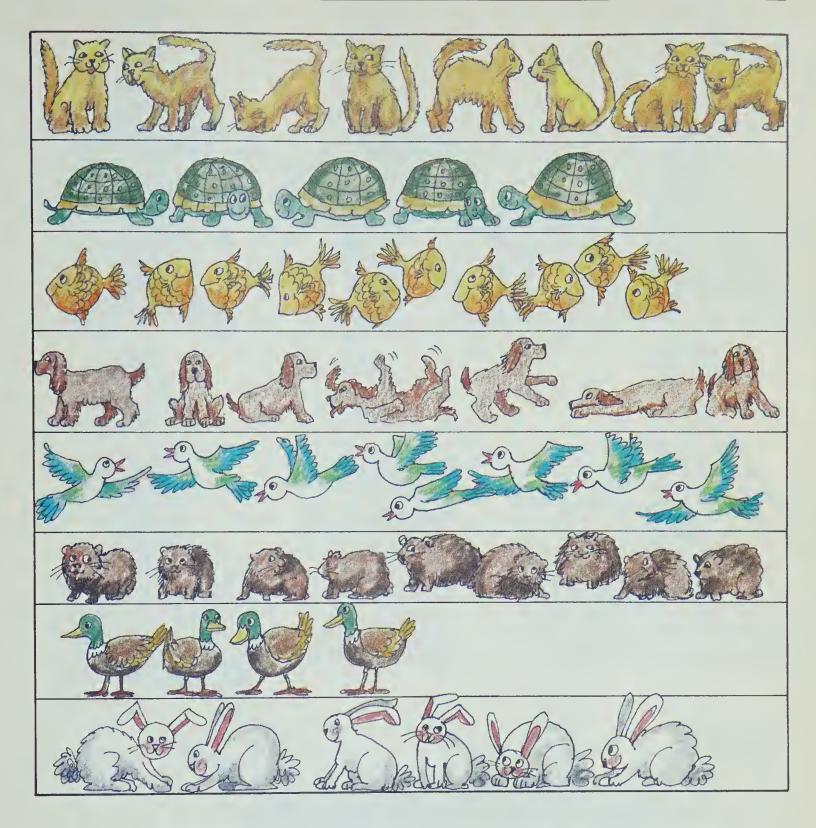




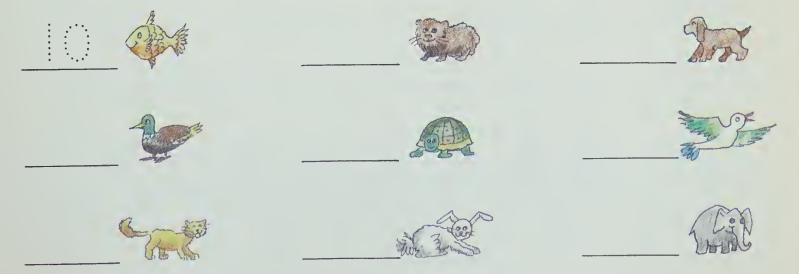


Draw a set with one less.

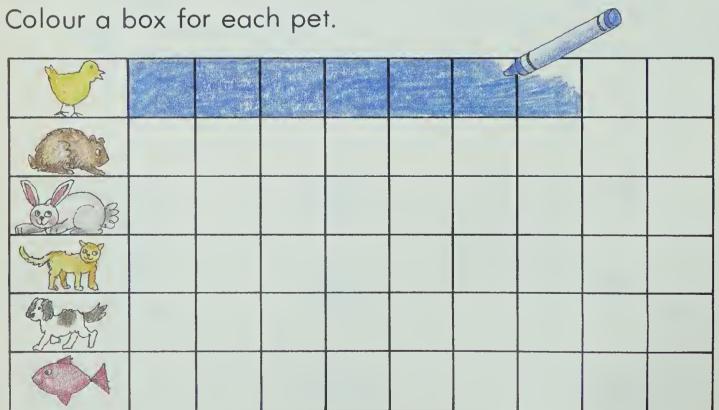




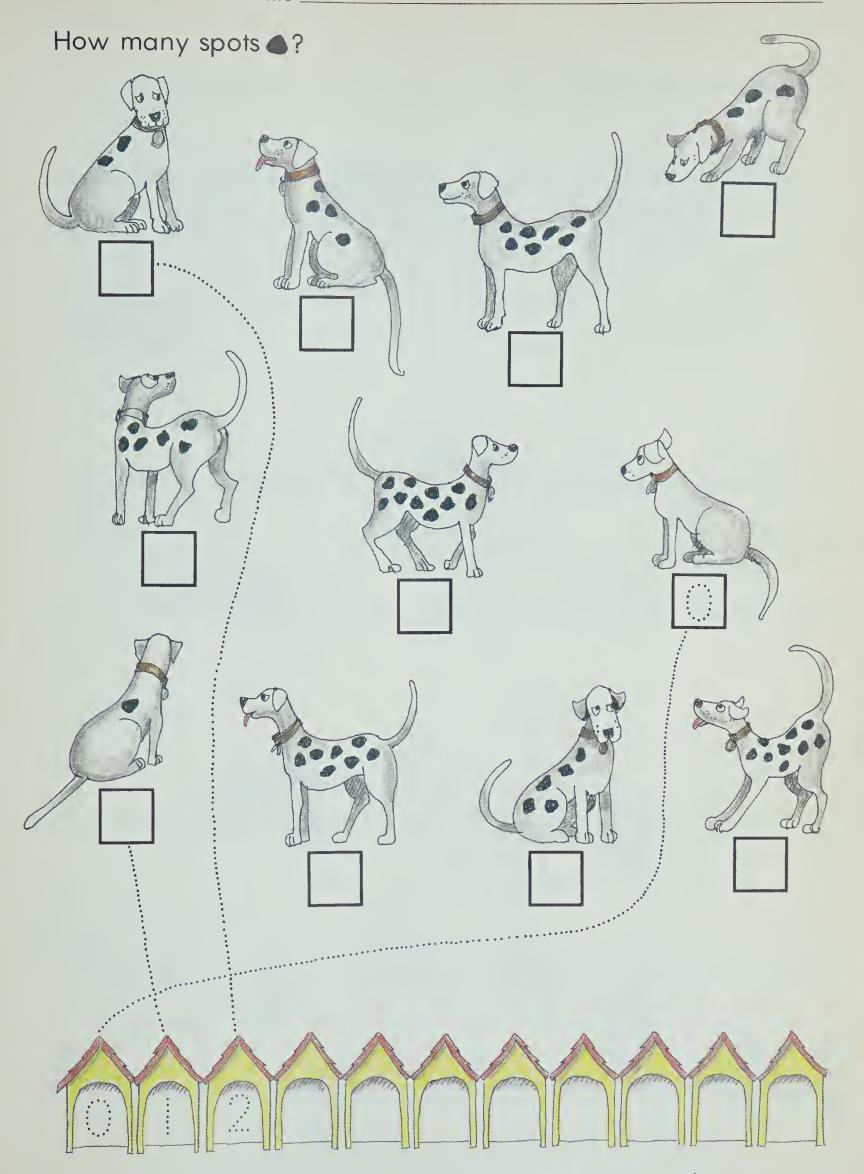
How many?

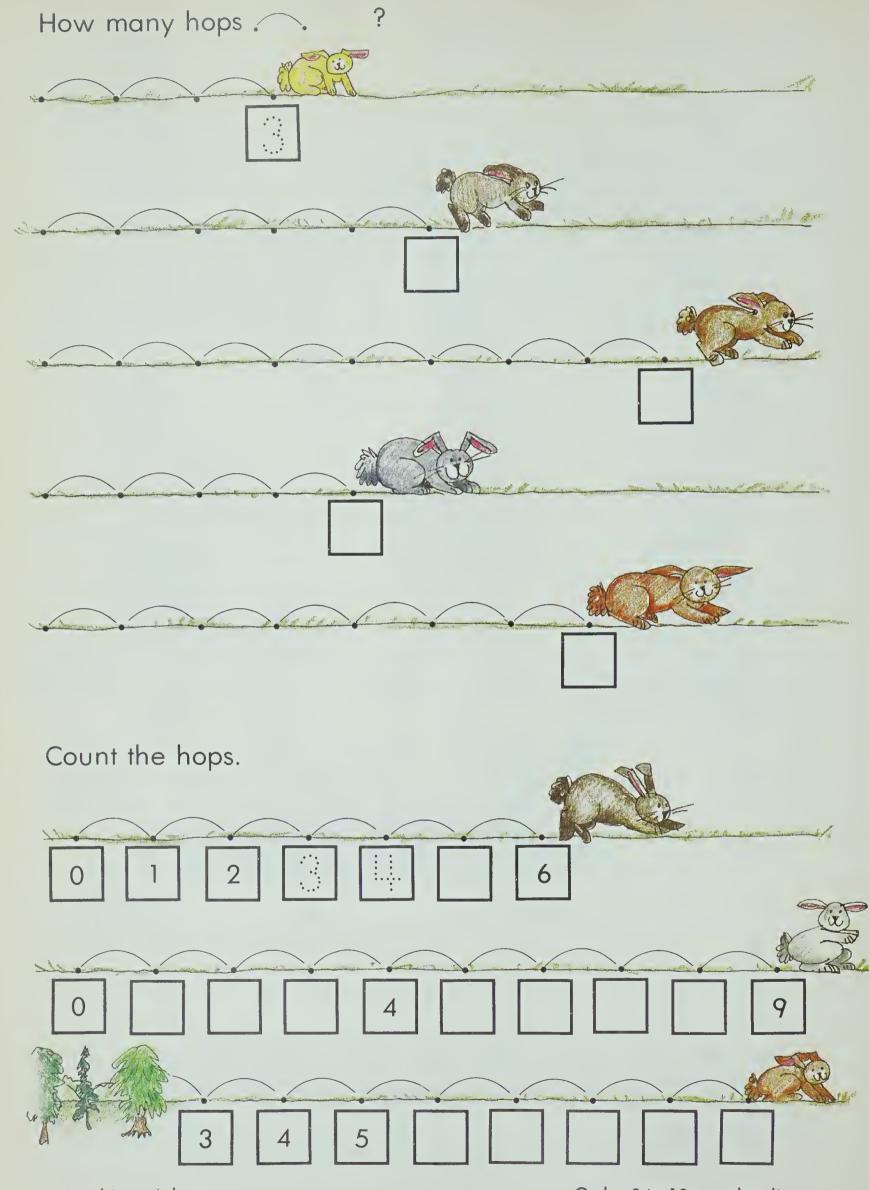




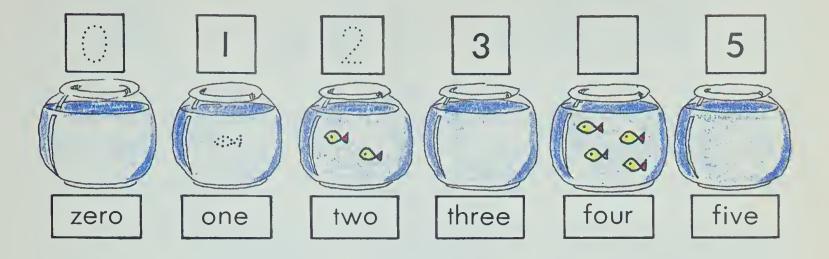


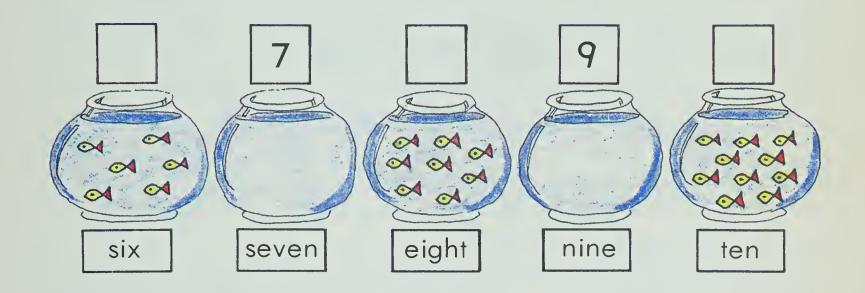
36

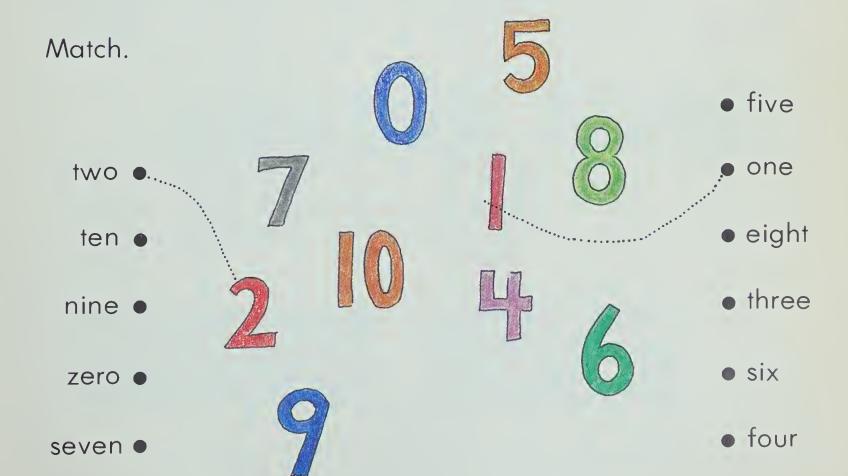




Print the numbers. Draw the sets.

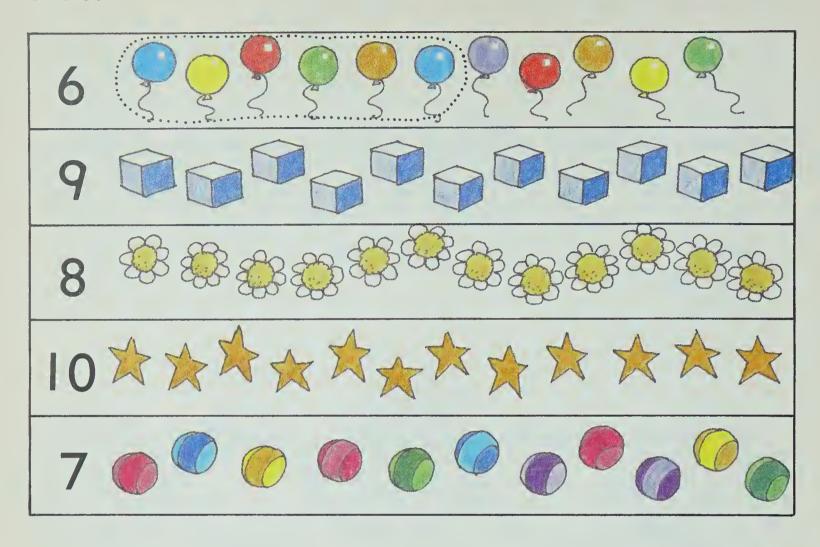




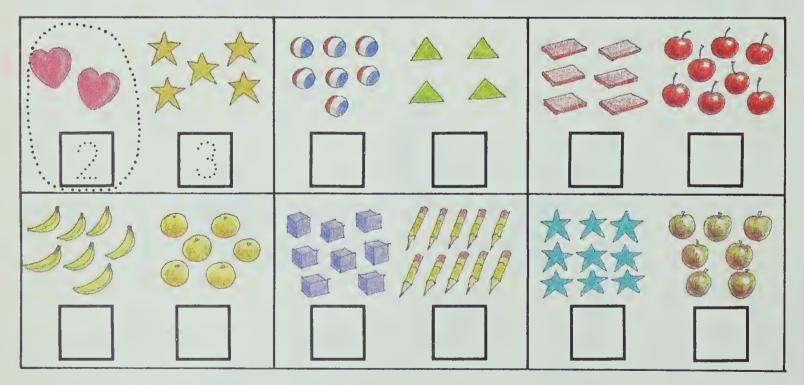


thirty-nine 39

Circle.



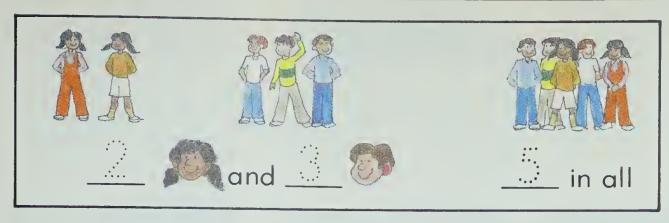
Which set has less? Circle it.

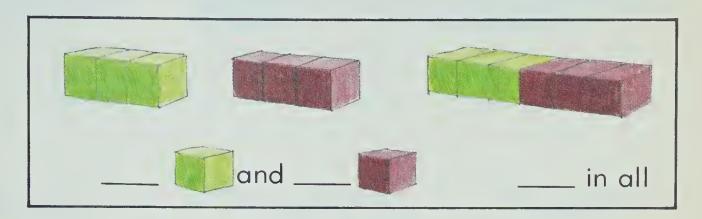


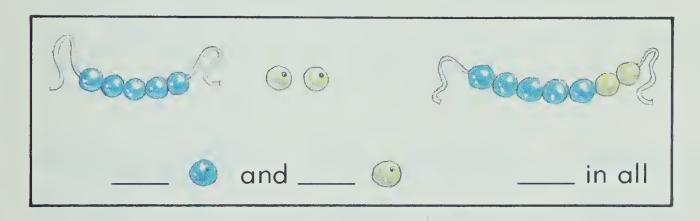
Count.

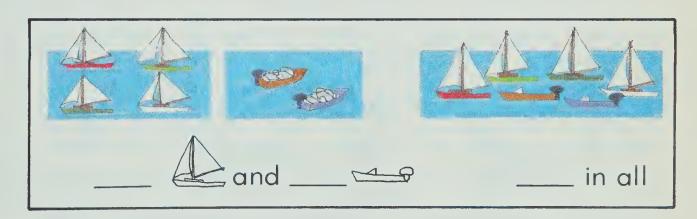
	••••				

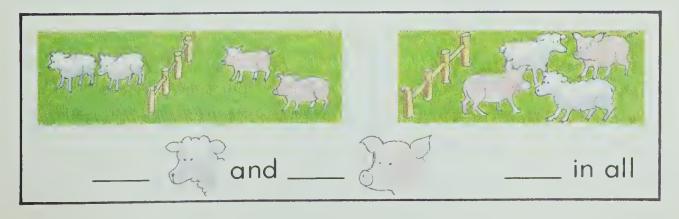
UNIT 3 Name \_\_\_\_\_

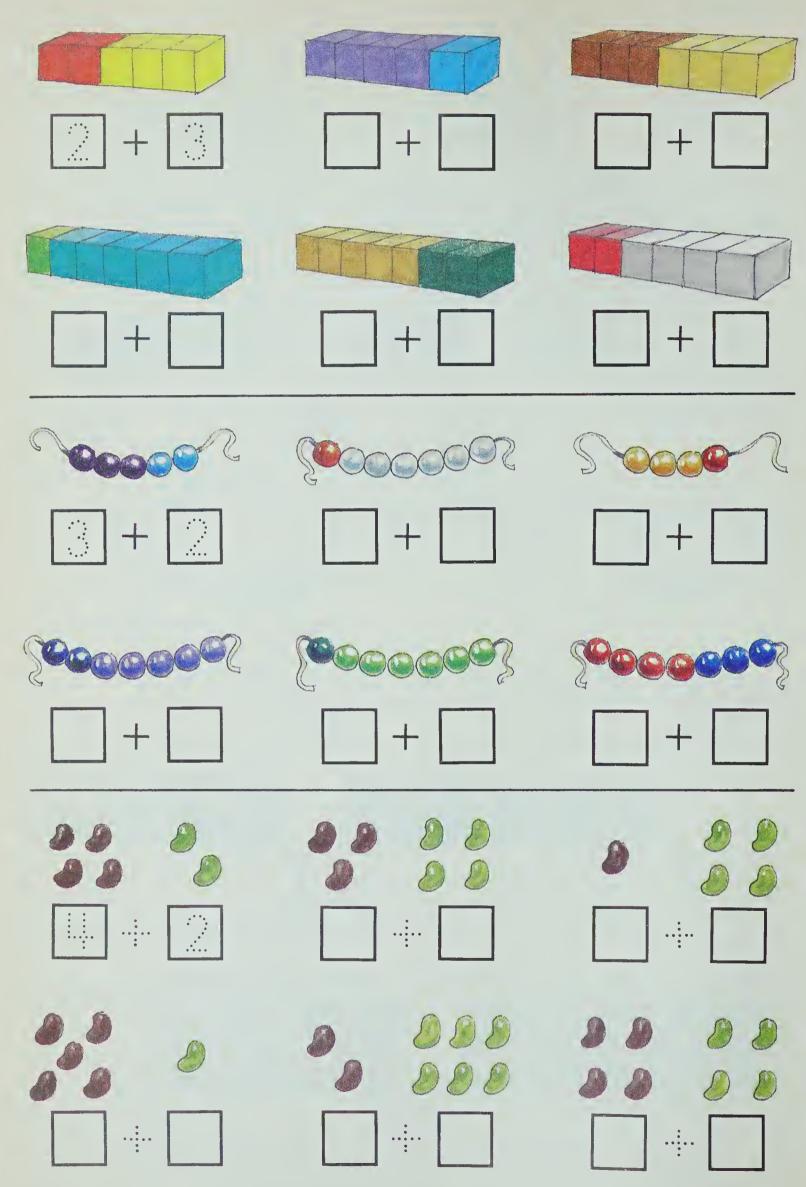




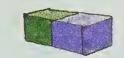




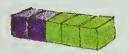








How many in all?





$$2 + 2 =$$















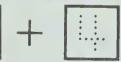






























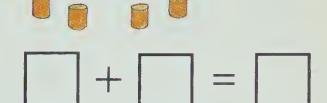


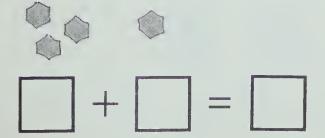


$$3 + 5 =$$

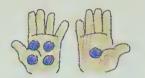




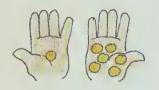
















































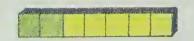




Draw. Add.









$$6 + 2 = \boxed{}$$

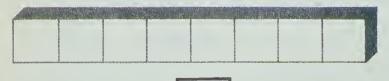
Colour. Add.

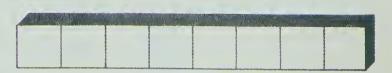












$$5 + 3 =$$

Name \_\_\_\_

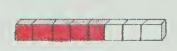


$$2 + 5 = 7$$



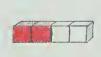
$$\frac{2}{+5}$$

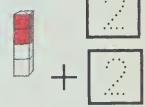




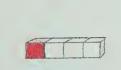
$$2 + 4 =$$

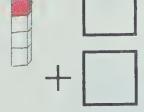


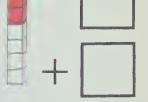




$$2 + 2 =$$







Draw. Add.

#### Draw one more. Add.



Draw one more. Add.







Add one more.



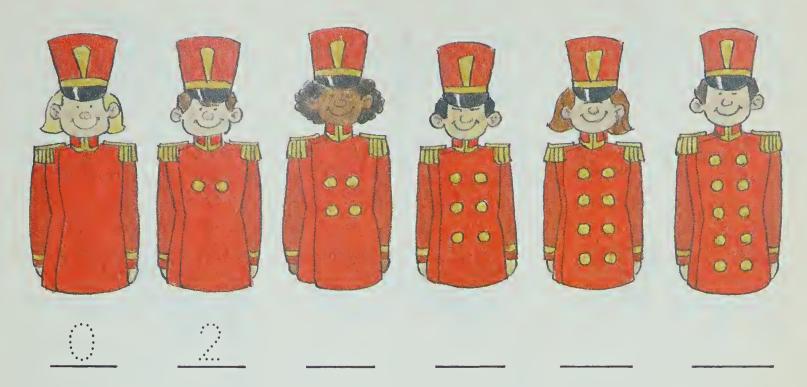






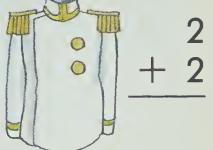


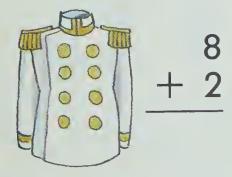
## How many buttons ?

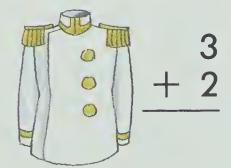


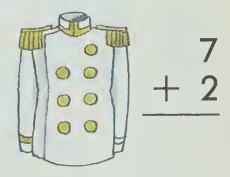
## Add 2.

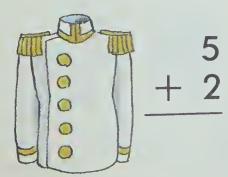


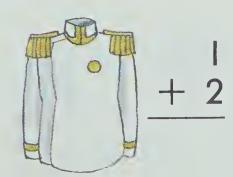




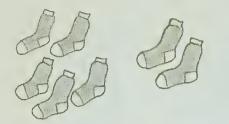


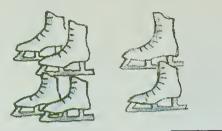


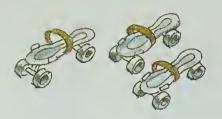


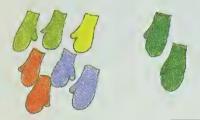




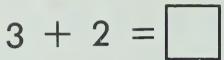


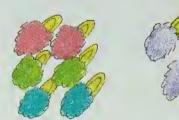






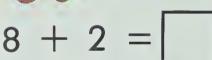








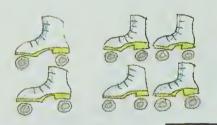


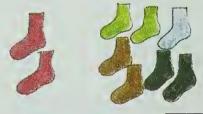




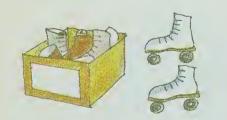
$$0 + 2 =$$







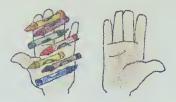
$$2 + 7 =$$



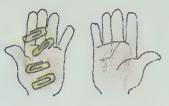






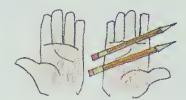


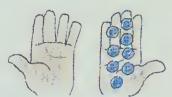
$$7 + 0 =$$

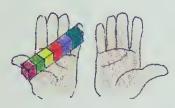


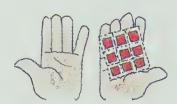


$$0 + 5 =$$







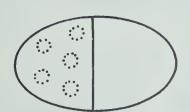


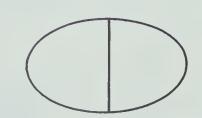
$$0 + 9 =$$



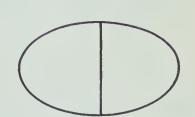
$$1 + 0 =$$

Draw. Add.

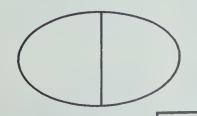




$$0 + 7 =$$

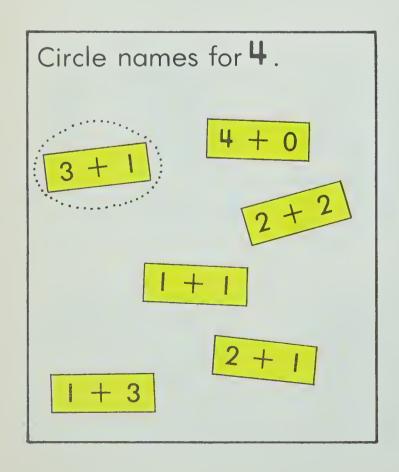


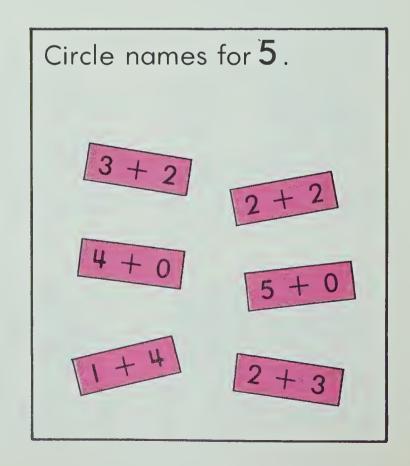
$$2 + 0 =$$



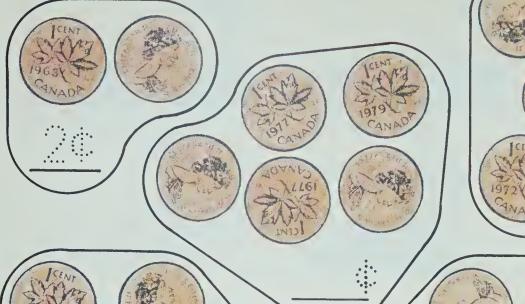
$$0+6=$$

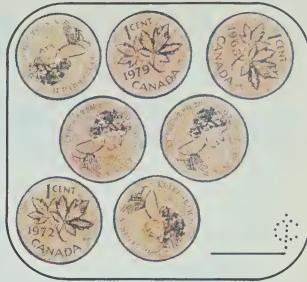
Draw. Add.

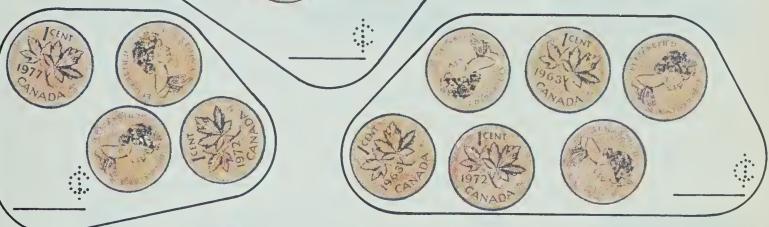




### How much?







# Colour.

**4**¢















**7**¢















**5**¢















**3**¢















6¢





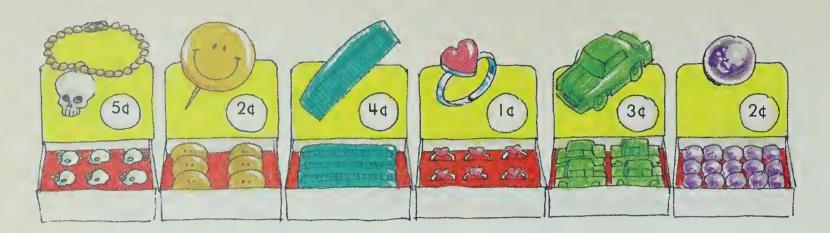




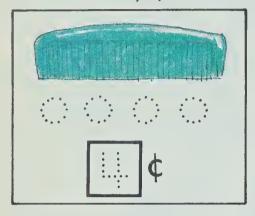


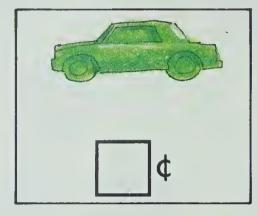


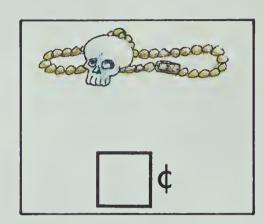


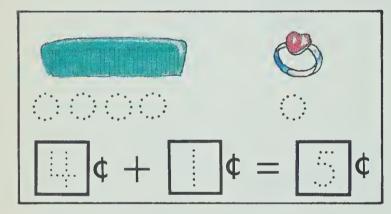


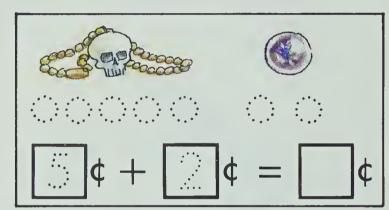
## How many pennies are needed?

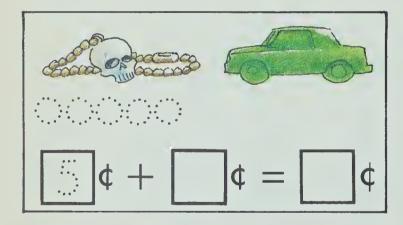


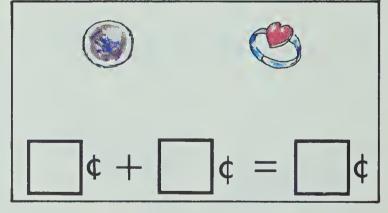


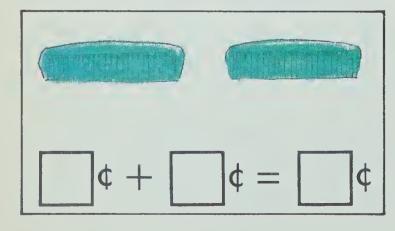


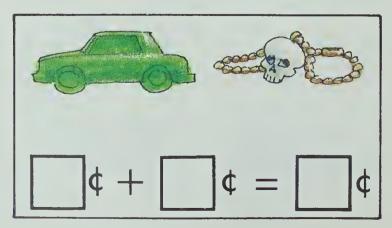


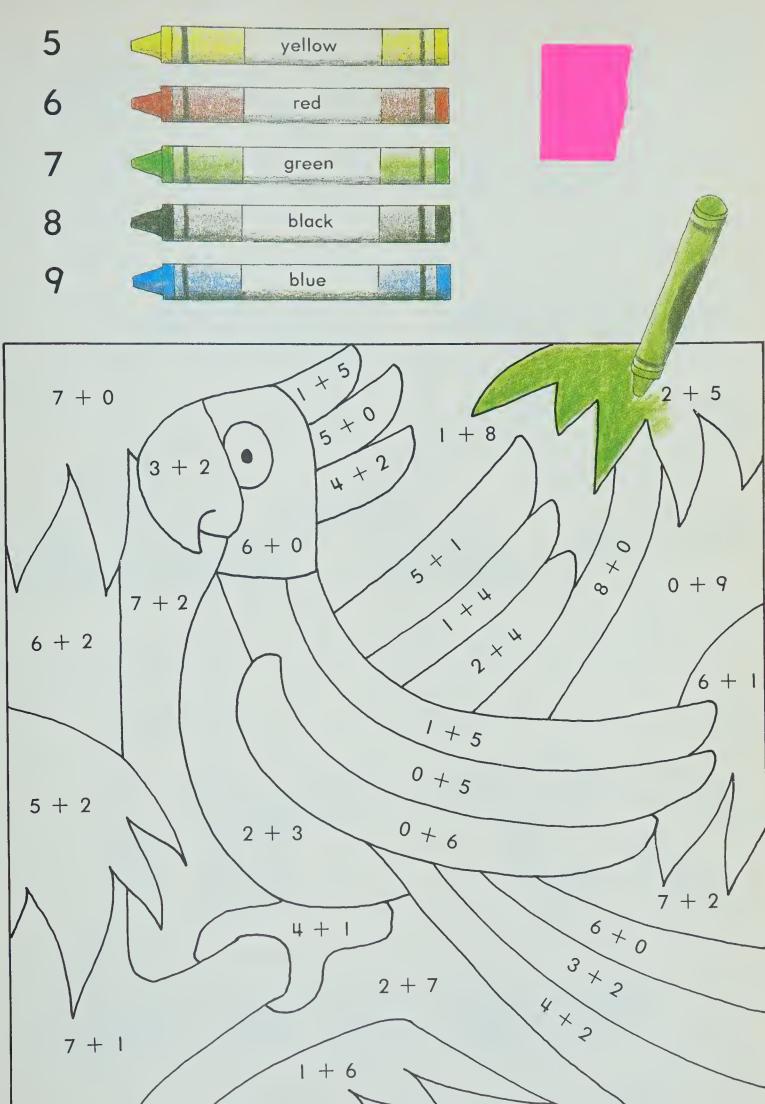






















$$2 + 3 =$$

$$7 + 0 =$$

Draw. Add.



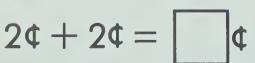
Add.

Draw. Add.

Add.





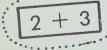






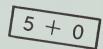
$$4\phi + 1\phi = \boxed{\phi}$$

Circle names for 5.



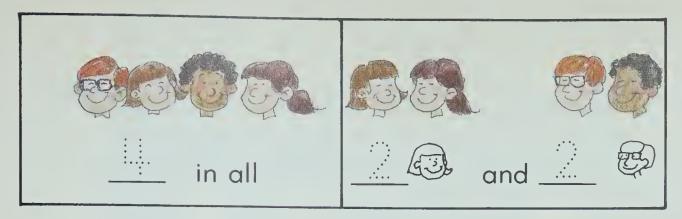


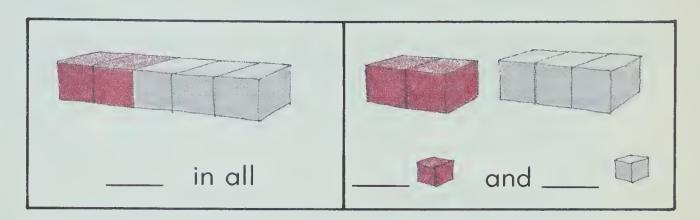


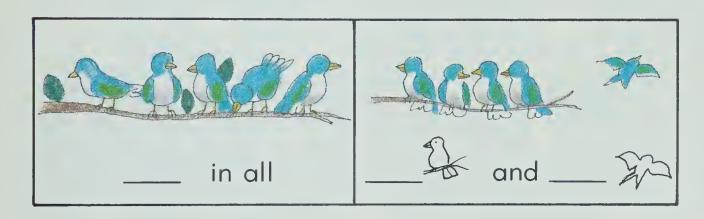


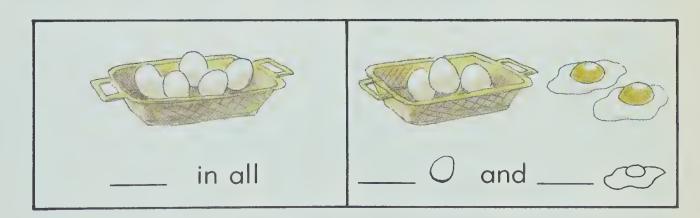
4+0

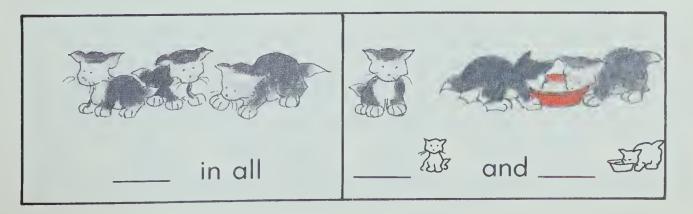
$$2 + 5$$

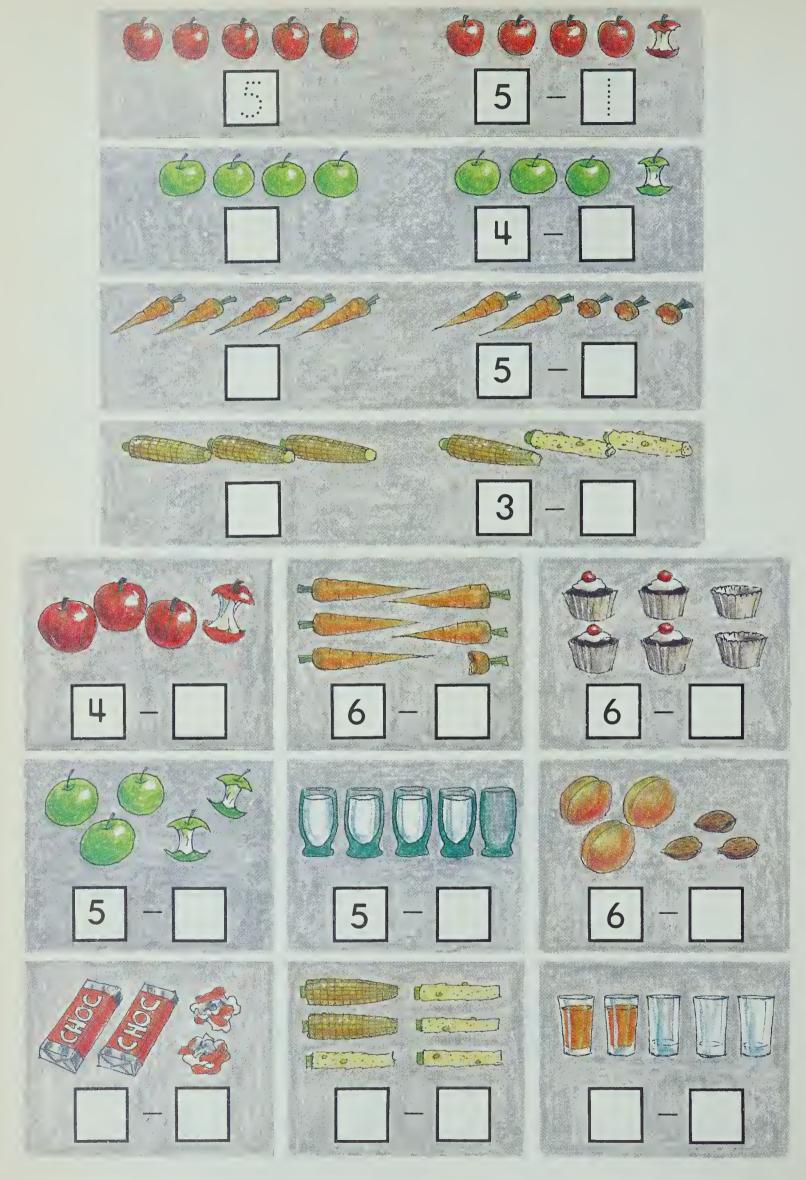


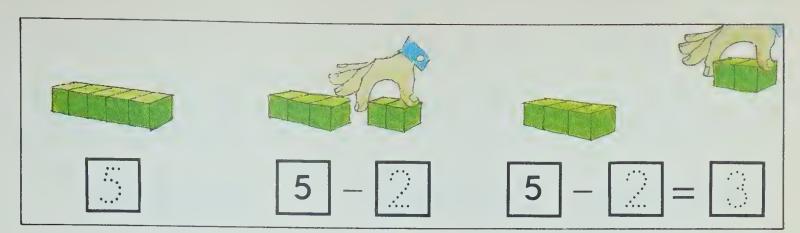


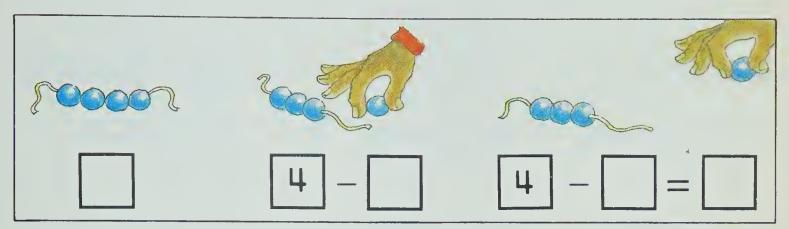


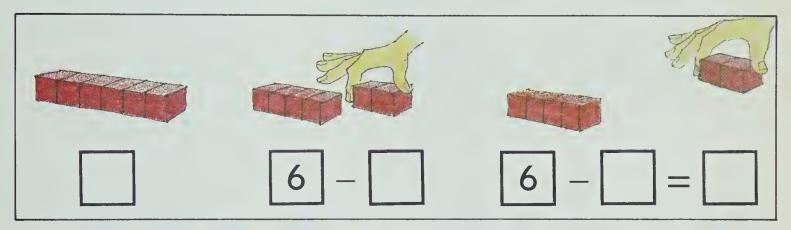


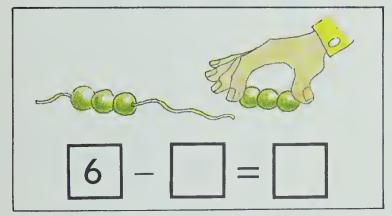


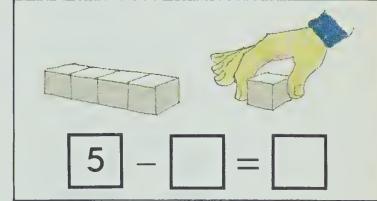


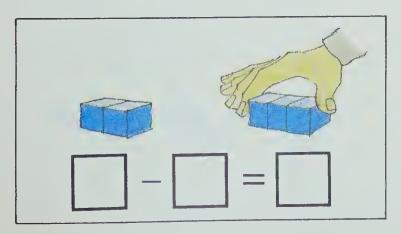


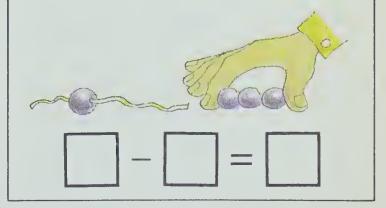


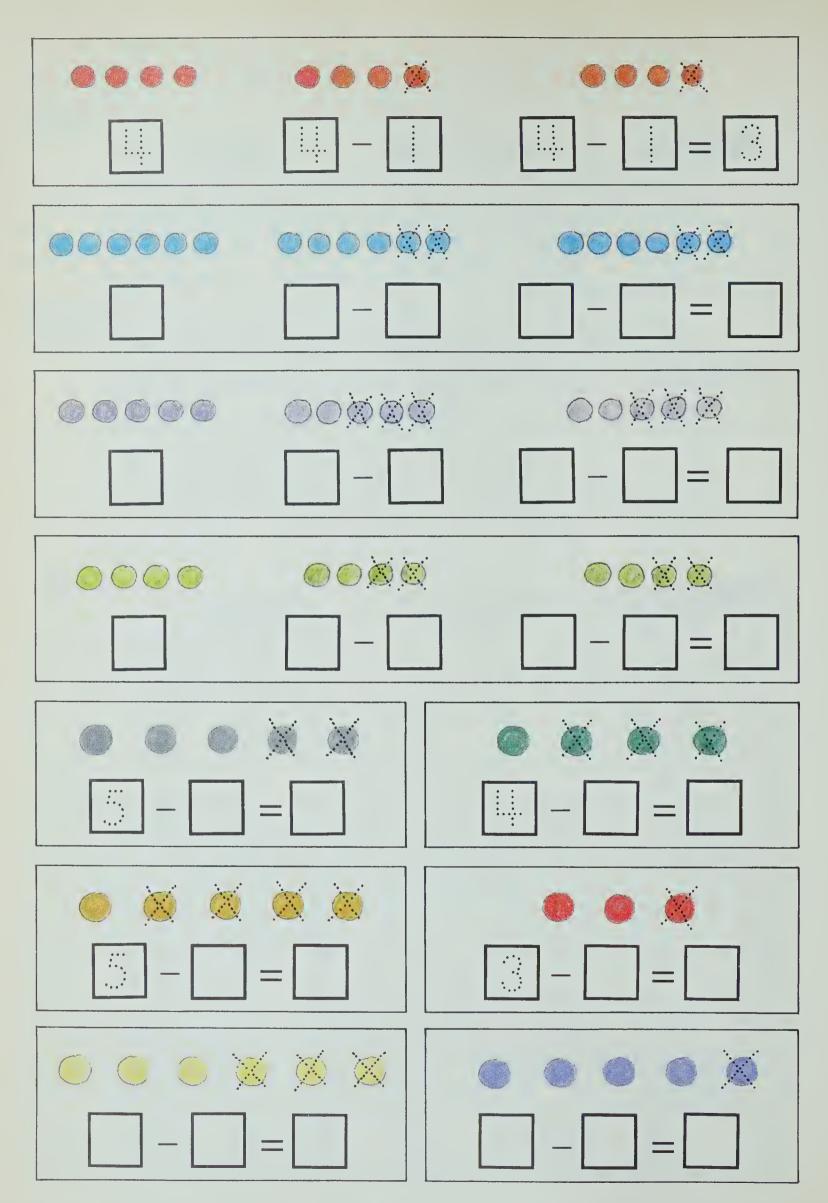














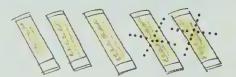
$$4-2 = 2$$



$$6-3 = \boxed{}$$



$$3 - 1 =$$



$$5-2 =$$



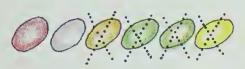
$$5-3 =$$



$$3-2 =$$



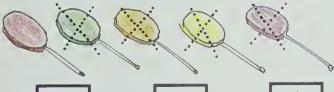
$$6 - 1 =$$

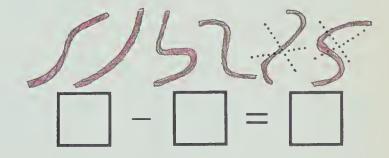


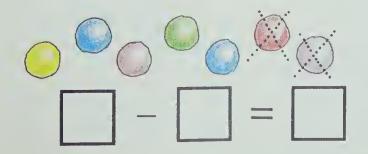


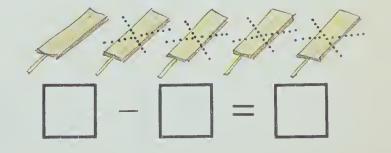


$$7 - 3 =$$

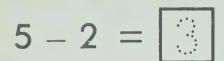














$$2 - 1 =$$



#### Draw. Subtract.

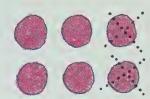


$$3 - 2 =$$

$$6 - 3 =$$





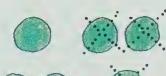




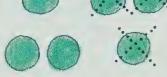




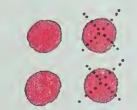


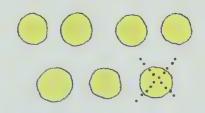


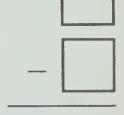




$$8 - 4 =$$







$$7 - 1 =$$





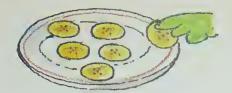


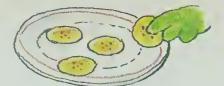


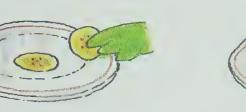


### Draw. Subtract.

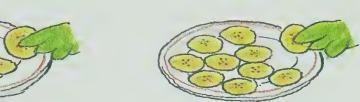
Name \_\_\_\_

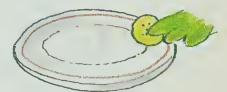


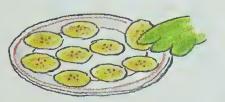


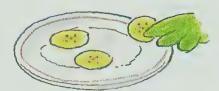


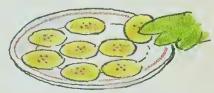


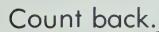


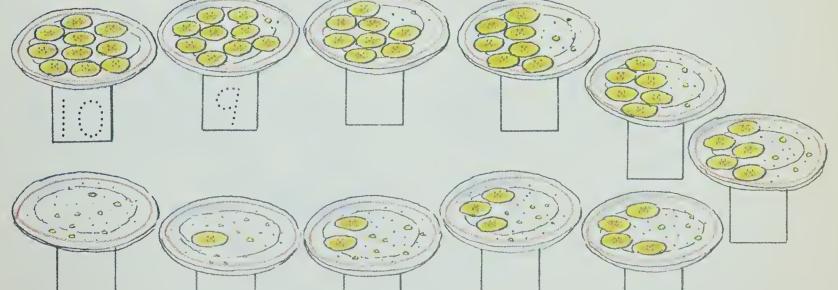












Cross out. Subtract.

nine \_\_\_\_

eight \_\_\_\_

six \_\_\_\_

five \_\_\_\_

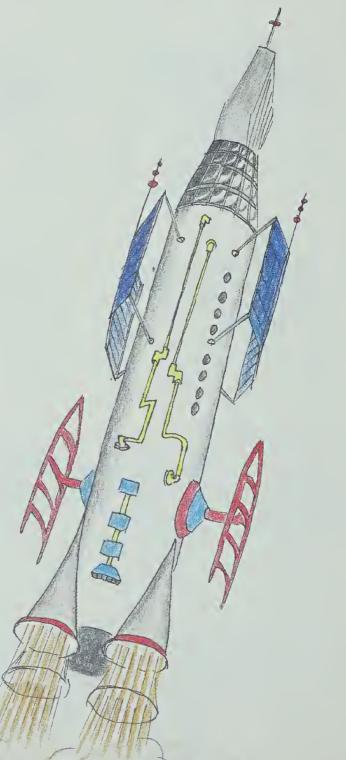
four \_\_\_\_

zero \_\_\_\_

Blast off!

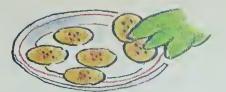


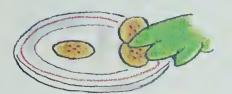
70 seventy



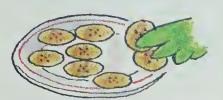
Subtract 1; count back by ones

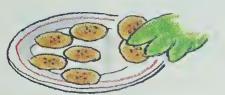
Name \_

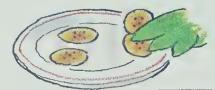


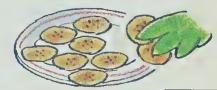












$$9 - 2 =$$





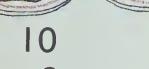
















$$3 - 2 =$$







$$8 - 0 =$$



$$2 - 0 =$$





$$9 - 0 =$$



$$I - 0 =$$

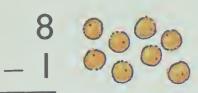


$$10 - 0 =$$

Draw. Subtract.

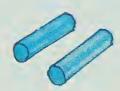
## Cross out. Subtract.











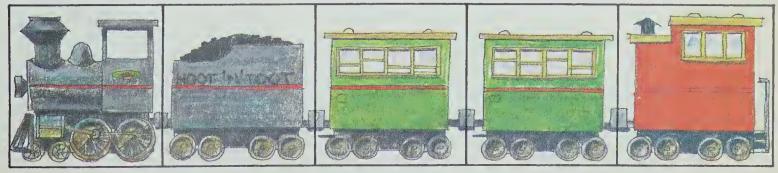


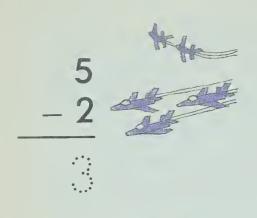


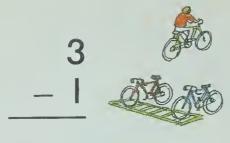


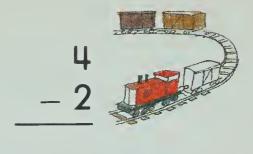


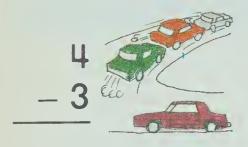
Cut. &

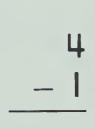


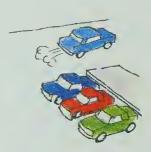


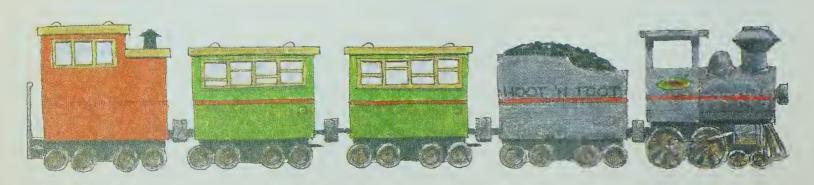




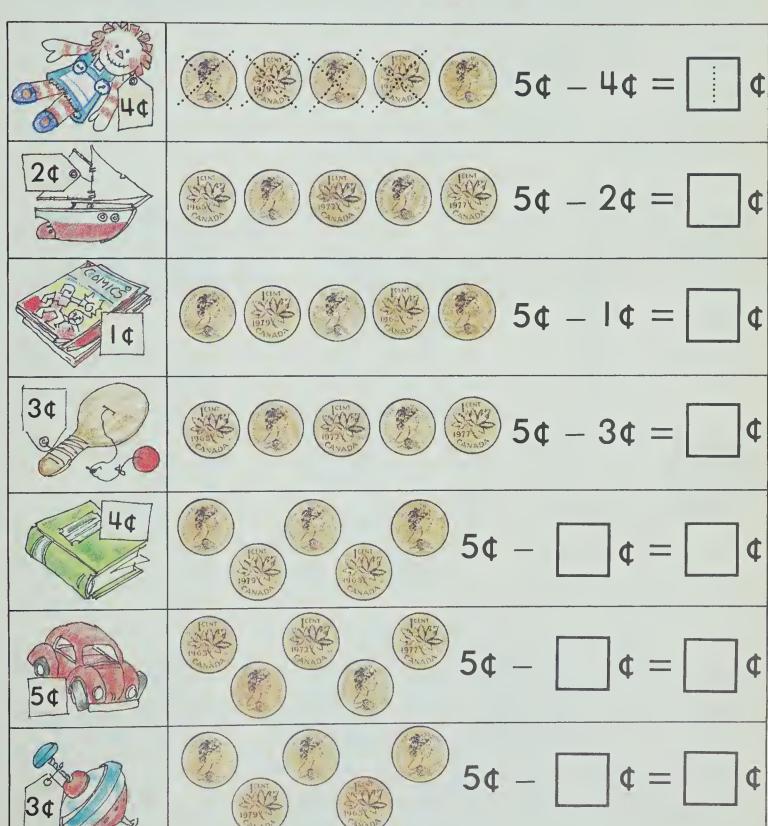




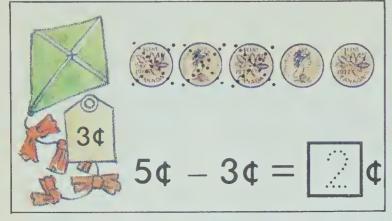


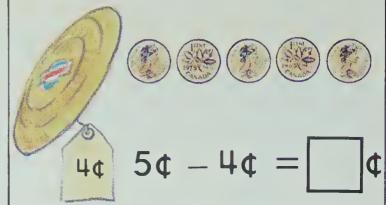


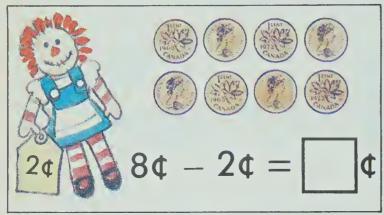


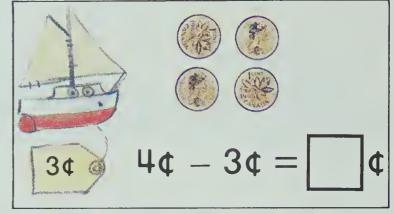


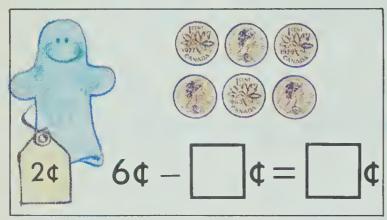
# Subtract. How many pennies are left?

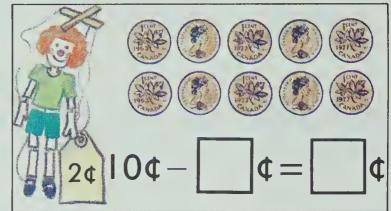


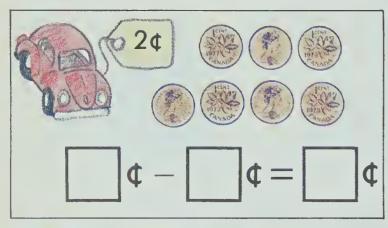


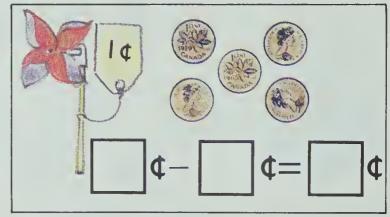


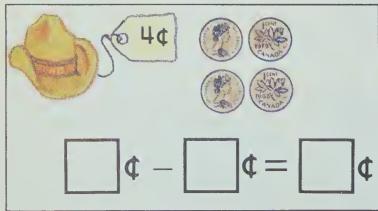


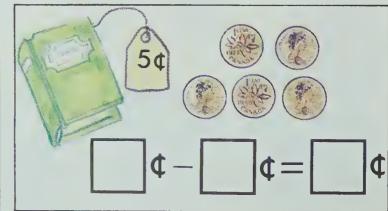












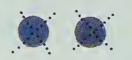
# Deliver the letters.



Subtract.

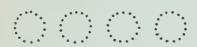






$$2 - 2 =$$

Draw. Subtract.



$$2 - 0 =$$

Cross out. Subtract.







$$3\phi - 2\phi = \boxed{\phantom{0}}$$

$$5 & -2 & = \boxed{}$$

Count back.













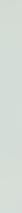








Draw. Add.





Draw. Add.

## 0000

$$2 + 1 =$$

$$0 + 5 = \boxed{\phantom{0}}$$

### (X)

$$2 + 3 =$$

$$0 + 1 =$$

$$0 + 3 =$$

$$2 + 0 =$$

$$2 + 2 =$$

$$1 + 0 =$$





$$3 + 1 =$$

$$2 + 2 =$$

$$0 + 5 =$$

Colour patterns for 6.

























































$$\frac{1}{3} \frac{1}{3} \frac{1}$$















Name











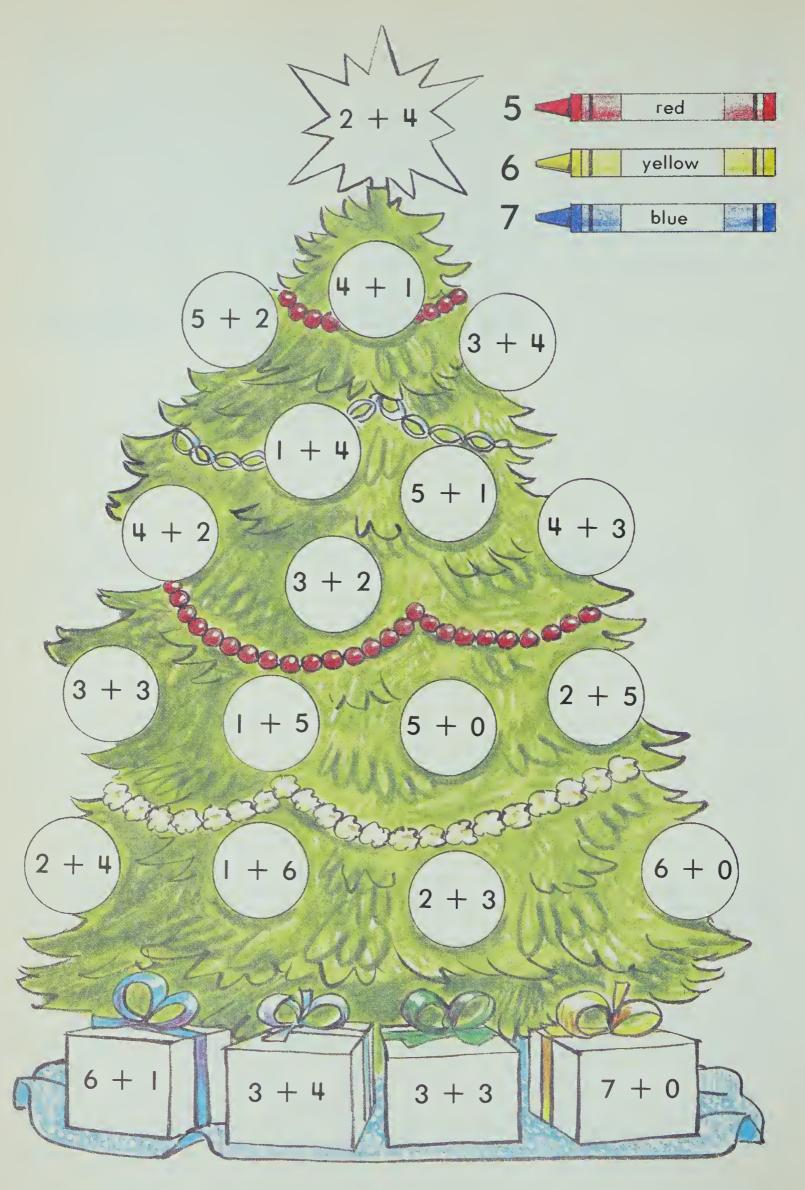
$$0 + 7 = \boxed{\phantom{0}}$$



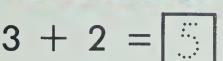
### Draw. Add.







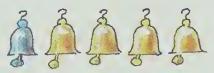






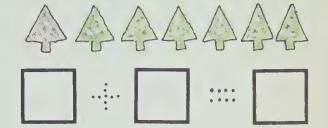
$$5 + 2 =$$

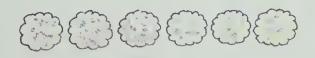
$$+ = 7$$



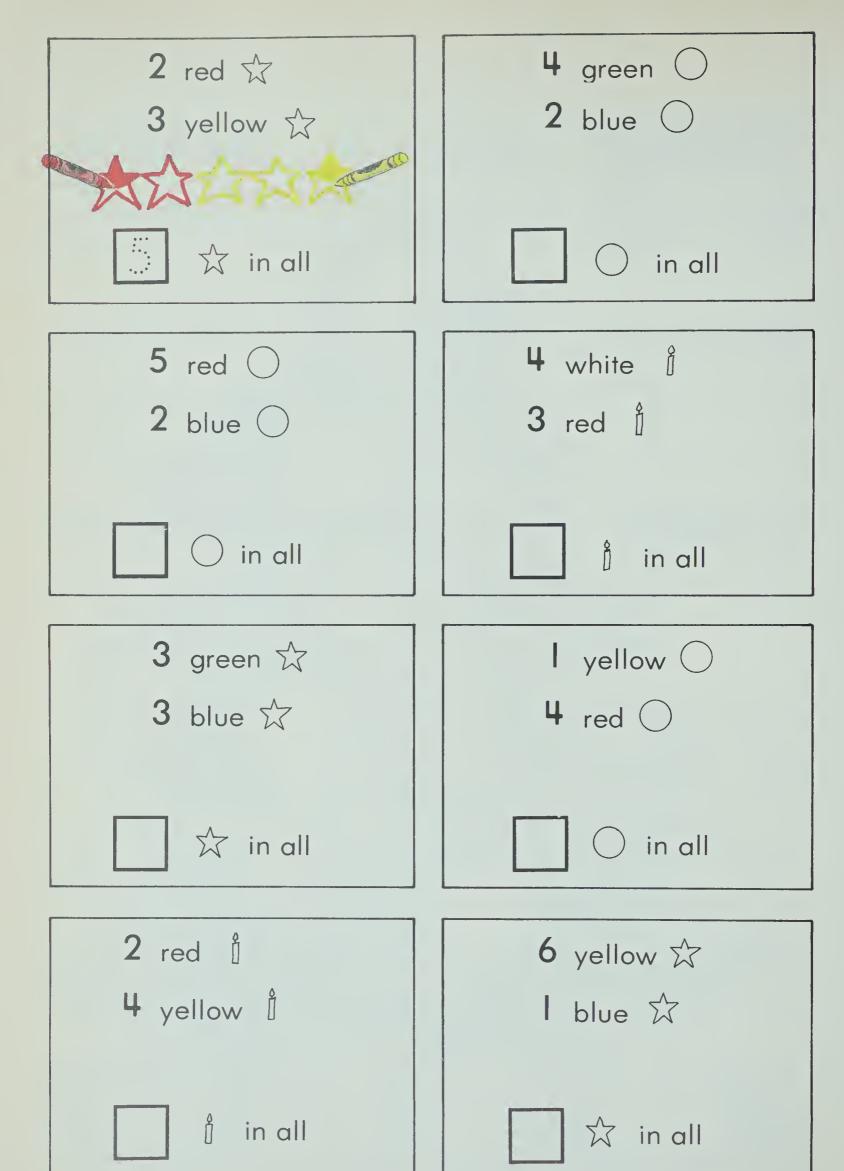




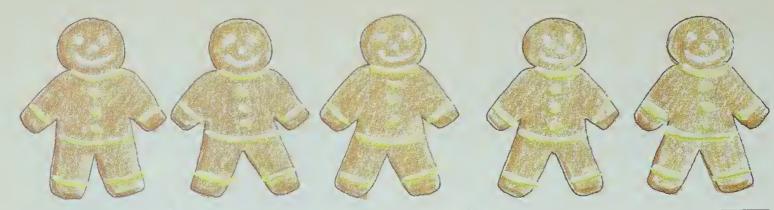




	:	••••	
		••••	













$$3 - 2 =$$

$$3 - 0 =$$











Colour. Subtract.



$$6 - 5 =$$

$$6 - 3 =$$



Subtract. Match.

$$6 - 3 =$$

$$6 - 2 =$$













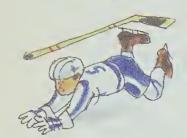


95







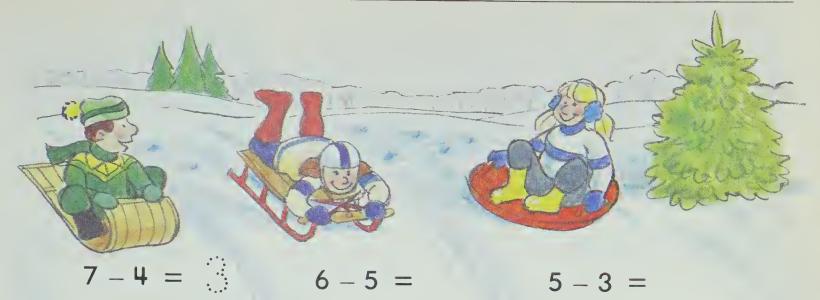








Name \_\_\_\_\_



$$7 - 2 =$$

$$6 - 2 =$$

$$7 - 6 =$$

$$6 - 0 =$$

$$7 - 0 =$$

$$6 - 3 =$$

$$5 - 0 =$$

$$5 - 2 =$$

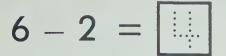
$$7 - 7 =$$















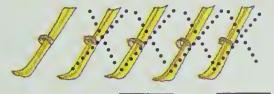




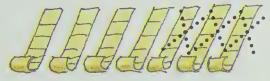














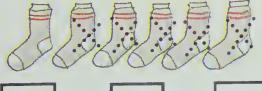








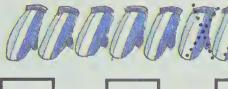
















Subtract.

Add.

$$0 + 5 =$$

$$2 + 5 = \boxed{\phantom{0}}$$

Subtract.

Add.

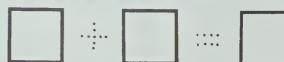












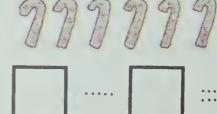










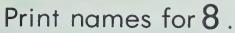


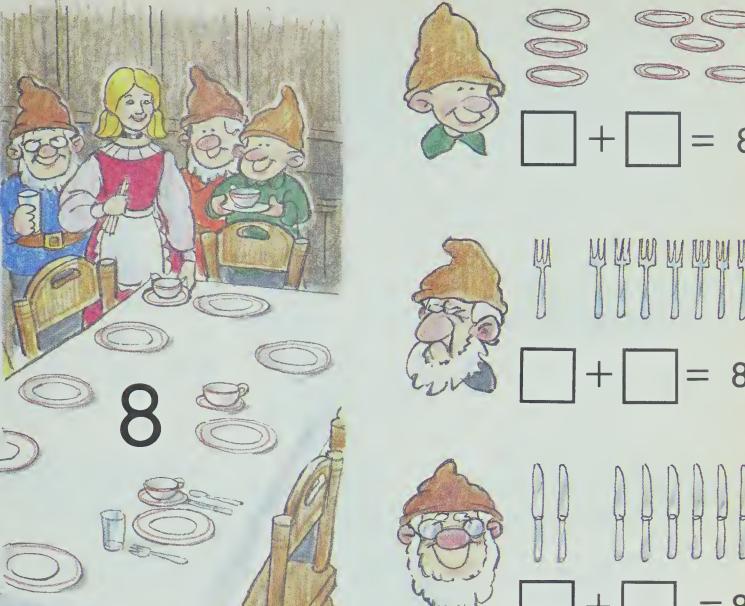


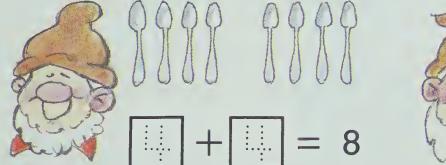


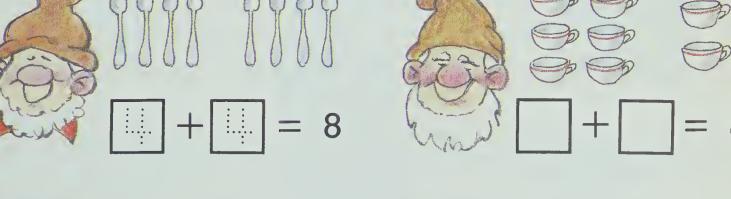
UNIT 6 Name

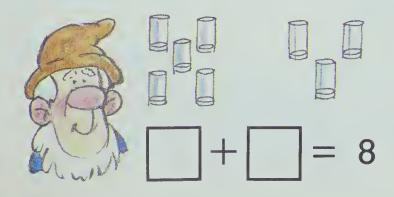


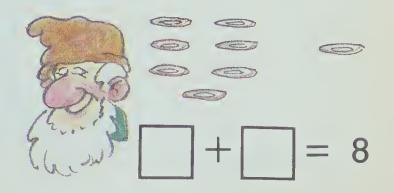












$$3 + 3 =$$

$$6 + 2 =$$

$$2 + 5 =$$

Help Dopey.
Colour names for 8.

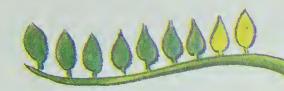


$$3 + 4$$

$$5 + 3$$

Did you colour 
$$9$$
 cards in all?

Name \_





$$\boxed{\phantom{a}} + \boxed{\phantom{a}} = 9$$

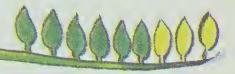


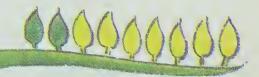
$$\boxed{\phantom{a}} + \boxed{\phantom{a}} = 9$$

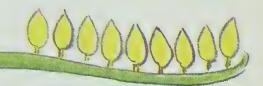














$$+$$
  $=$  9

Add. Show Jack the path of 9s.



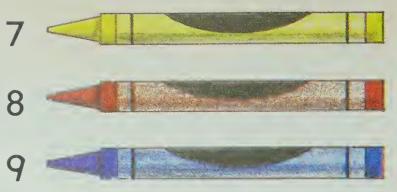




Name \_\_\_\_\_







3 + 5 =	3 + 6 =	0 + 9 =	
$2 + 7 = \Box$	4 + 4 =	$1 + 7 = \square$	
6 + 2 =	4 + 5 =	6 + 3 =	
	EM		
7 + 1 =	8 + 0 =	4 + 3 =	
5 + 4 =	2 + 6 =	5 + 3 =	
C S			
8 + 1 =	7 + 2 =	I + 8 =	
	20	- Con	

Name .



$$\begin{array}{c} 3 \\ +6 \\ \hline \end{array}$$

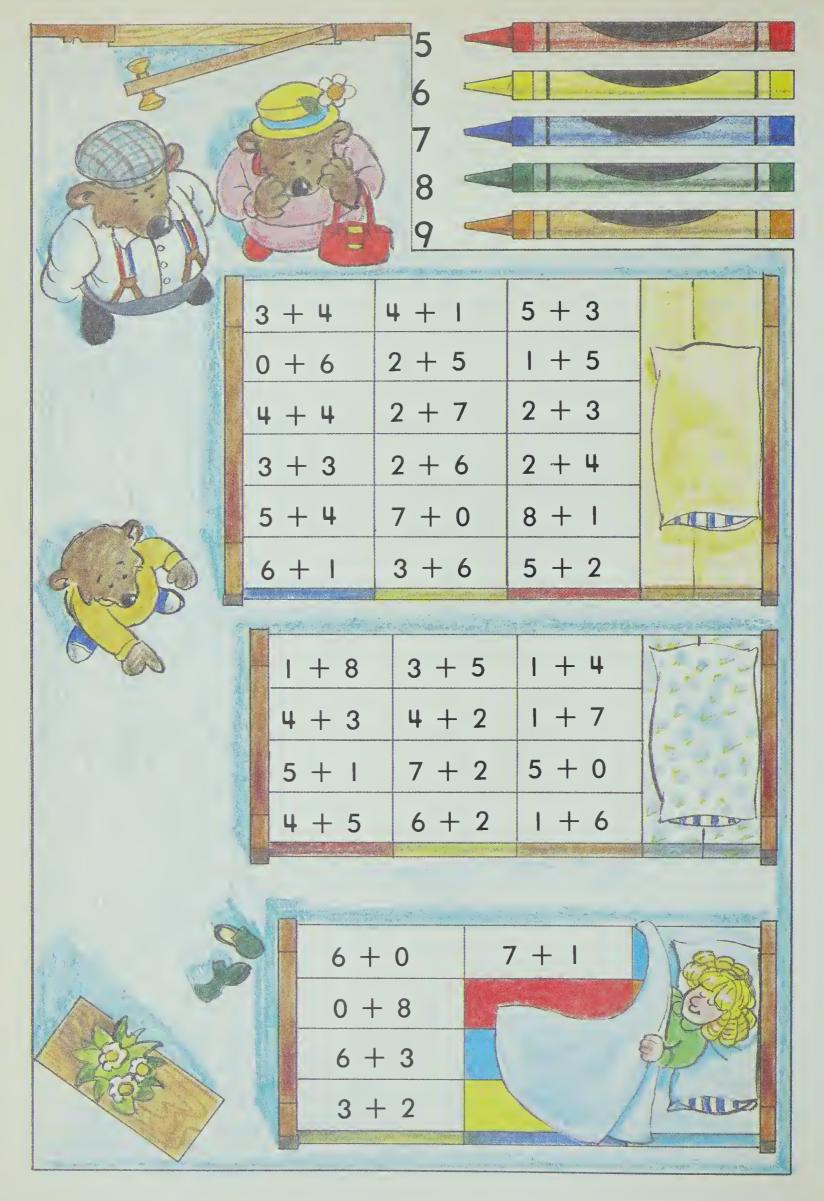


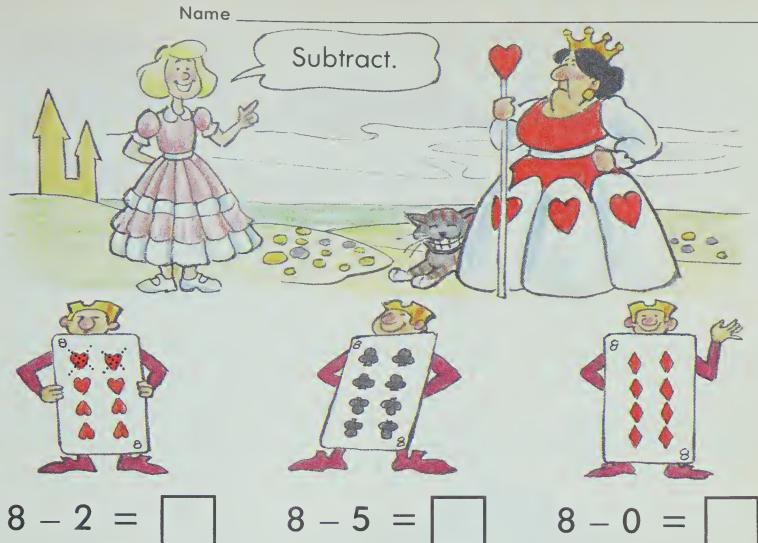
$$+3$$

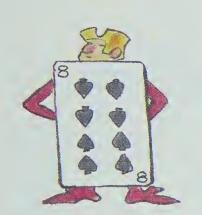




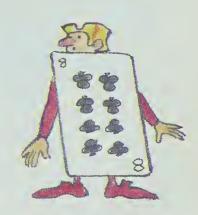






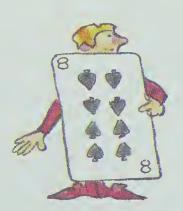






$$8 - 3 =$$







8 - 2

8 - 5

- 0 - 0

- 3

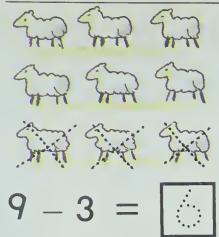
- 7

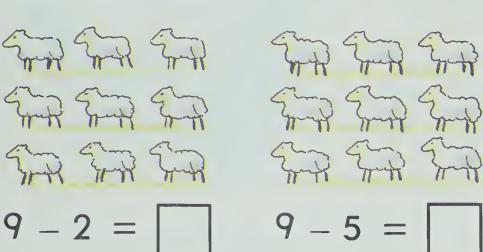
8 - 8 8 - 6 8 \_ I 8 \_ **4**  - 5

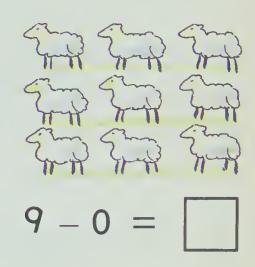
Match the and



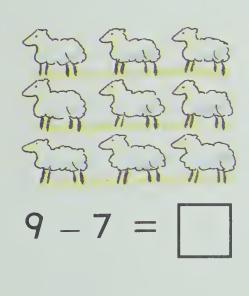
Cross out, Subtract,

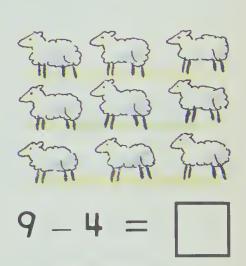


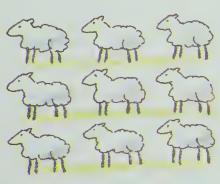


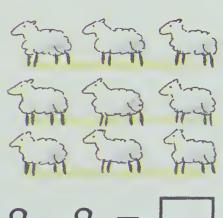


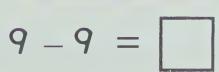
STORE STORE STORE









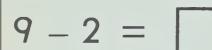




Colour. Subtract.

- sheep in all
- 2 black sheep







- sheep in all
- black sheep



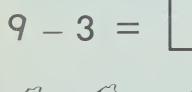
$$9 - 5 =$$

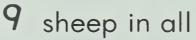




black sheep

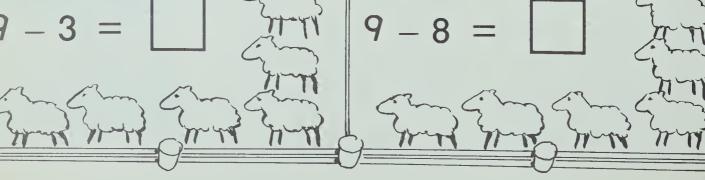






black sheep

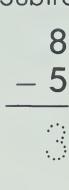




Name \_



## Subtract.





$$9 - 2 =$$

$$8 - 8 =$$

$$9 - 5 =$$

$$8 - 3 =$$

$$8 - 5 =$$

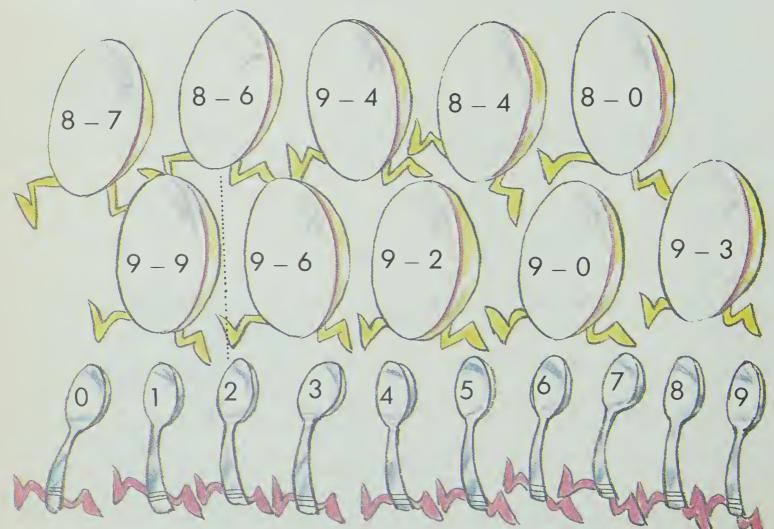
$$9 - 7 =$$

$$8 - 0 =$$

$$9 - 0 =$$

$$9 - 3 =$$

Subtract. Match.

























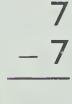














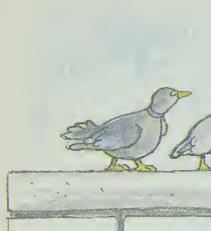












$$8 - 2 =$$

$$6 - 3 =$$

$$4 - 2 =$$

$$7 - 4 =$$

$$3 - 2 =$$

$$6 - 5 =$$

$$9 - 3 =$$

$$7 - 7 =$$

$$8 - 1 =$$

$$6 - 0 =$$

$$9 - 7 =$$

$$8 - 6 =$$

$$6 - 4 =$$

$$7 - 3 =$$

$$8 - 3 =$$

$$9 - 5$$

$$9 - 5 = | 5 - 2 = |$$

$$7 - 5 =$$

$$8 - 0 =$$

$$9 - 8 =$$

$$6 - 2 =$$

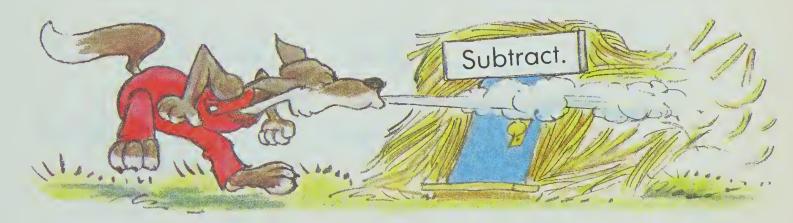
$$7 - 6 =$$

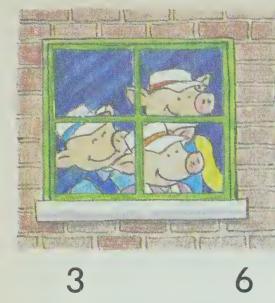
$$8 - 5 =$$

$$9 - 0 =$$

$$8 - 4 =$$

Name Add.





Add or subtract.

Watch the signs.



$$+3$$

Match names for the same number.

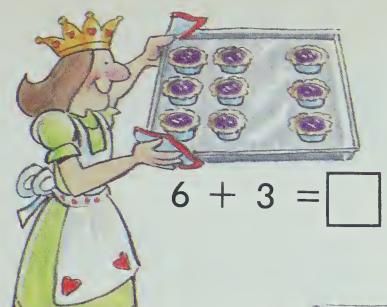


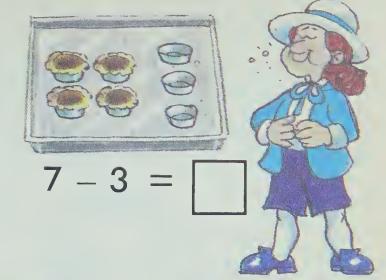


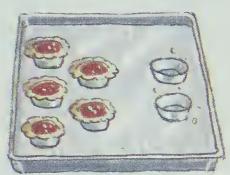


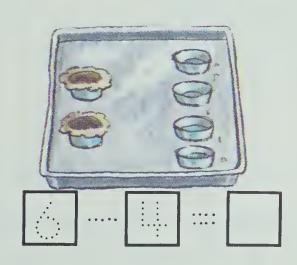


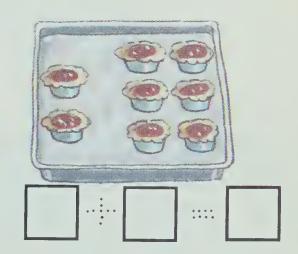


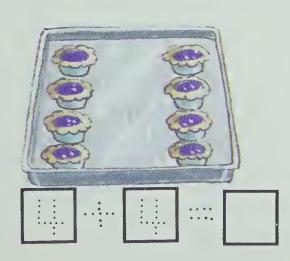


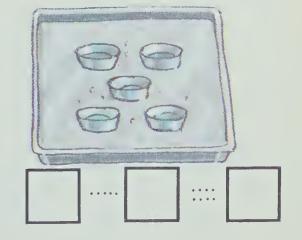












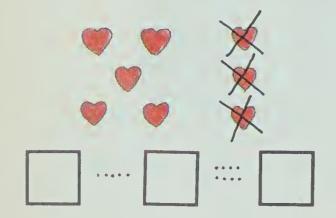
Add.

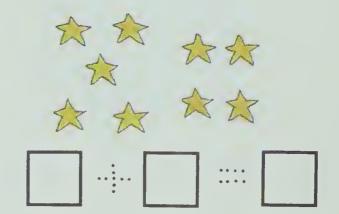
Name \_\_\_\_\_

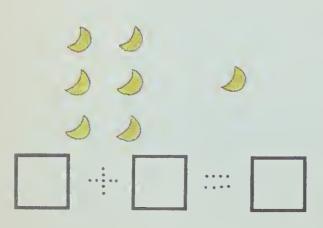
Subtract.

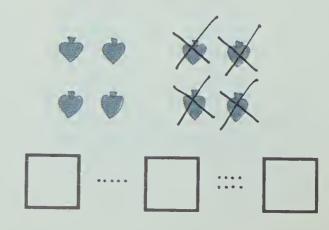
Add or subtract.

Print a number sentence for each picture.

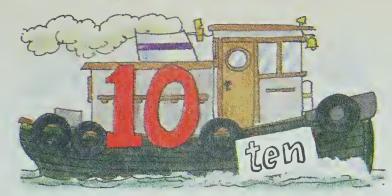


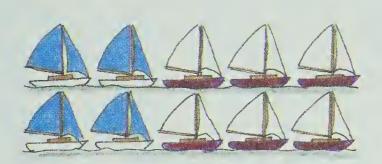






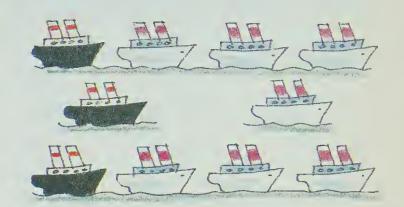
Name \_



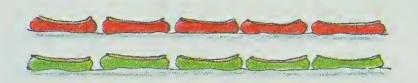


$$6 + \boxed{} = 10$$

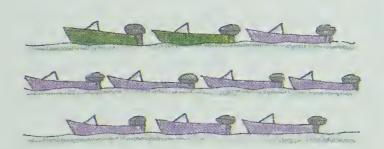
Print names for 10.



$$- + 3 = 10$$

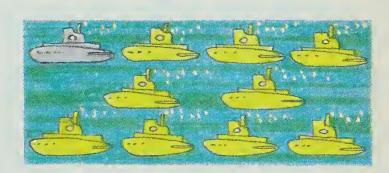


$$\square + \square = 10$$



$$+$$
  $=$  10

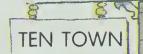
$$+$$
  $=$  10







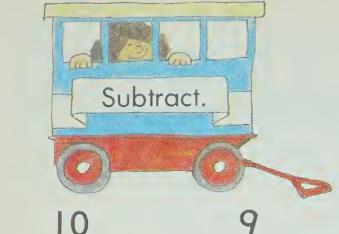




$$10 - 0 =$$

$$10 - 8 =$$

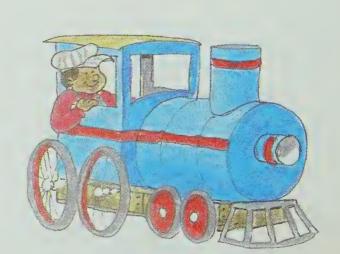
$$10 - 3 =$$

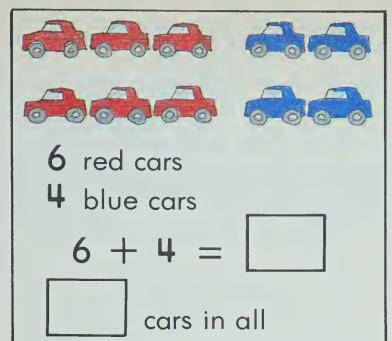


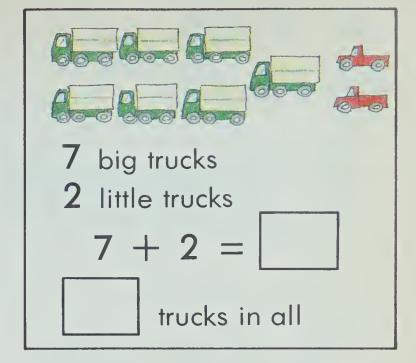
10 - 6

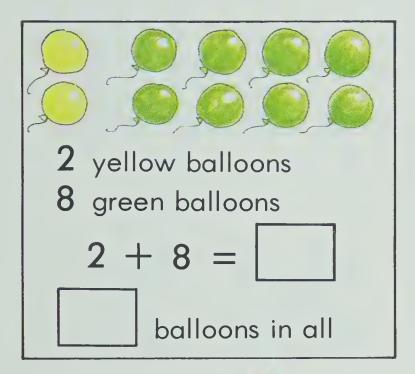
<u>- 5</u>

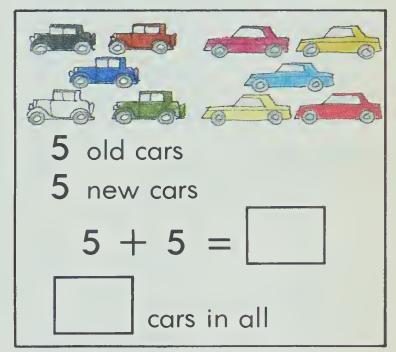
8 - 2

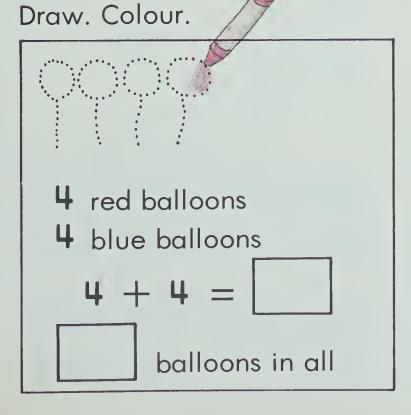


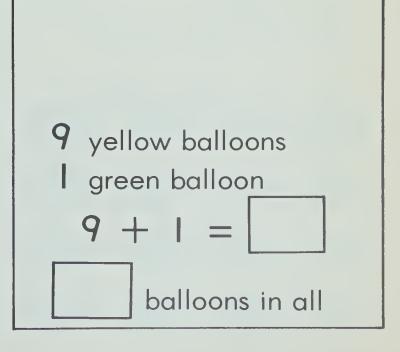


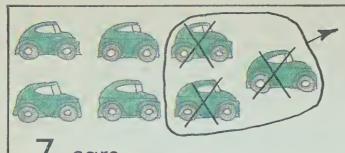






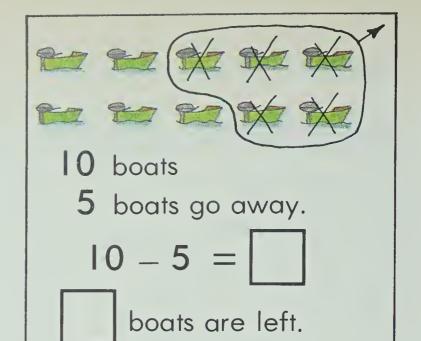


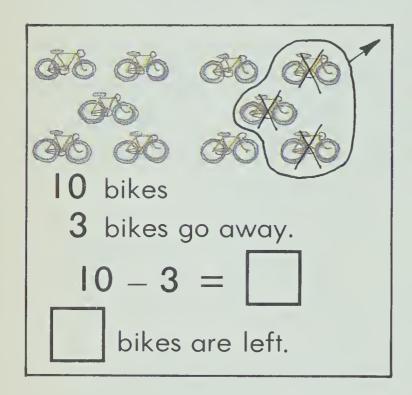


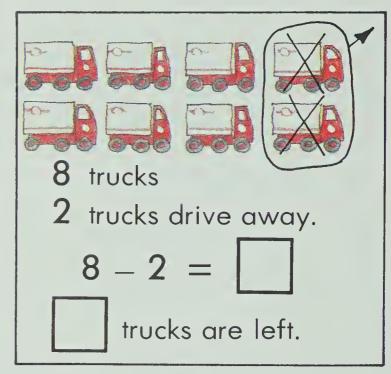


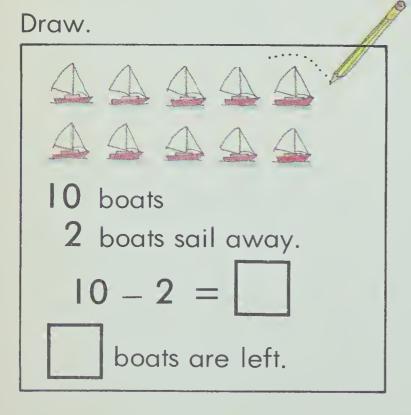
- 7 cars
- 3 cars go away.

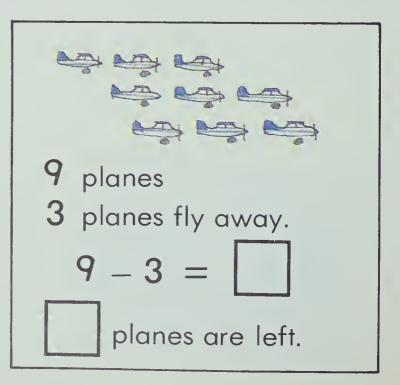
cars are left.

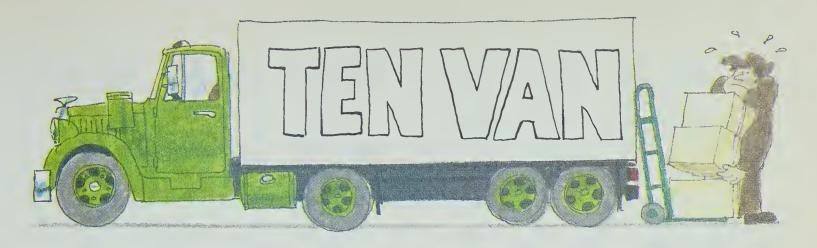


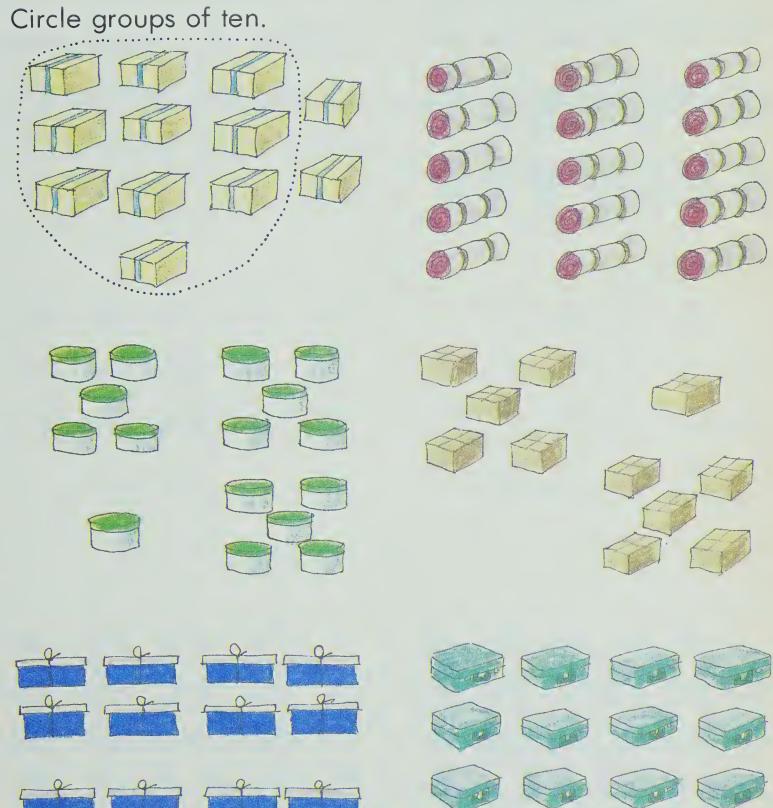




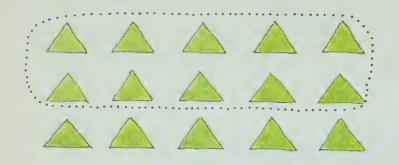




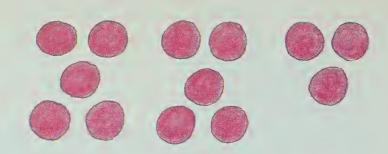




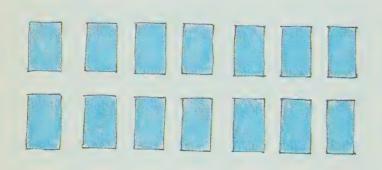
Circle ten. Print how many are left over.



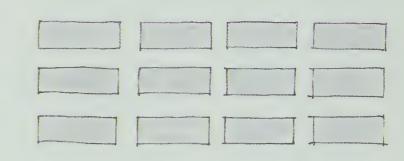
10 and \_\_\_\_\_



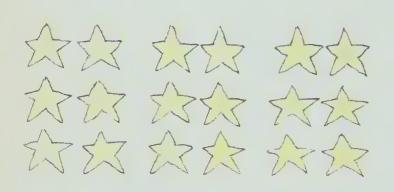
10 and \_\_\_\_



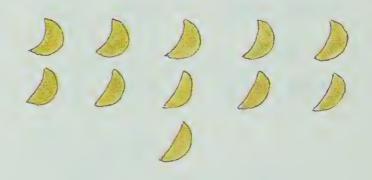
10 and \_\_\_\_



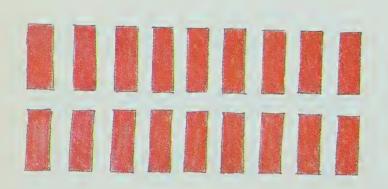
10 and \_\_\_\_



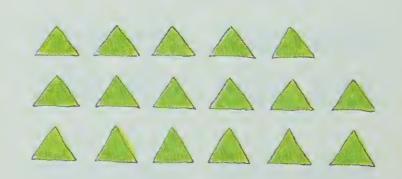
10 and \_\_\_\_



10 and \_\_\_\_



10 and \_\_\_\_



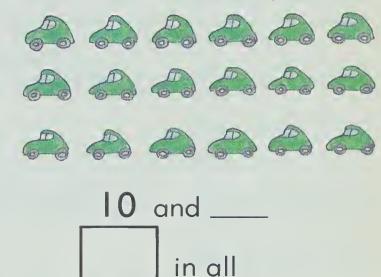
10 and \_\_\_\_

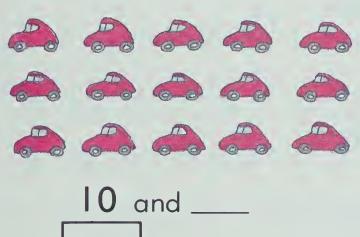
	 •	 <i></i> :	 		
		<i>i.</i> :		• • • • • • • • • • • • • • • • • • • •	

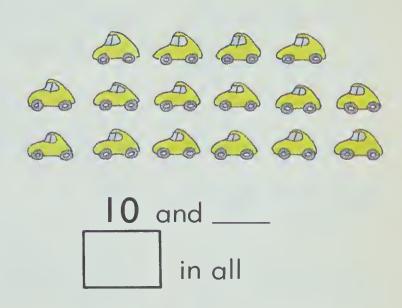
Circle ten. How many are left over? How many in all?



10 and \_\_\_\_\_\_

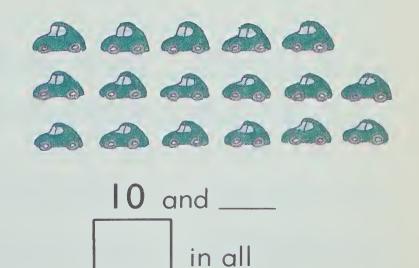




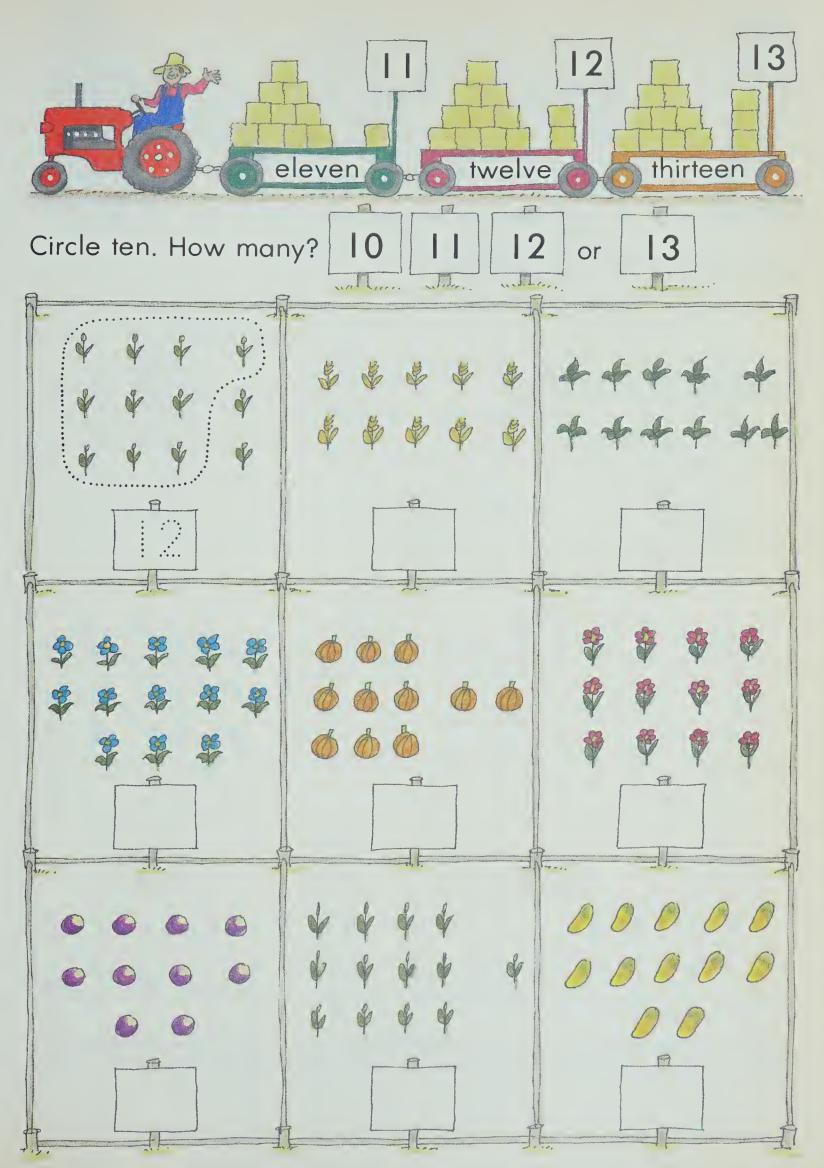


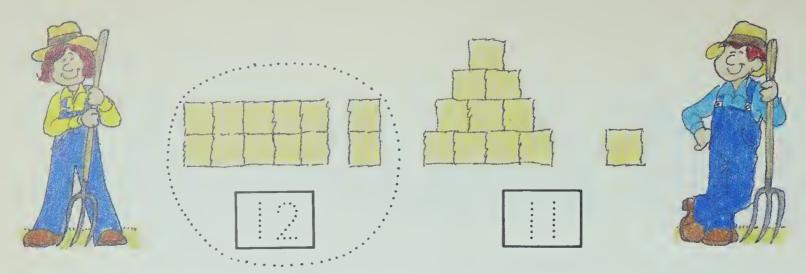


10 and \_\_\_\_ in all

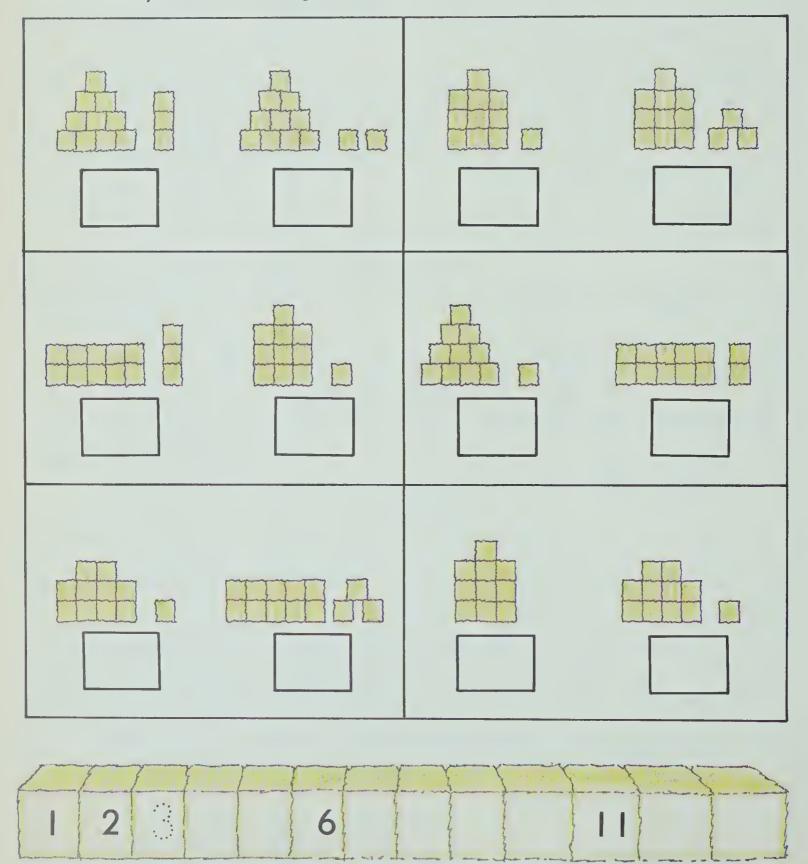


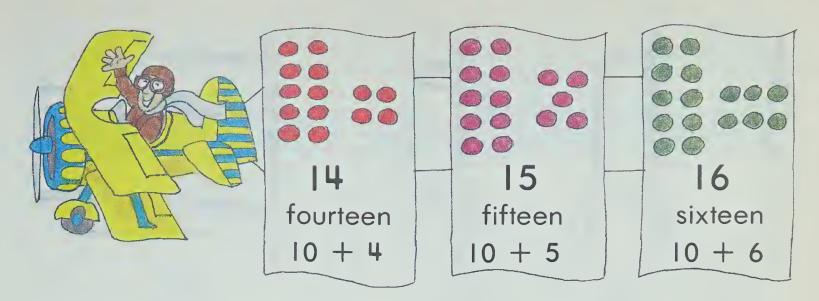
10 +
10 +
10 +
10 +
10 +
10 +
10 +
10 +
10 +



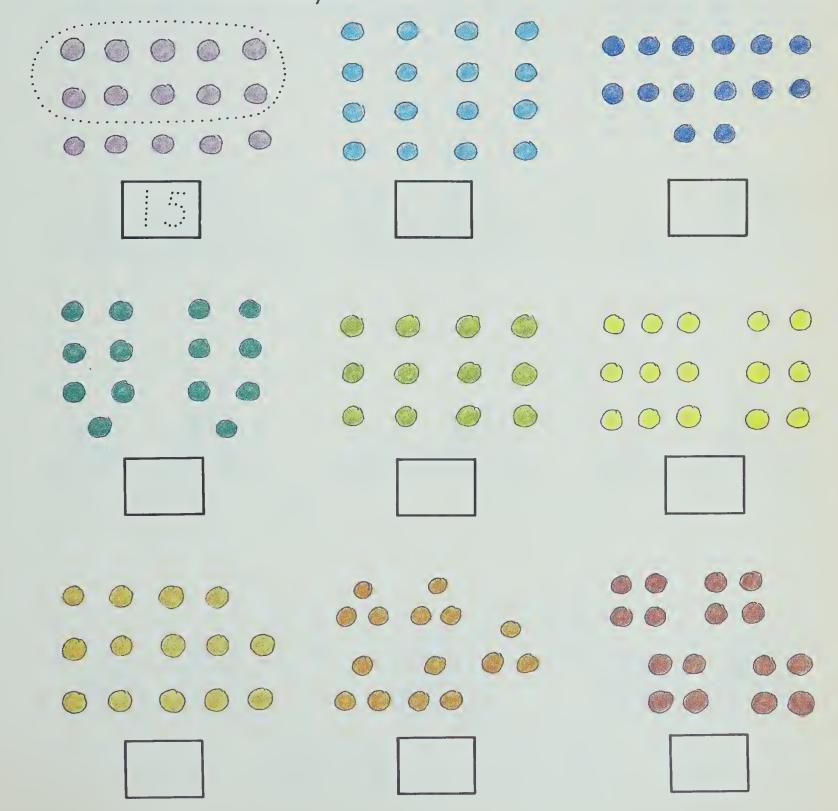


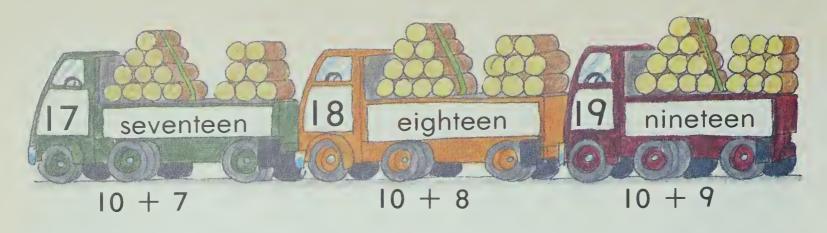
How many? Which is greater?

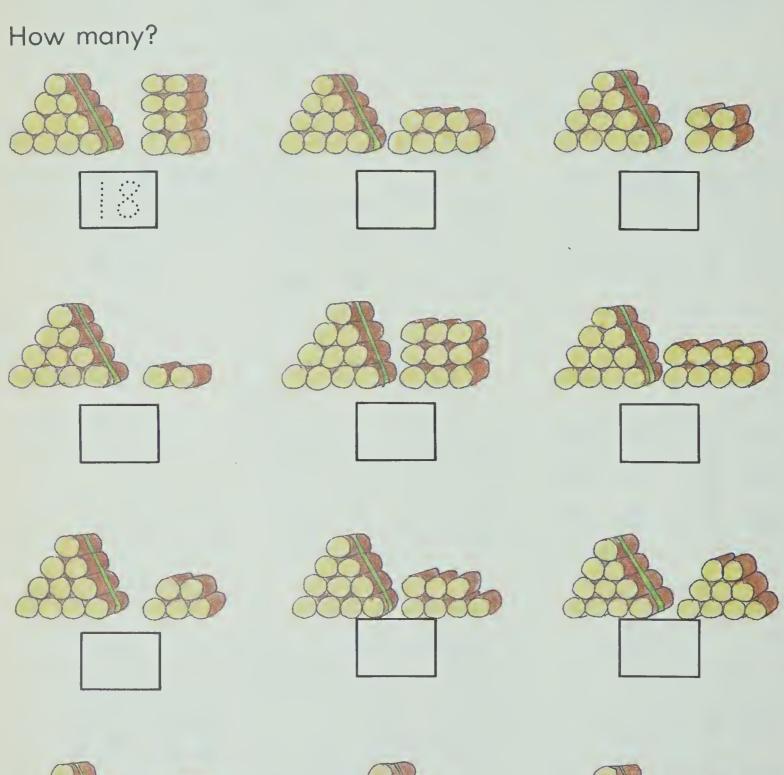


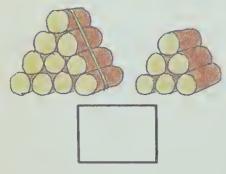


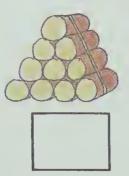
## Circle ten. How many in all?

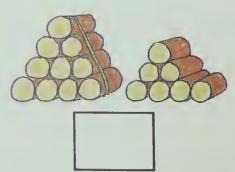




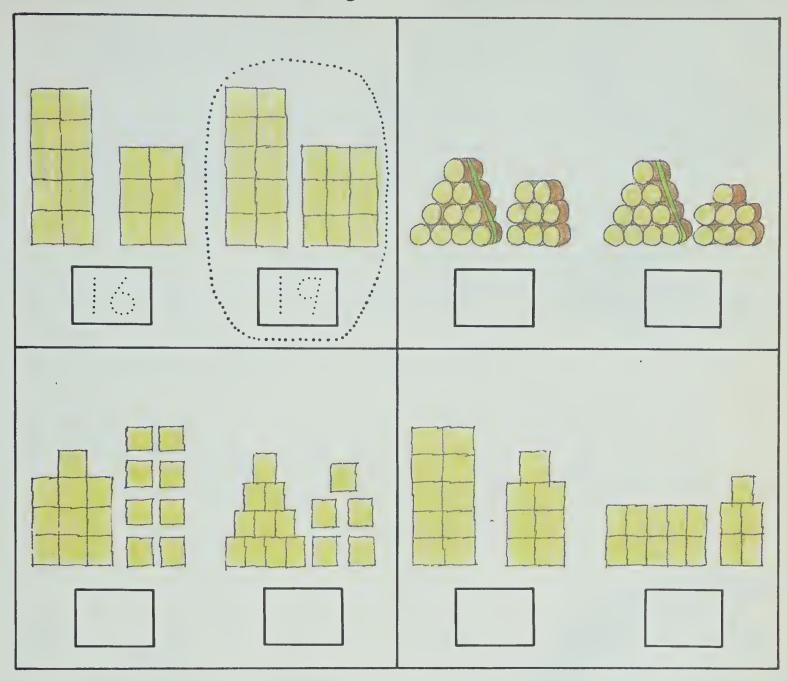






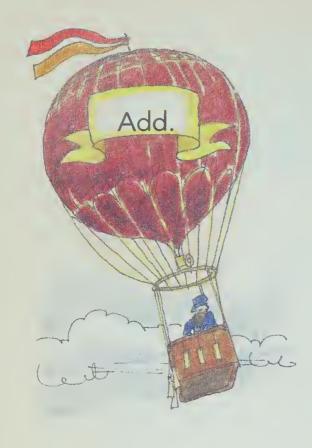


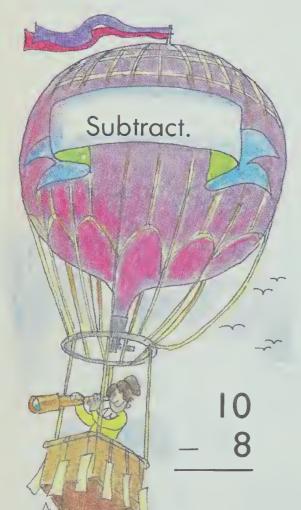
## How many? Which set is greater?

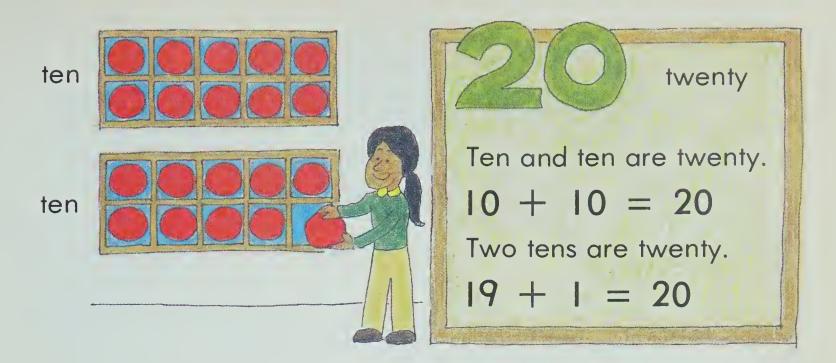


Which is greater?

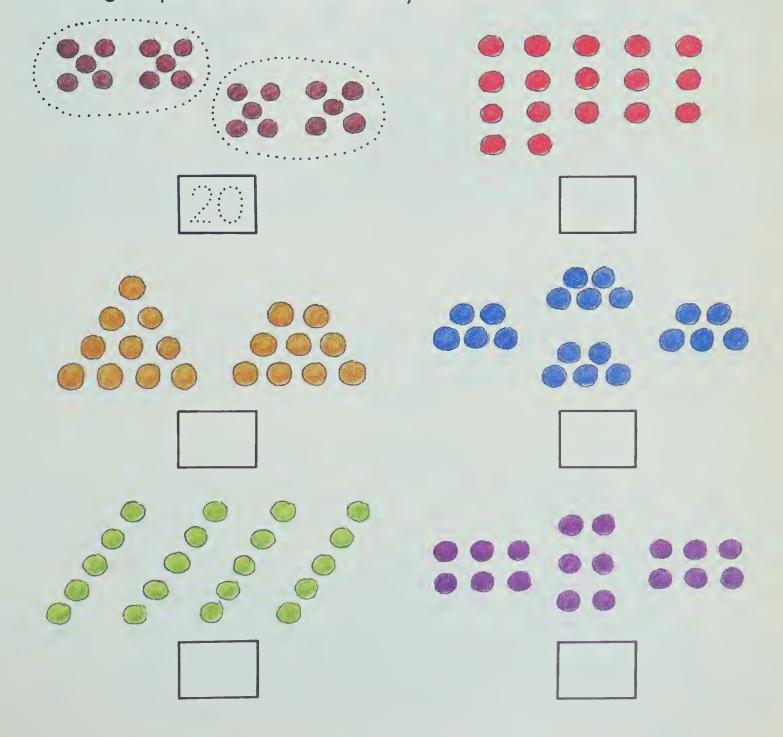


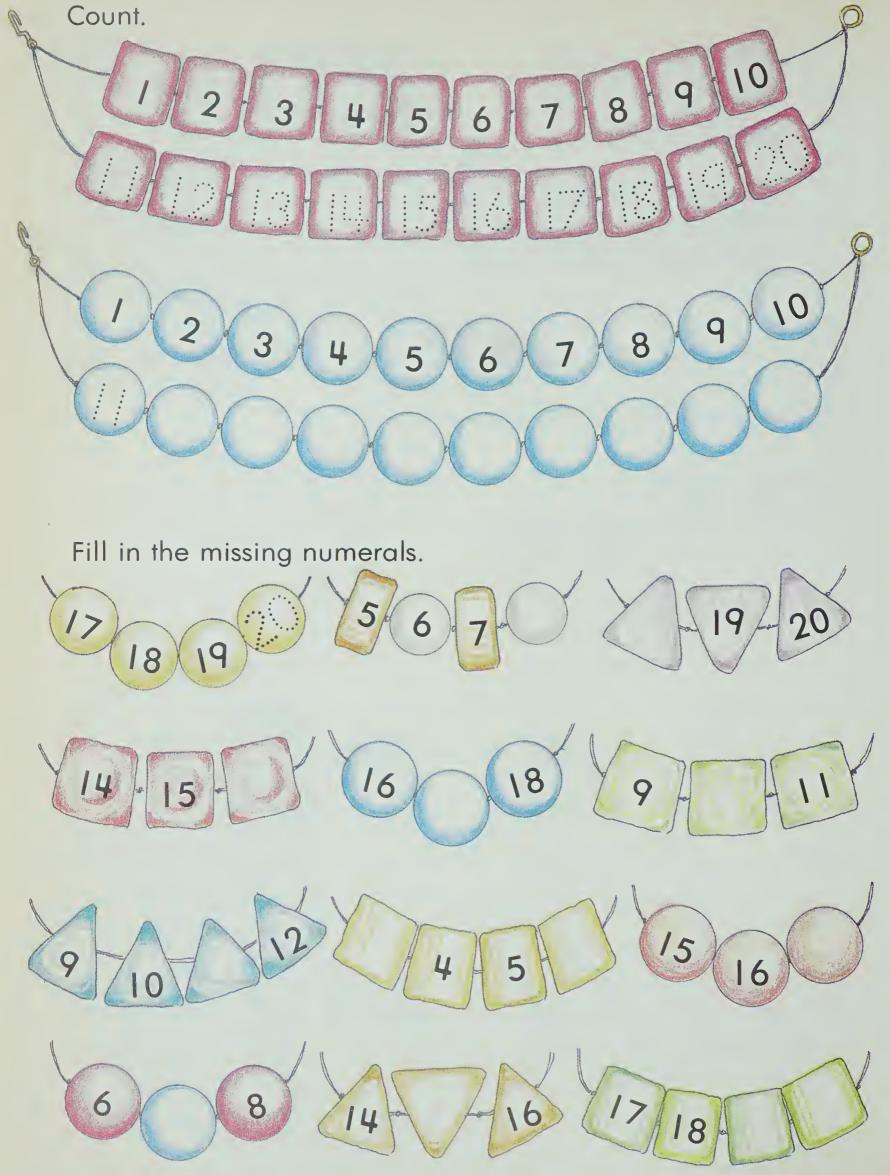


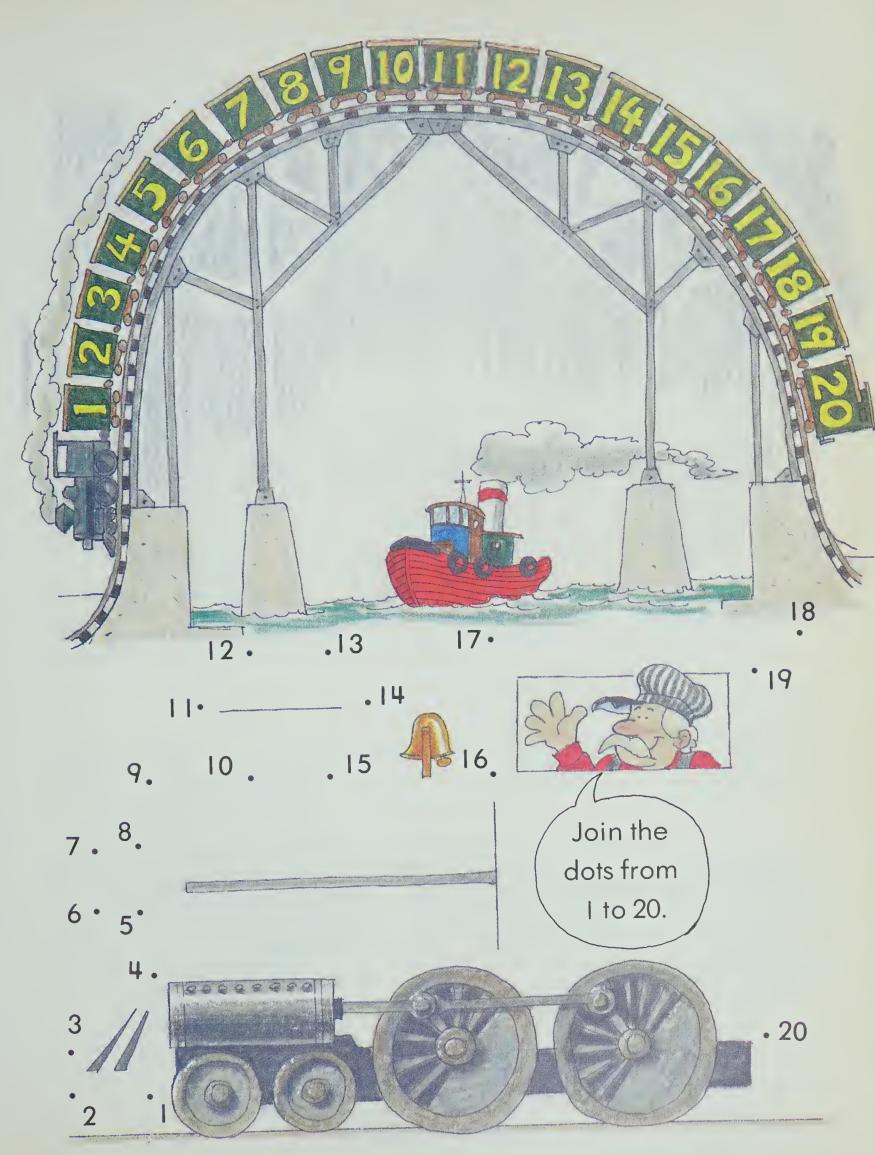




Circle groups of ten. How many in all?



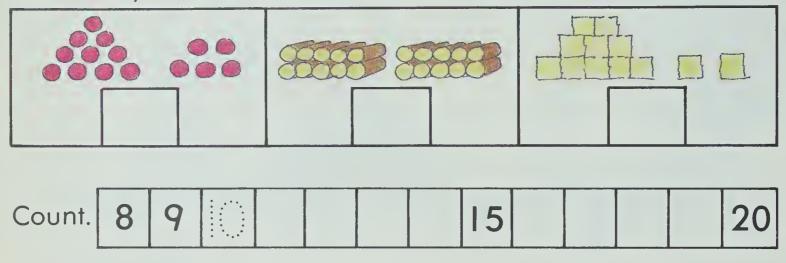




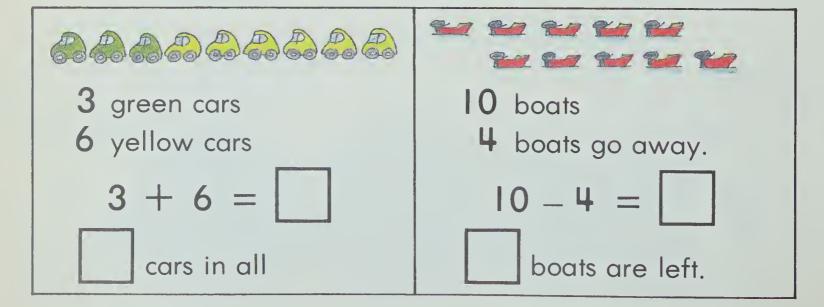
Add.

Subtract.

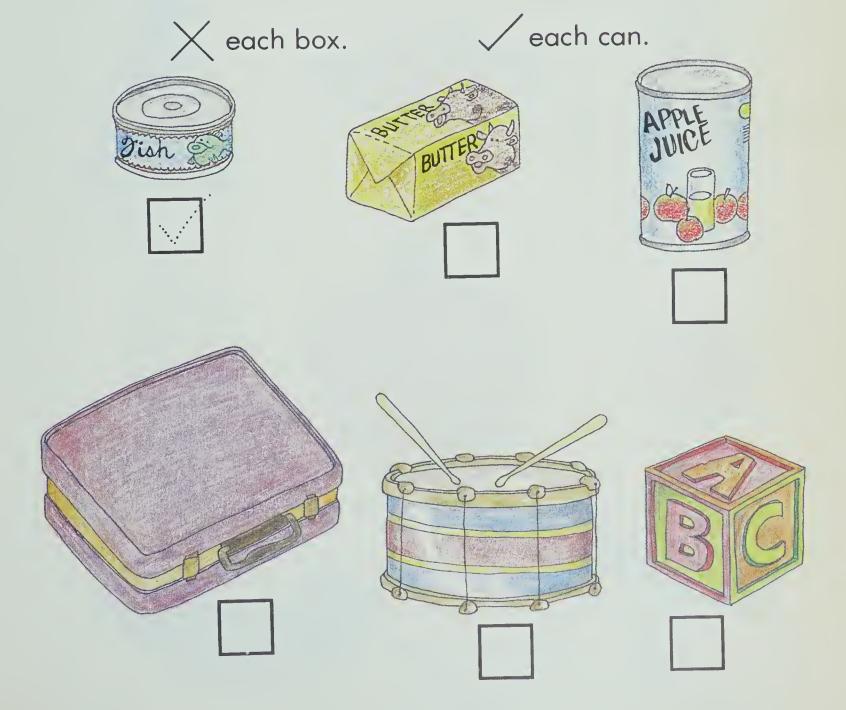
How many in all?

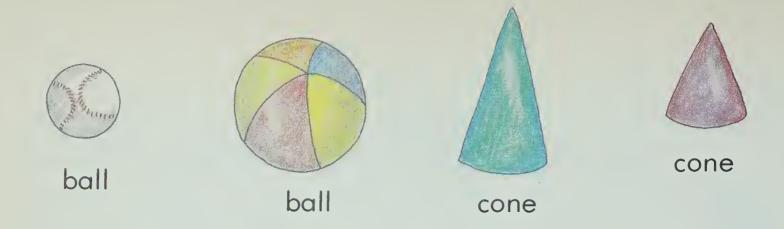


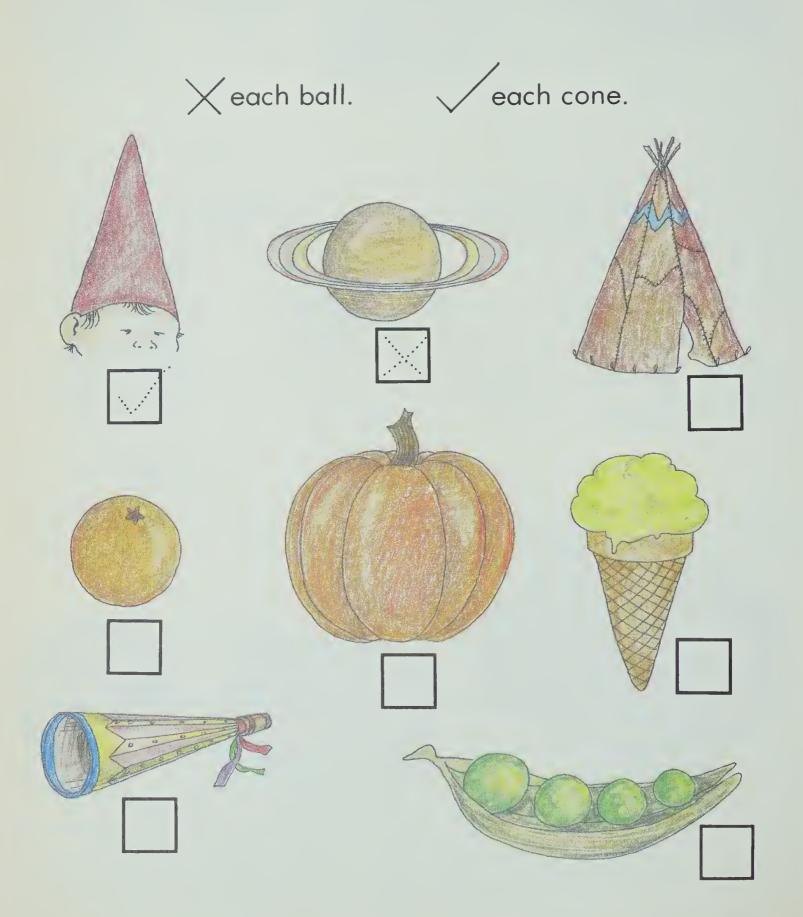
Which is greater?







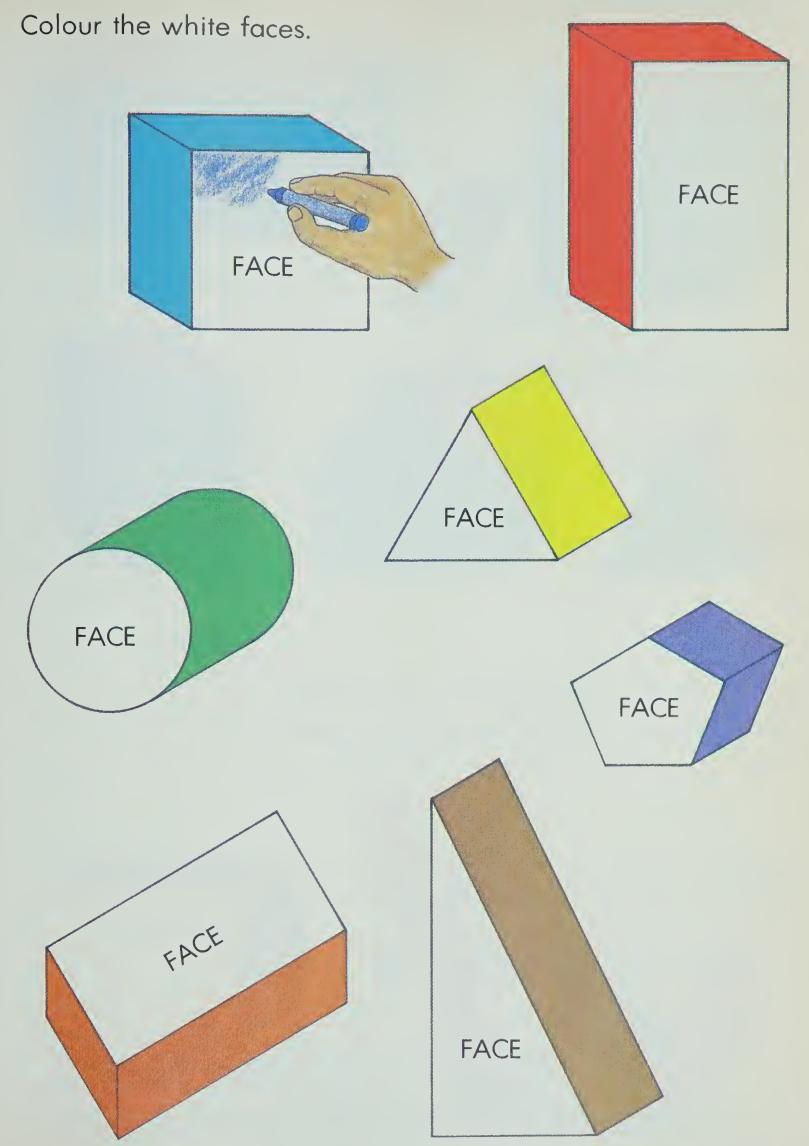




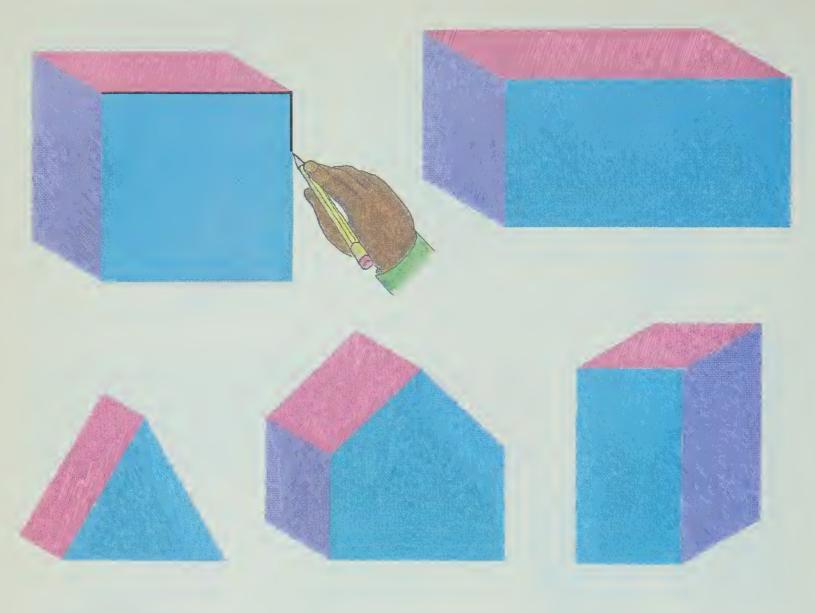
Name		
triangle	circle	
Colour. red		

Name .			
rectangle	rectangle	square	square
Colour all t	he squares g	reen.	
Then colou	r the other rectan	gles	blue.

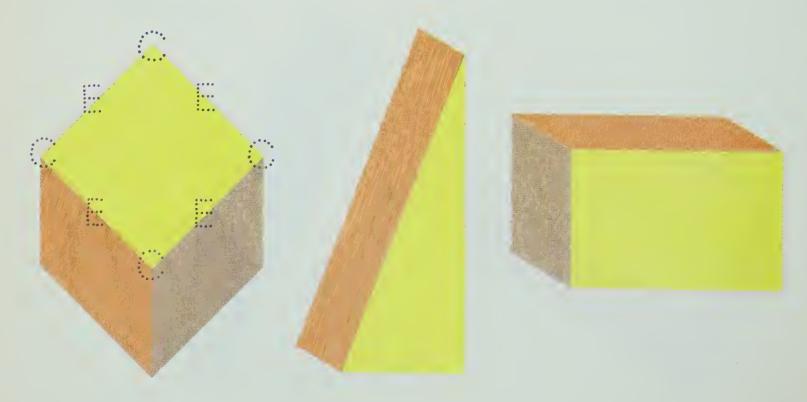
Trace around. Write S in each . Then write R in each[ 146 one hundred forty-six



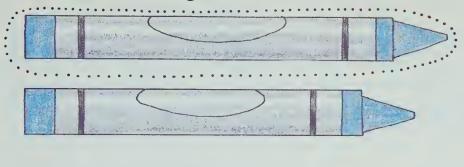
Trace around the blue faces.



Put **C** on the corners of the yellow faces. Put **E** on the edges of the yellow faces.

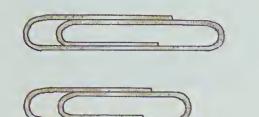


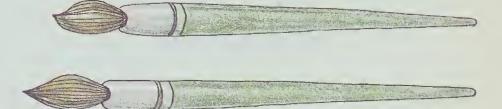
# Which is longer?

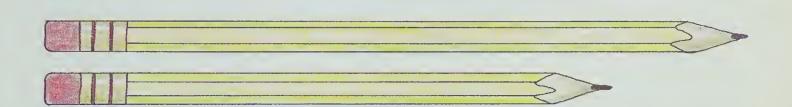




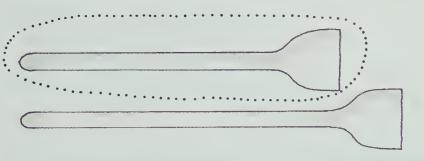


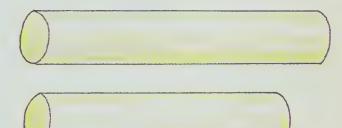


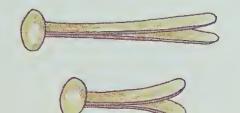




#### Which is shorter?

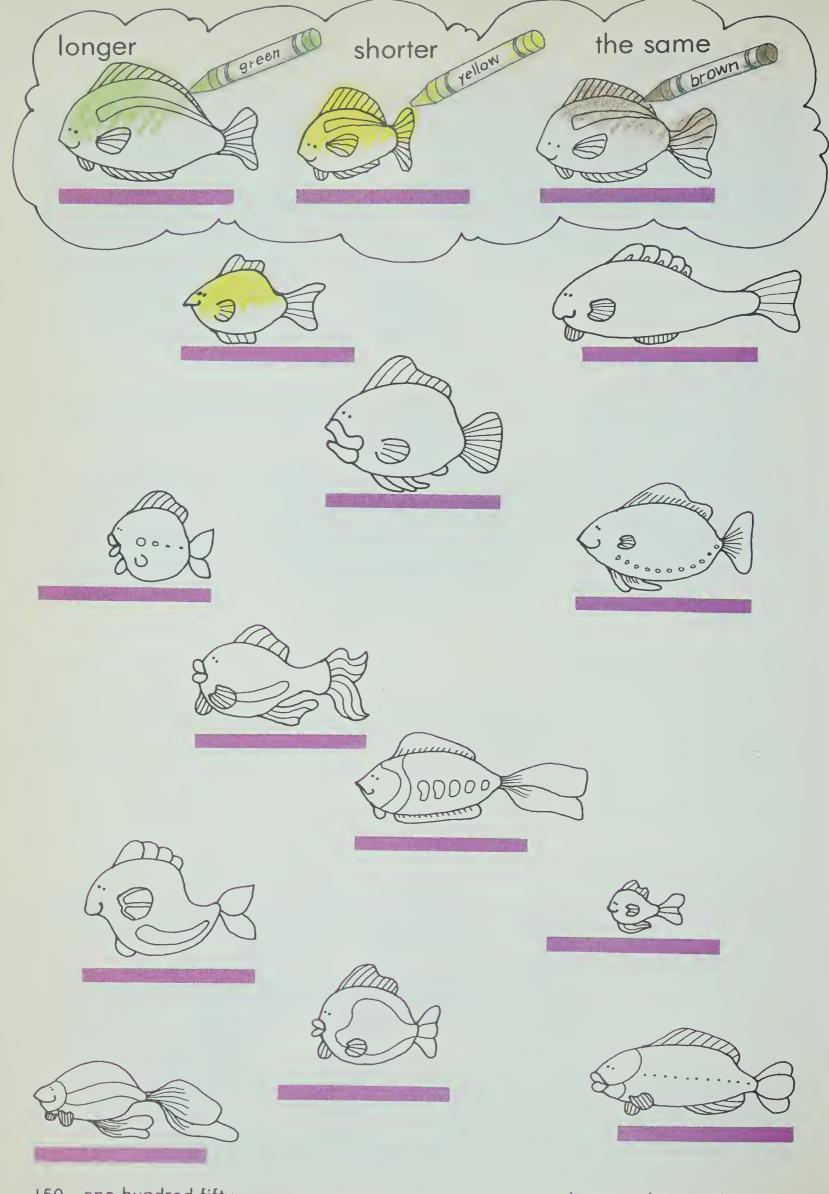








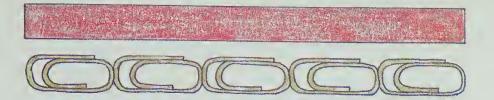




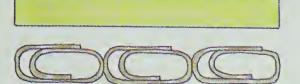
150 one hundred fifty

Longer, shorter, the same

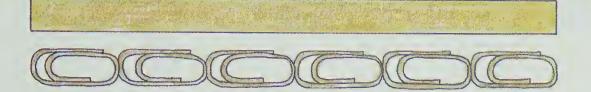
# About how long is each ribbon?



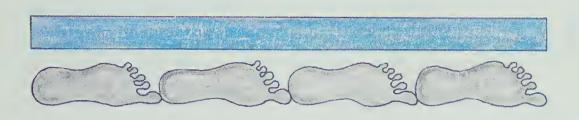




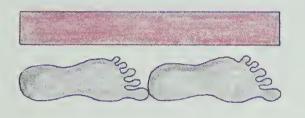




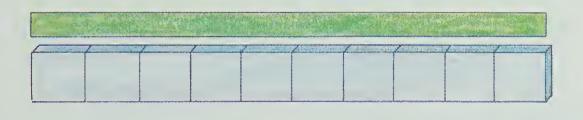




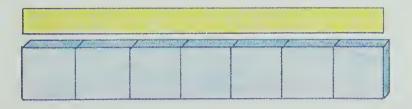




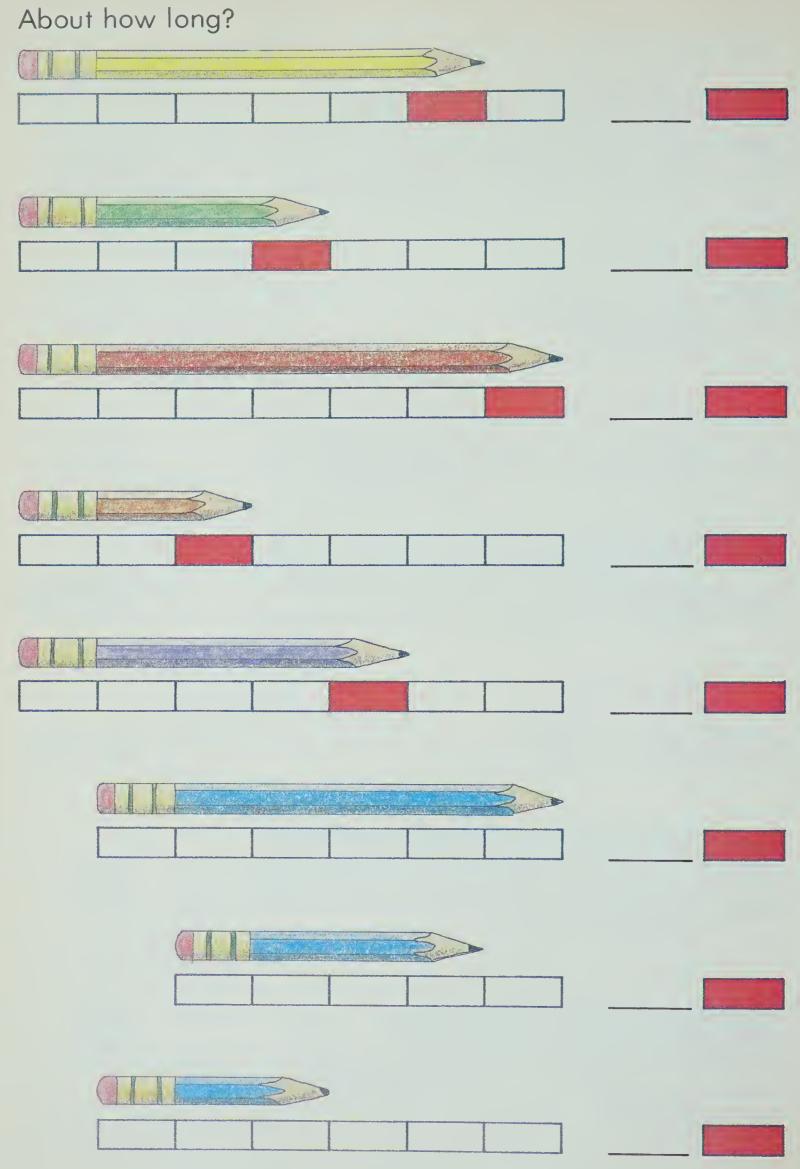




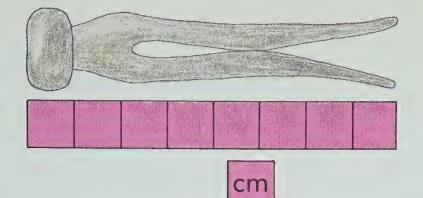


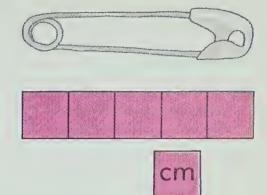


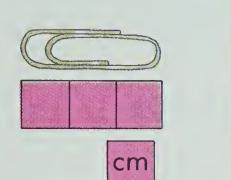


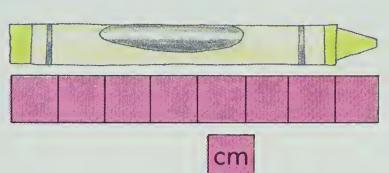


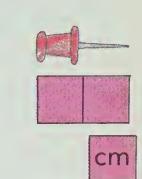
# About how long?

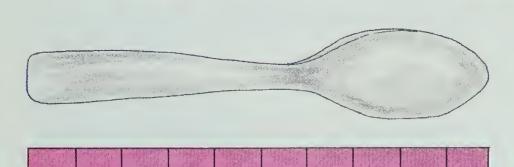


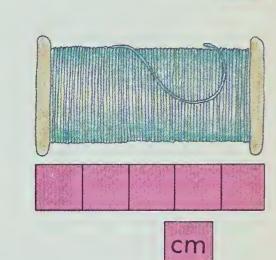


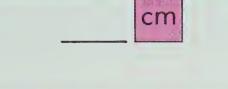


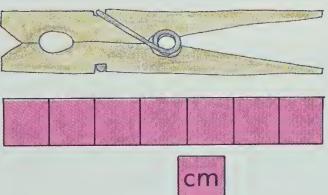


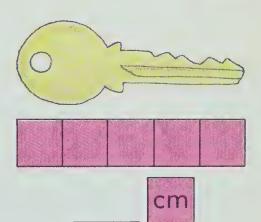






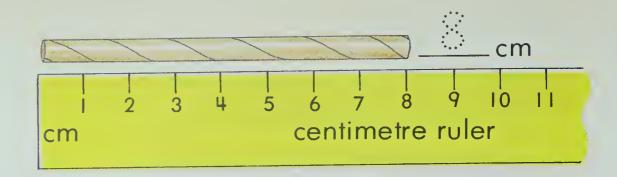


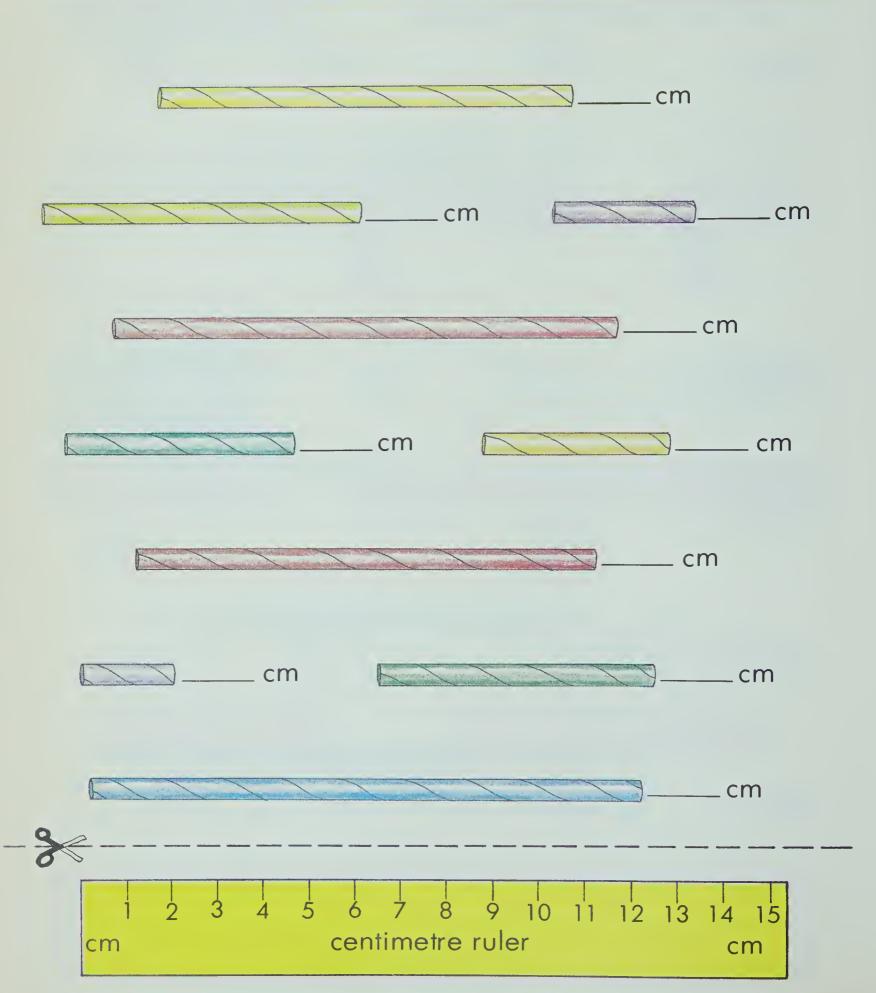


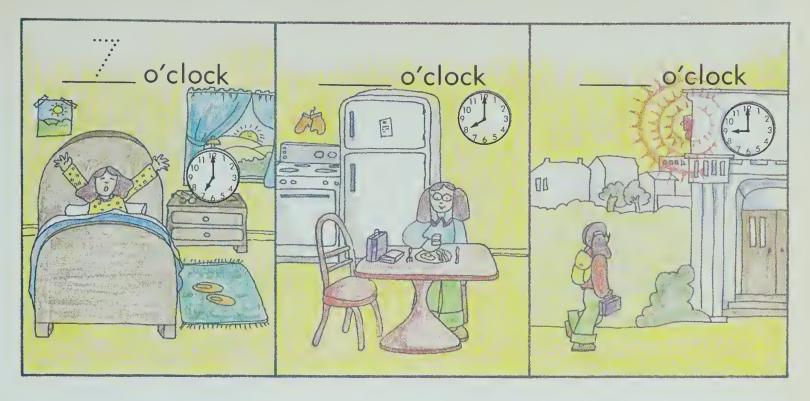


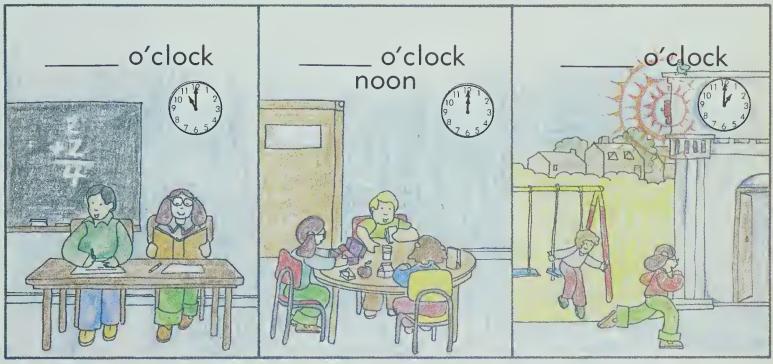
	cm						
		And graphic property and the property and the second and the secon	entime	atro ru	ler.		

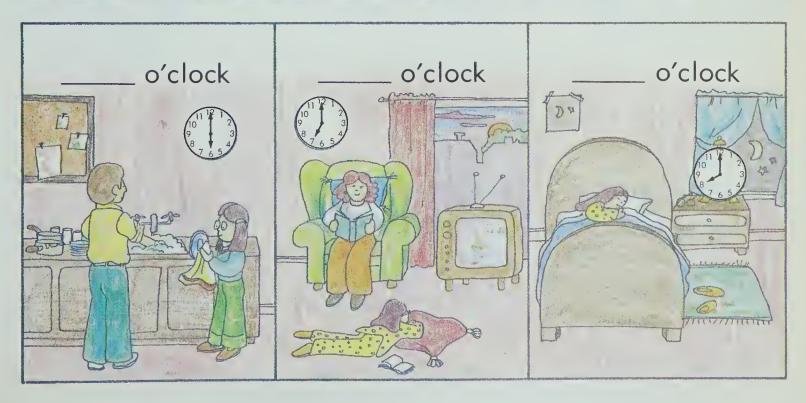
Use your centimetre ruler to measure each straw.



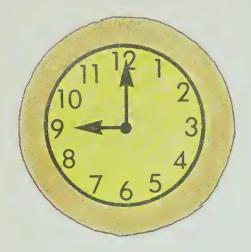




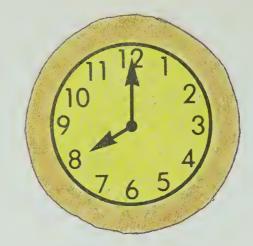




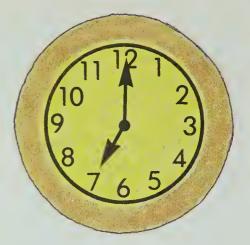
#### What time is it?



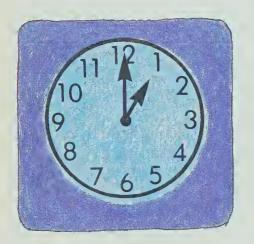
o'clock



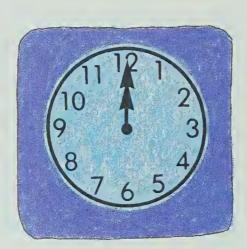
o'clock



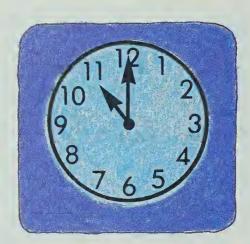
o'clock



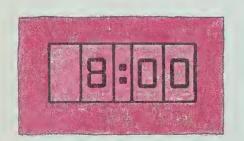
o'clock



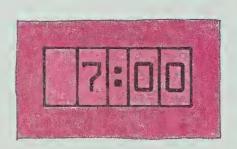
o'clock



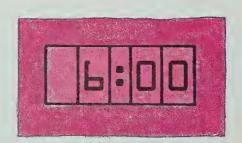
o'clock



o'clock



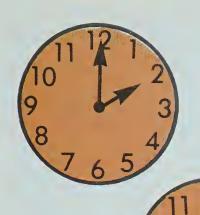
o'clock



o'clock

Time to the hour

Match.





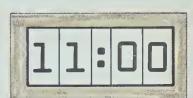
6 o'clock



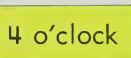
2 o'clock



9 o'clock

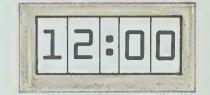


12 o'clock



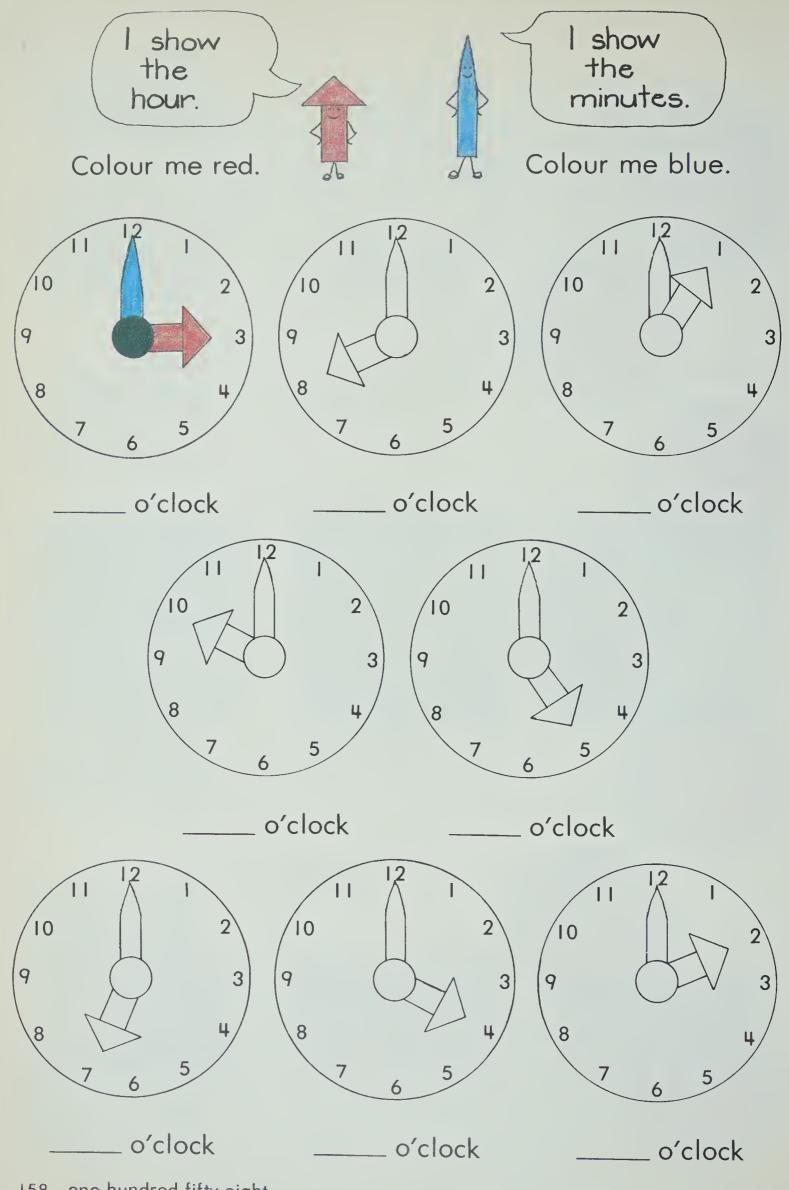


II o'clock



7 o'clock

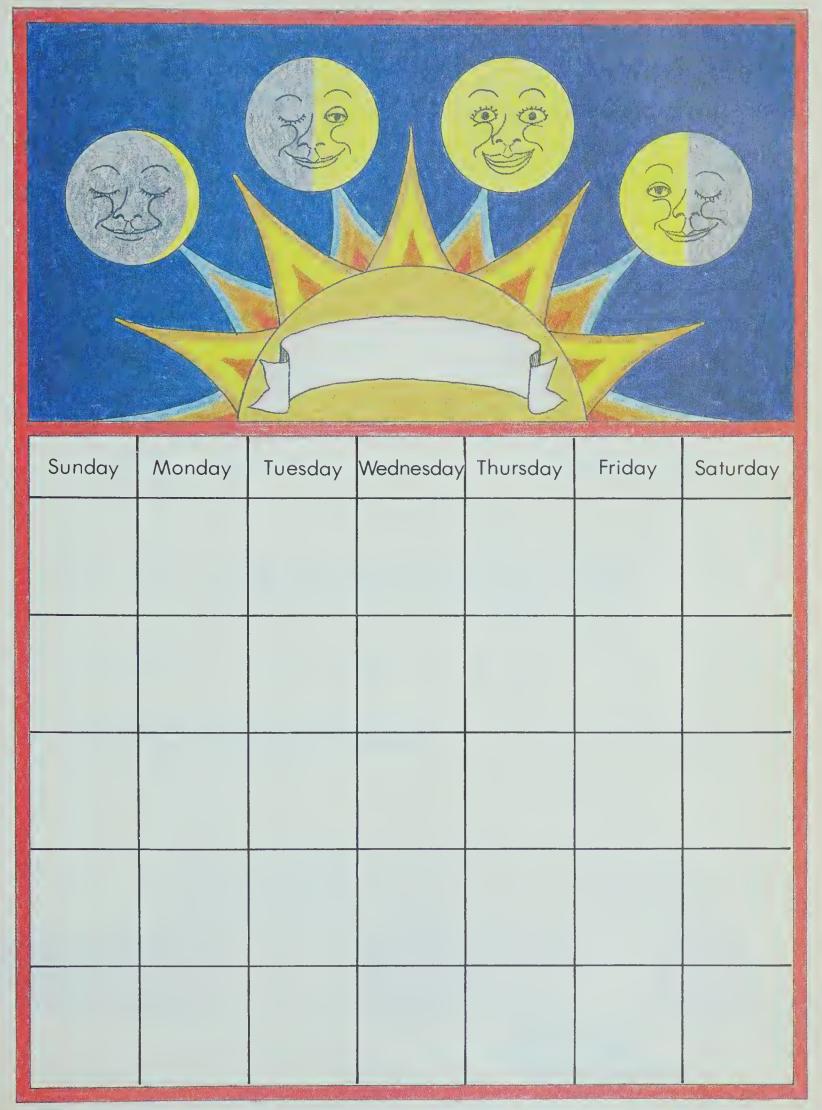




158 one hundred fifty-eight

Hour hand, minute hand

#### Make a calendar.

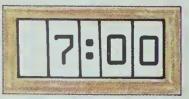




\_\_\_\_\_o'clock



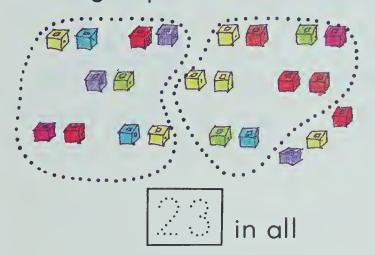
\_\_\_\_ o'clock

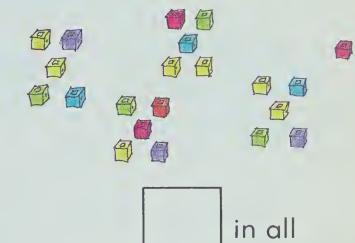


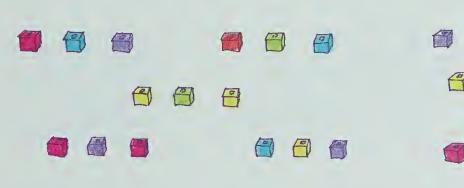
\_\_\_\_ o'clock

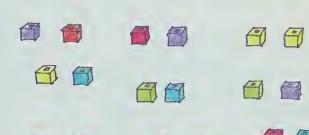


Circle groups of 10. How many blocks in all?



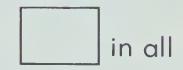








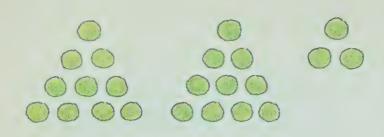
in all

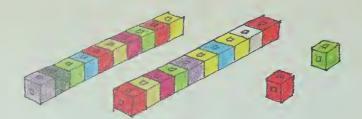


Count.

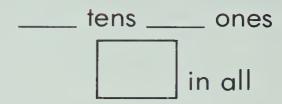


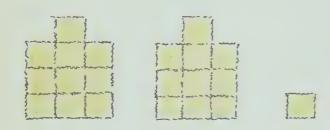
### How many tens? How many ones? How many in all?

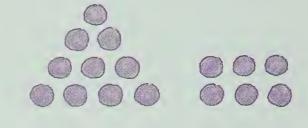




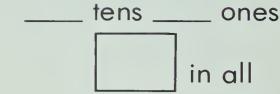
tens	ones
	in all

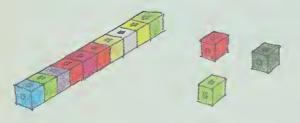


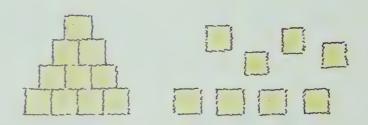


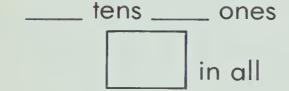


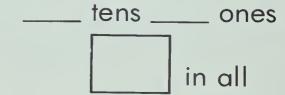


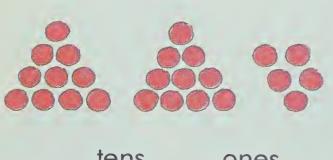


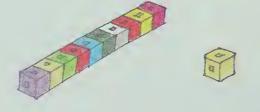












tens	_ ones
	] in all

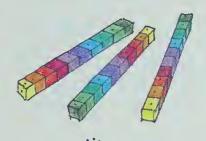
tens	S		ones
	in	all	

Name\_

Count by tens.



How many tens? How many in all?



tens





tens

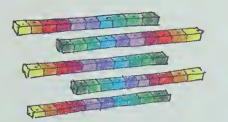




tens



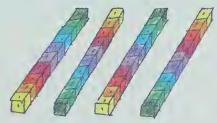
in all



tens

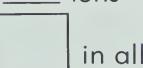


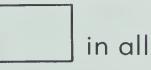
in all

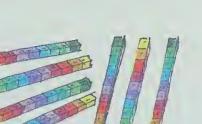


tens

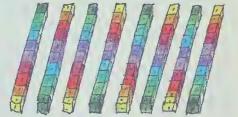
i







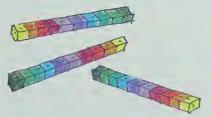




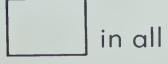
tens

- 1
- 1
- 1
- 1

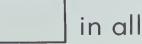
in all

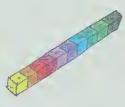


tens









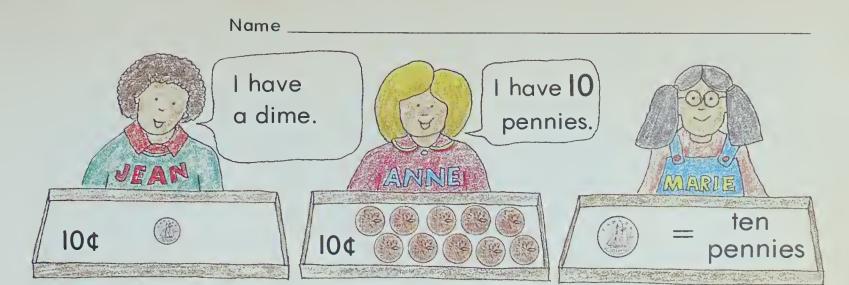
tens

in all

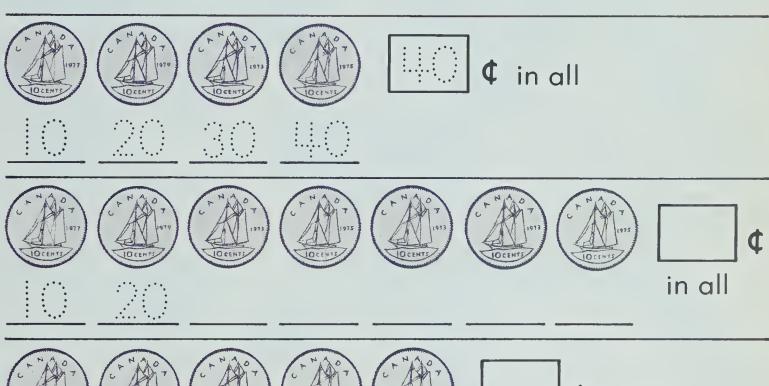
UNIVERSITY CIBRATA

tens

8



#### Count the dimes. How much in all?

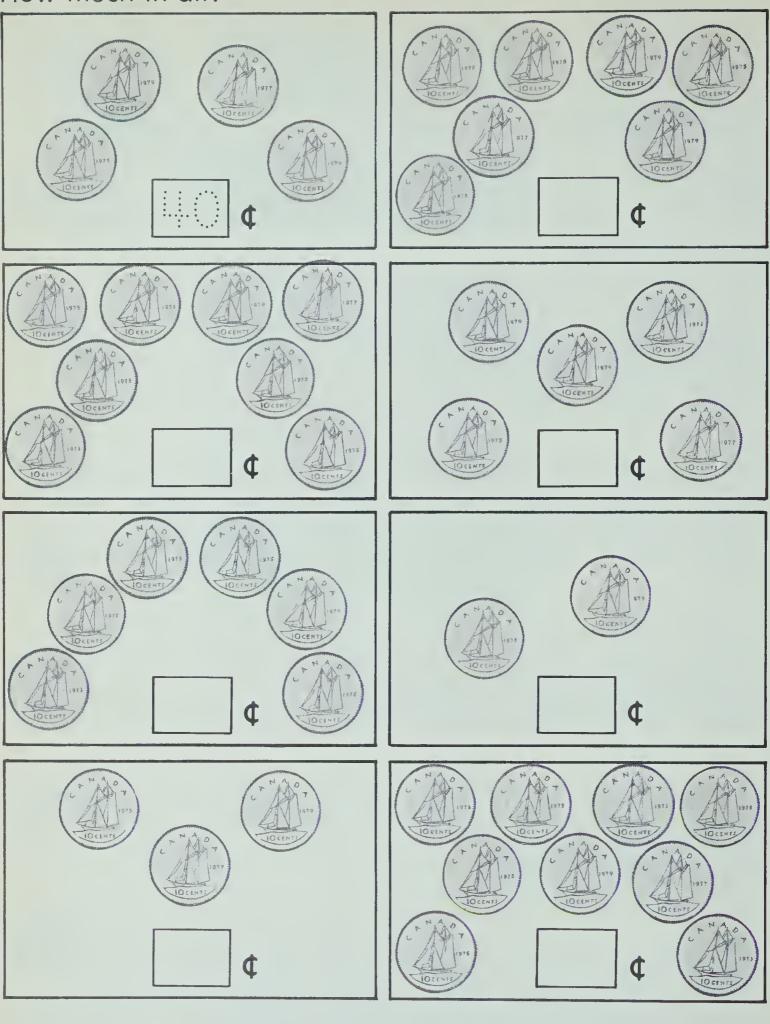




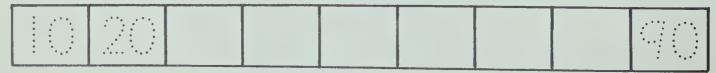


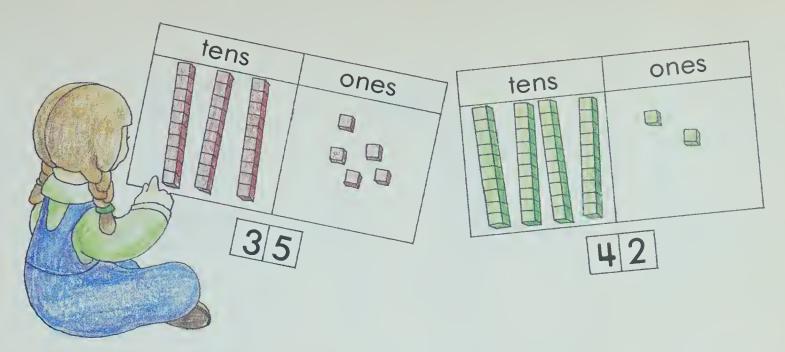


## How much in all?

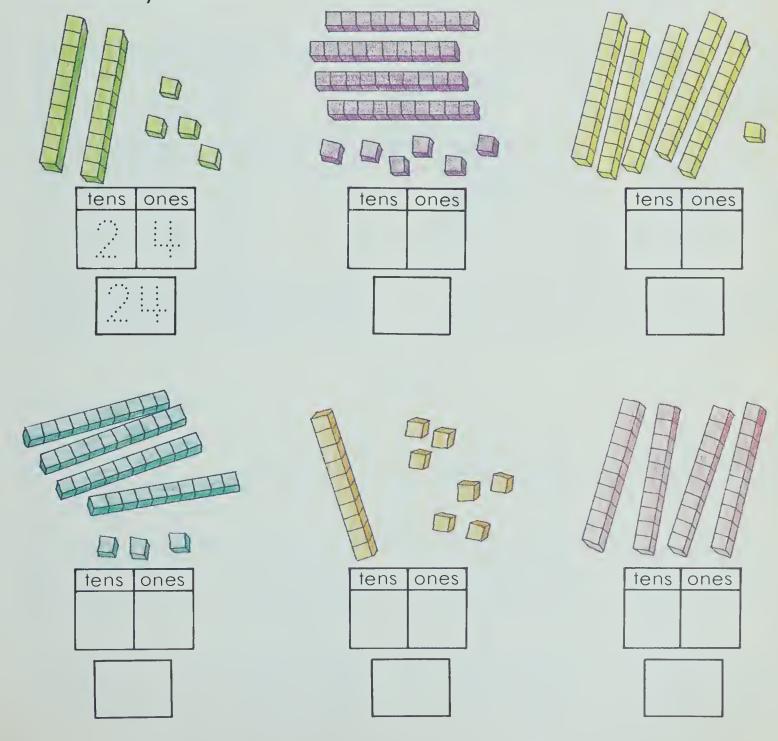


Count by tens.





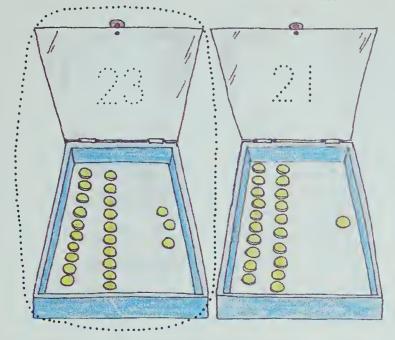
How many tens and ones? How many in all?

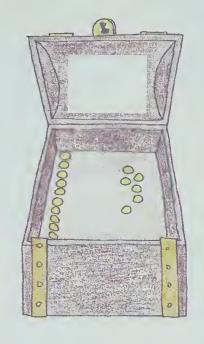


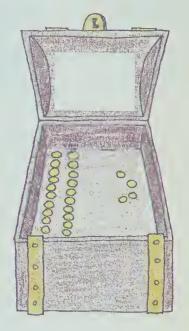
How many tens and ones? How many in all? tens ones tens ones tens ones 00 tens ones tens ones tens ones Count by ones.

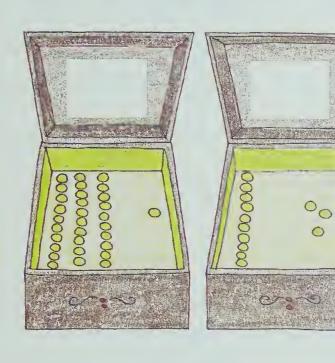
# How many o in each ≥? Which ≥ has more?

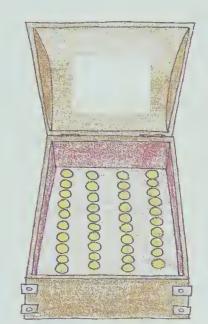


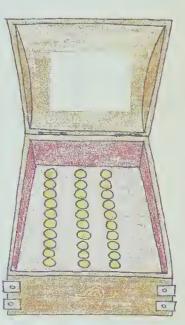










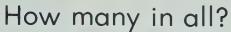


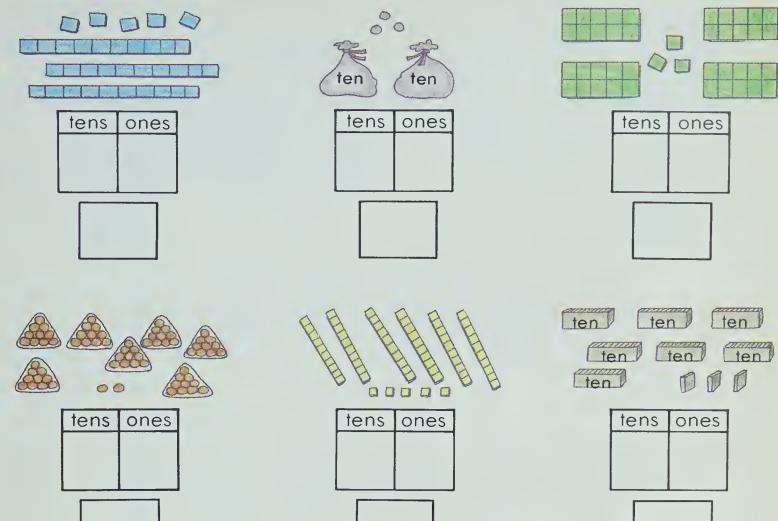
# Which is greater?

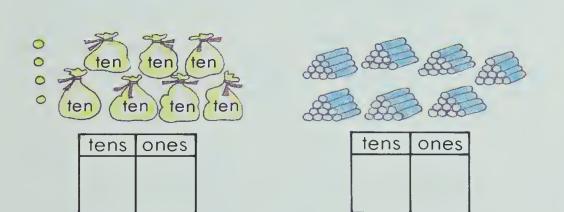


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How many tens and ones?





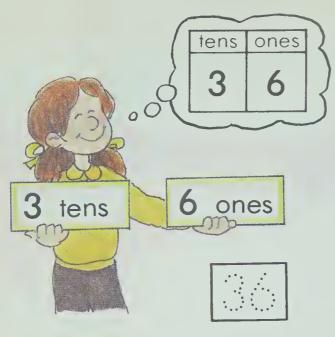


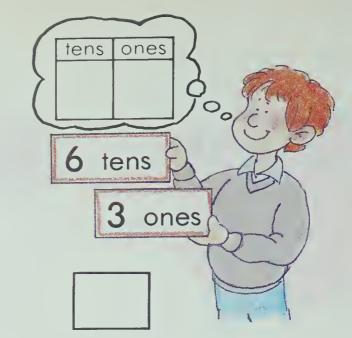
tens	ones	

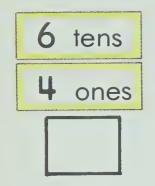
Count by ones.

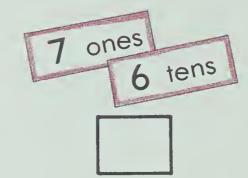
60	61	62				
70	71					

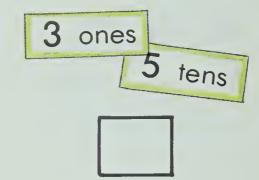
Write the numeral.

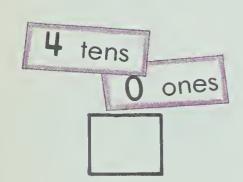


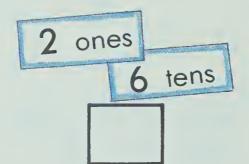


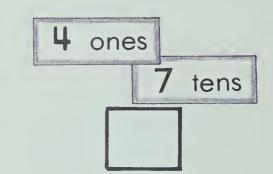




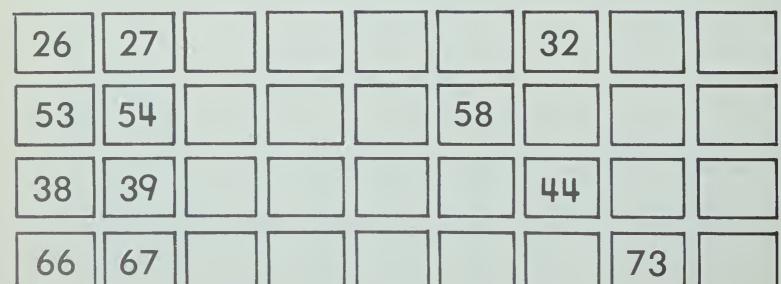


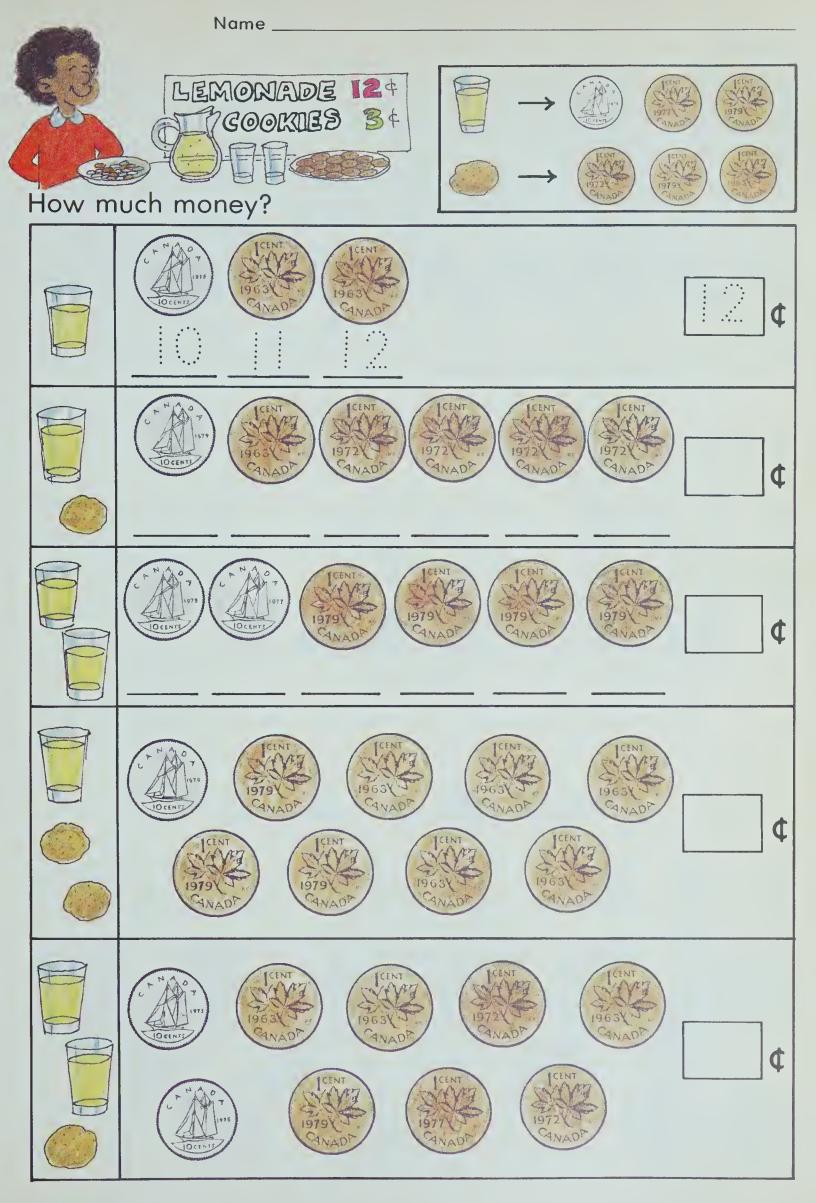




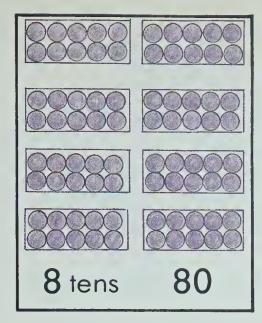


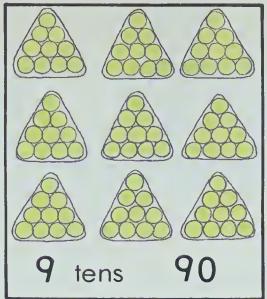
Count.

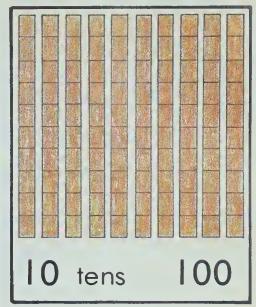




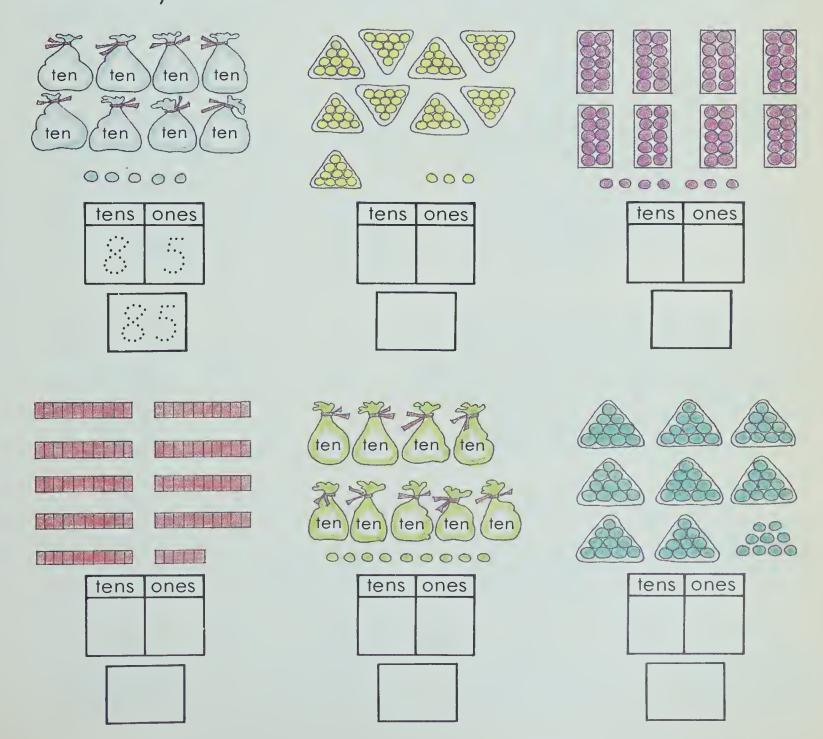
Name		







How many tens and ones? How many in all?

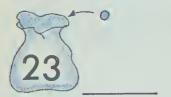


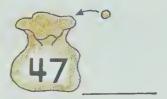


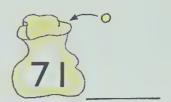


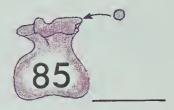


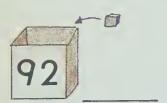
Add one more. How many?

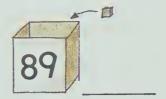


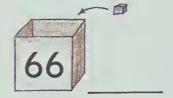


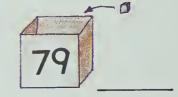


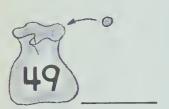




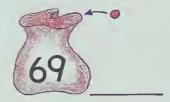


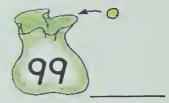


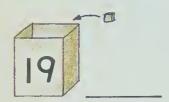


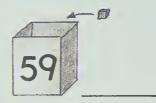


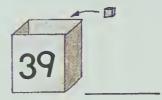


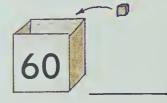












Count the pennies.

































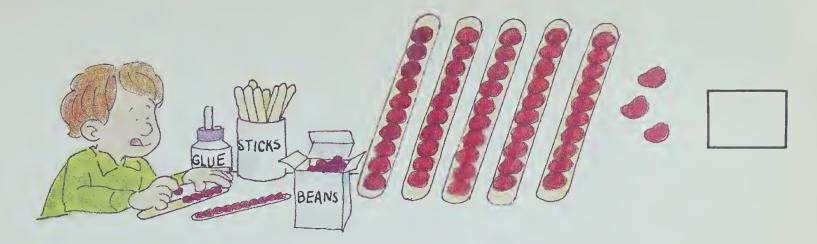




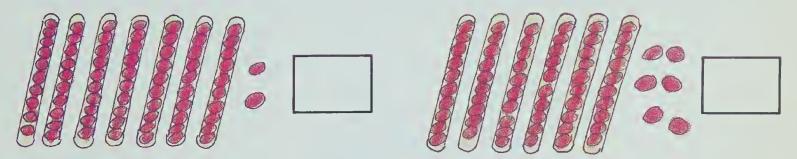


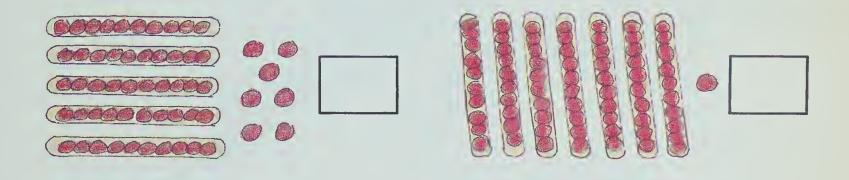


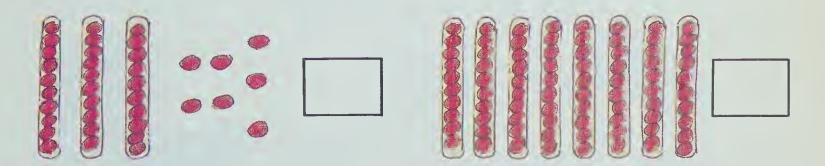
\$1.00



How many beans?







Which is greater?



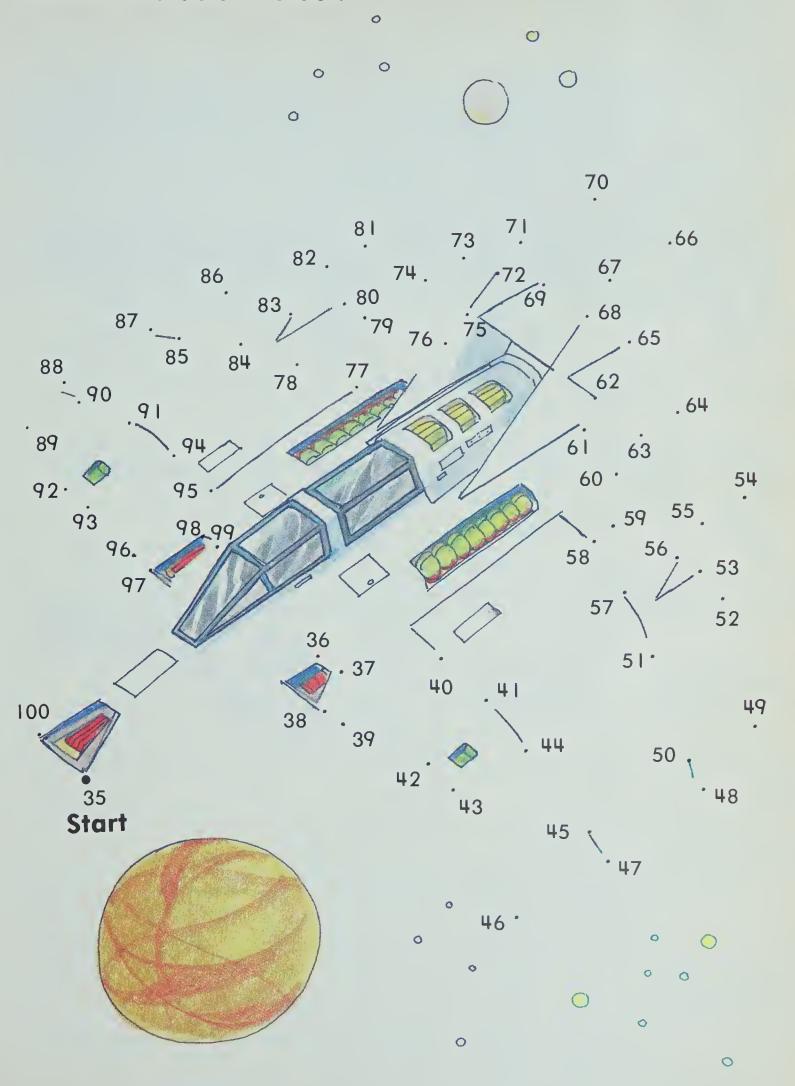
81 79 19 91 68 80 47 74

# SHUROLE CHOILS

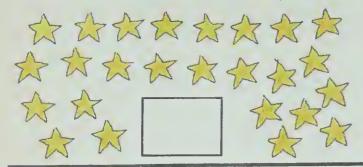
	2	3	4	••••		7			
11	12			15					
21								29	
		33					38		
					46				
51			54	55	56				60
	62	63		65	66	67	68		
		73	74	75				79	
	82				86	87	88		
		93	94	95	96				100

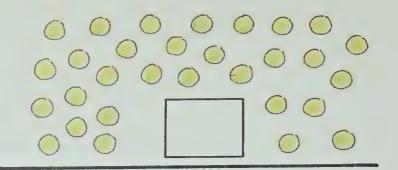


#### Connect the dots in order.

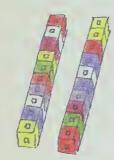


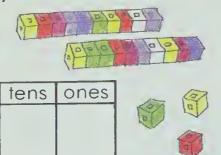
#### Circle tens. How many in all?

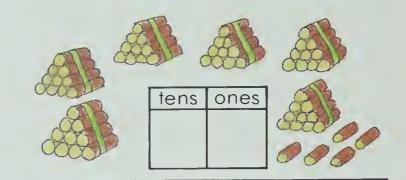




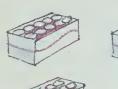
#### How many tens and ones?



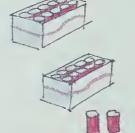


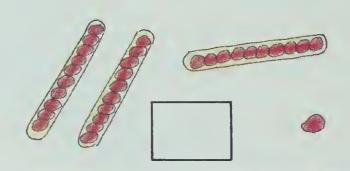


#### How many in all?









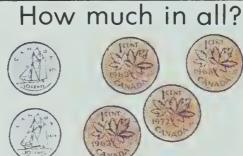
Which is greater?

67

70

38

83





Count.

66

 42
 43
 45
 48

 27
 28

78 79		

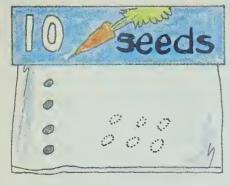
67

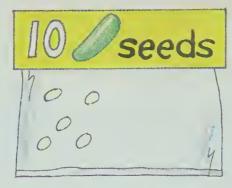
### UNIT 10 Name

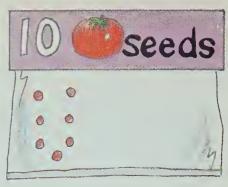


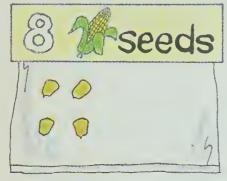
Add.

Fill the bags with the correct number of seeds.

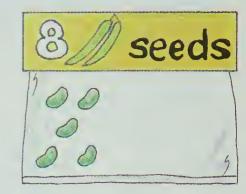




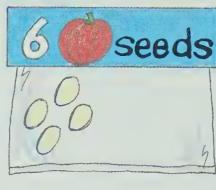






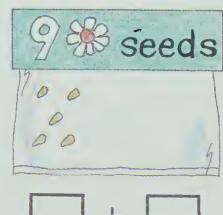


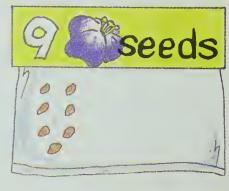


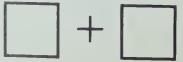












Name \_



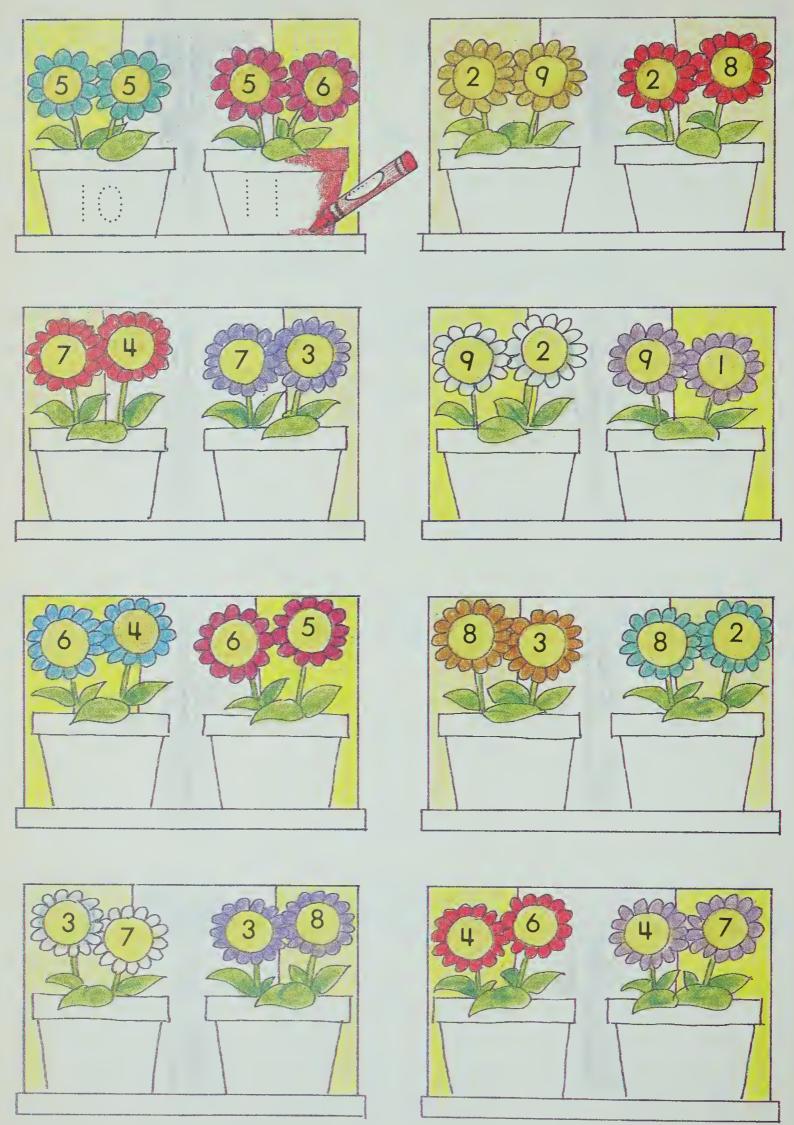
$$1 + 10 = 11$$

$$10 + 1 = 11$$



Add.

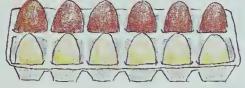
Add. Colour the pots with sums of 11.

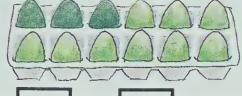


Name \_\_\_\_\_

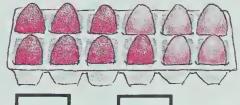








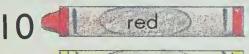


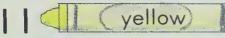


Add.

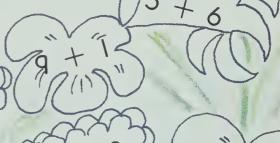
Add.

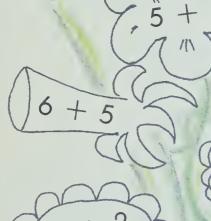
Colour.

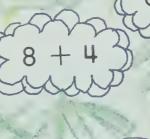




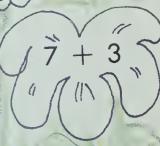










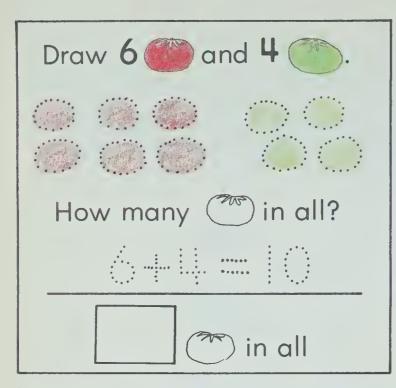


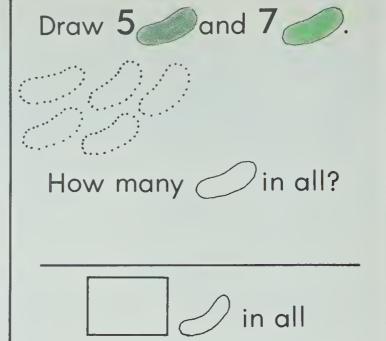


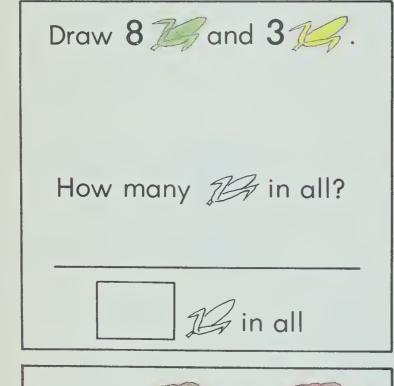


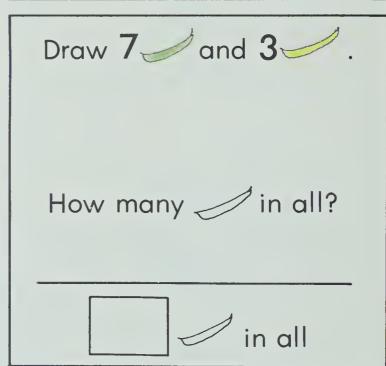


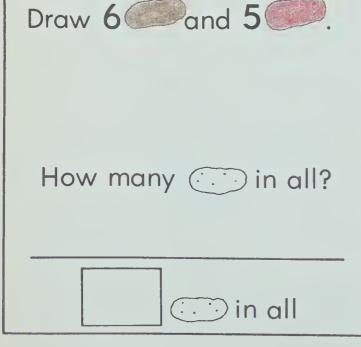
Draw. Print the number sentence.

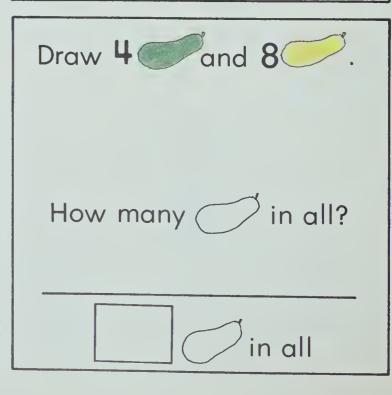






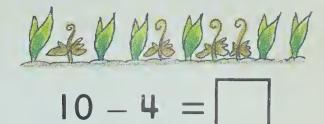






Help Carla take away the weeds.





# MUNICIPAL CONTRACTOR



# Valledy

Subtract.

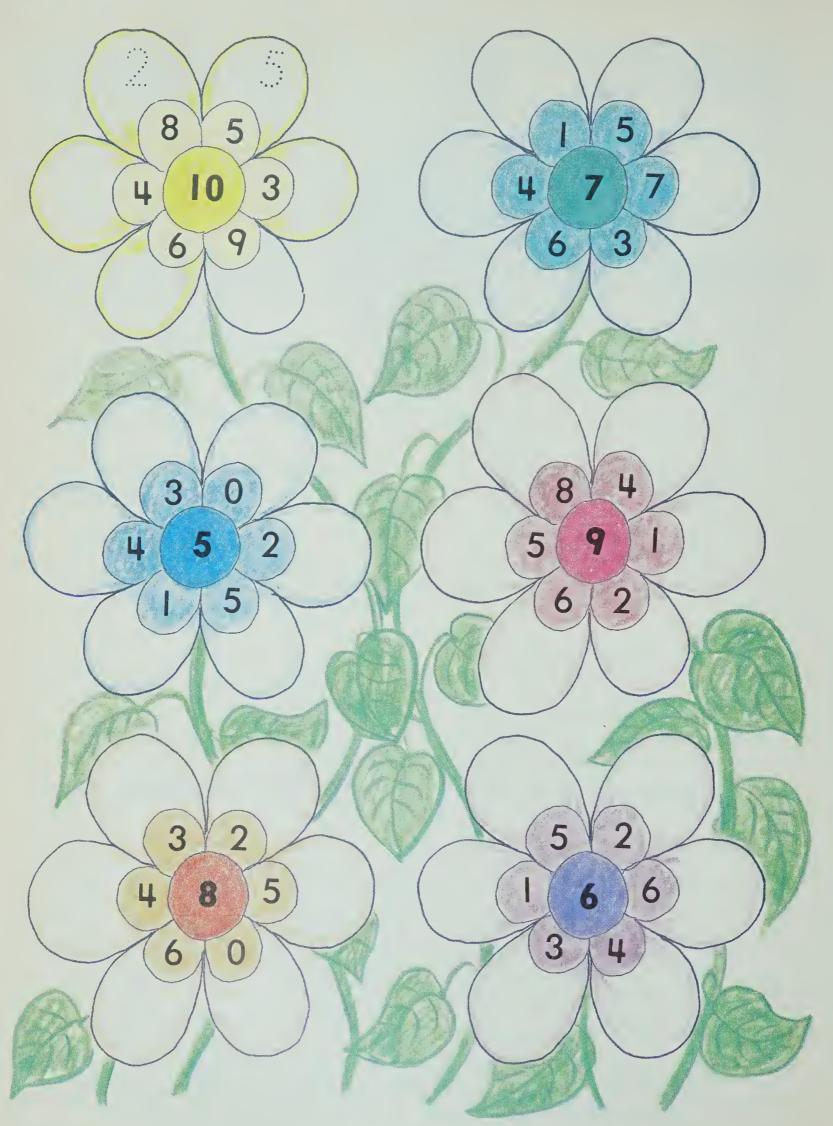
$$9 - 5 =$$

$$8 - 0 =$$

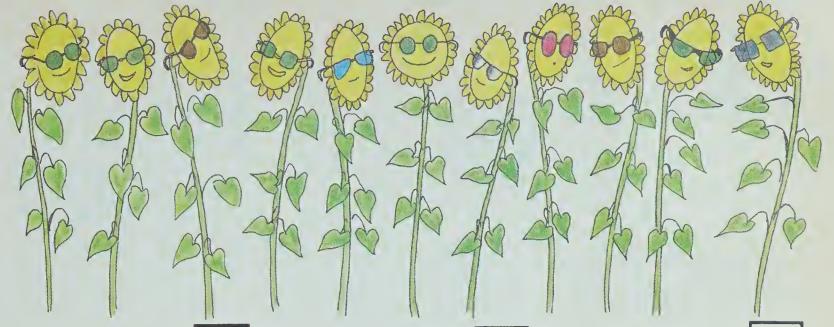
$$6 - 2 = \boxed{\phantom{0}}$$

$$8 - 5 =$$

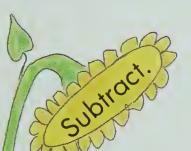
Subtract to find the missing numbers.



Name\_



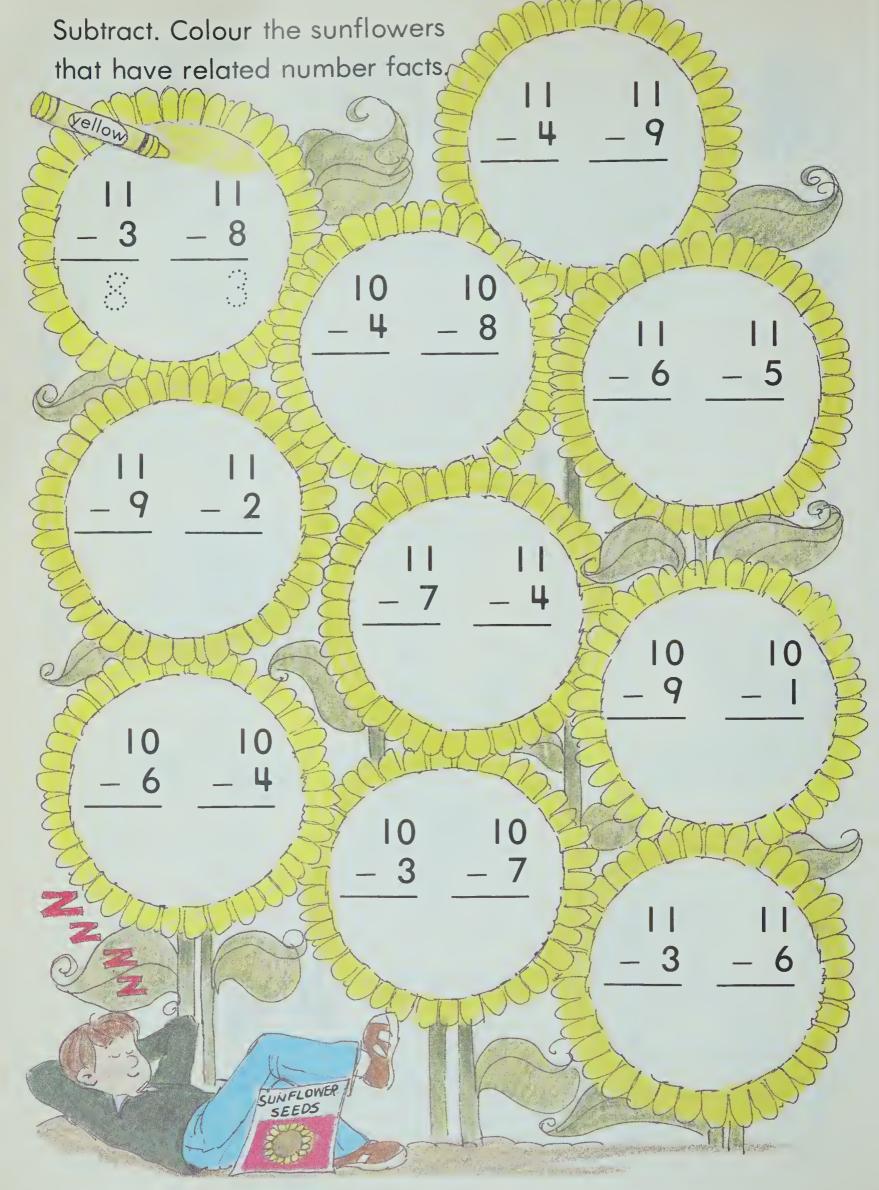
$$| | - | = |$$



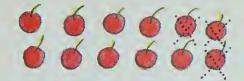




$$0 - 7 = \Box$$



#### Subtract from 12.















$$12 - 8 =$$

#### Subtract.

$$12 - 6 =$$

$$|1| - 2 =$$

$$10 - 8 =$$

$$12 - 9 =$$

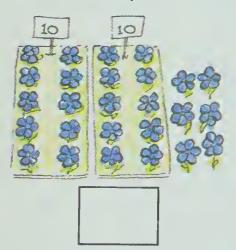
$$11 - 8 = \square$$

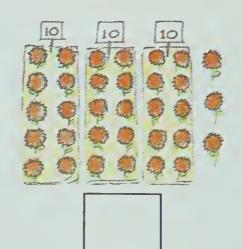
$$|1 - 3| = |$$

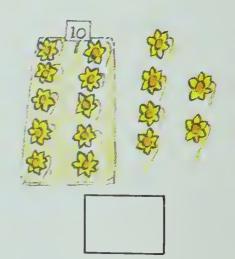
Subtract.

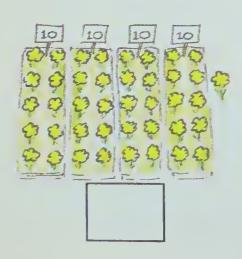
## LOOKING BACK

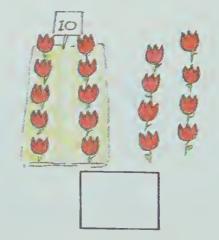
How many?

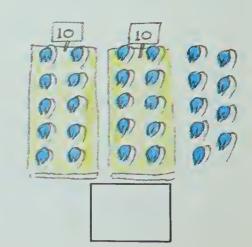






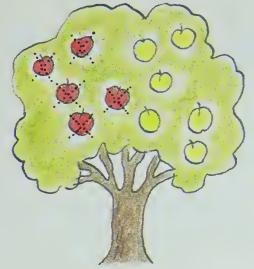


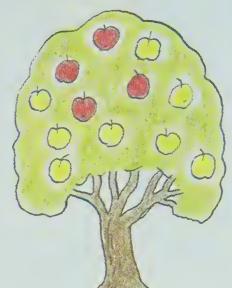


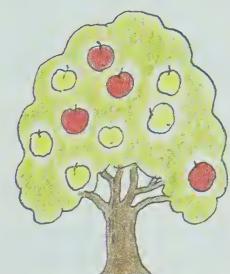


Name \_

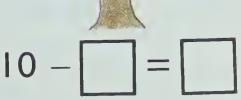
Pick the ripe apples .

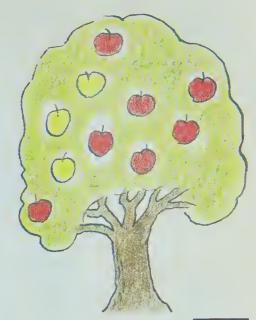




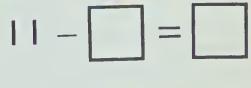














	-		
		=	



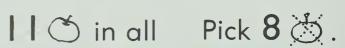
ck <b>3</b> 🔘 .

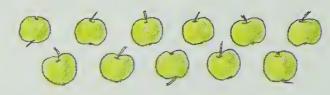


How many of are left?



••••			
	0	are	left.





How many (\*) are left?

	6	are	left.
ı		ai c	TOTA.

Pick **6** 💍.

Draw 10 of in all.

How many are left?

are left.

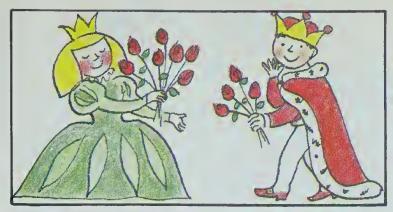
are left.

Draw 115 in all.

Pick 5 .

How many  $\circlearrowleft$  are left?

are left.





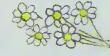
$$7 + 4 = _{---}$$

Add.

Subtract.

$$6 + 5 =$$





$$9 + 3 =$$





$$12 - 3 =$$

$$3 + 7 = _{---}$$





$$10 - 7 =$$





$$9 - 5 =$$





$$12 - 4 =$$



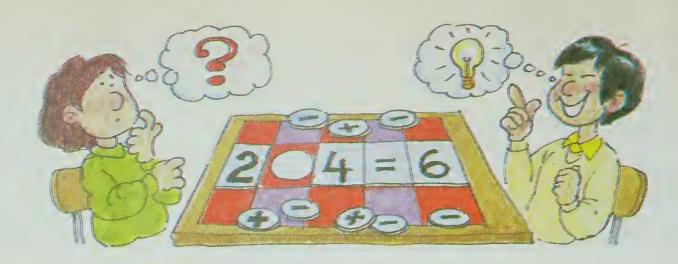


$$10 - 5 =$$

$$8 + 3 =$$



Add or subtract.



$$3 \bigcirc 3 = 0$$

$$| | \bigcirc 4 = 7$$

$$8 \bigcirc 4 = 12$$

$$7 \bigcirc 3 = 10$$

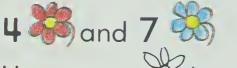
$$6 \bigcirc 6 = 12$$

$$10 \bigcirc 4 = 6$$

$$9\bigcirc 3=12$$

$$9\bigcirc 5=4$$

$$8\bigcirc 3=5$$



How many Kin all?



in all

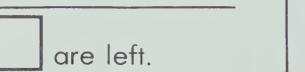




Pick 6

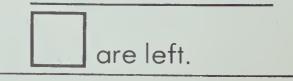


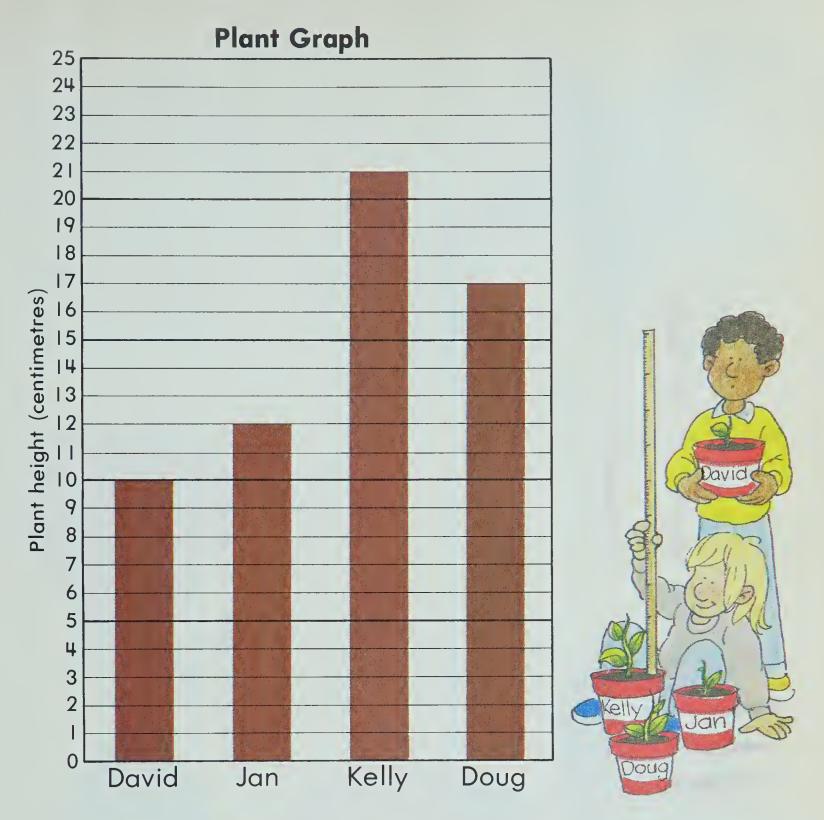




II in all Pick 2

How many are left?







Jan's plant is \_\_\_\_ cm high.



David's plant is \_\_\_\_ cm high.



Kelly's plant is \_\_\_\_ cm high.



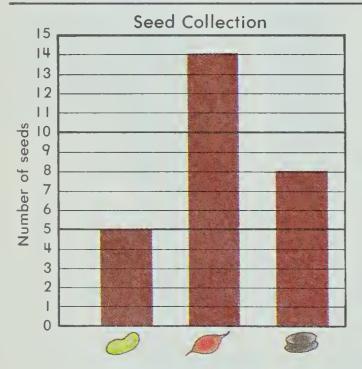
Doug's plant is \_\_\_\_ cm high.

Name.

Add.

Subtract.

Add or subtract.



How many seeds in all?



seeds



seeds



seeds



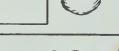


How many O in all?









Draw 12 in all.

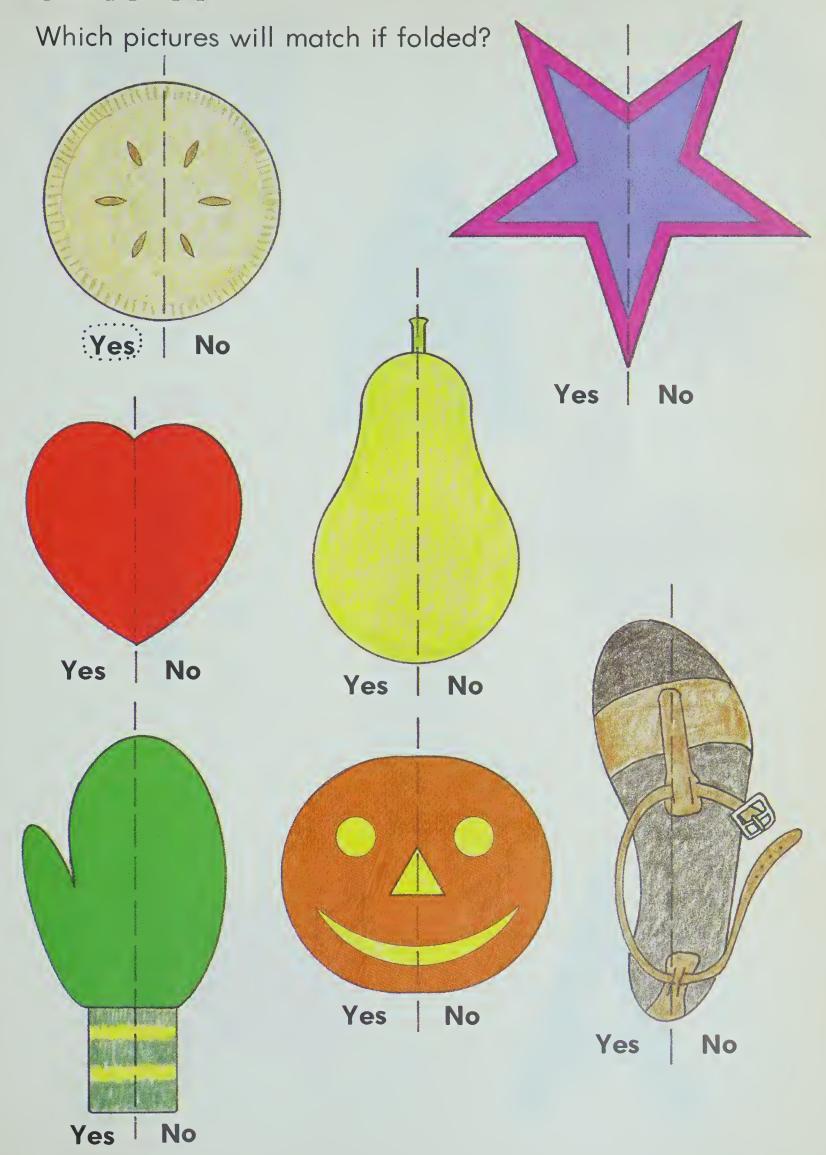
Pick 4





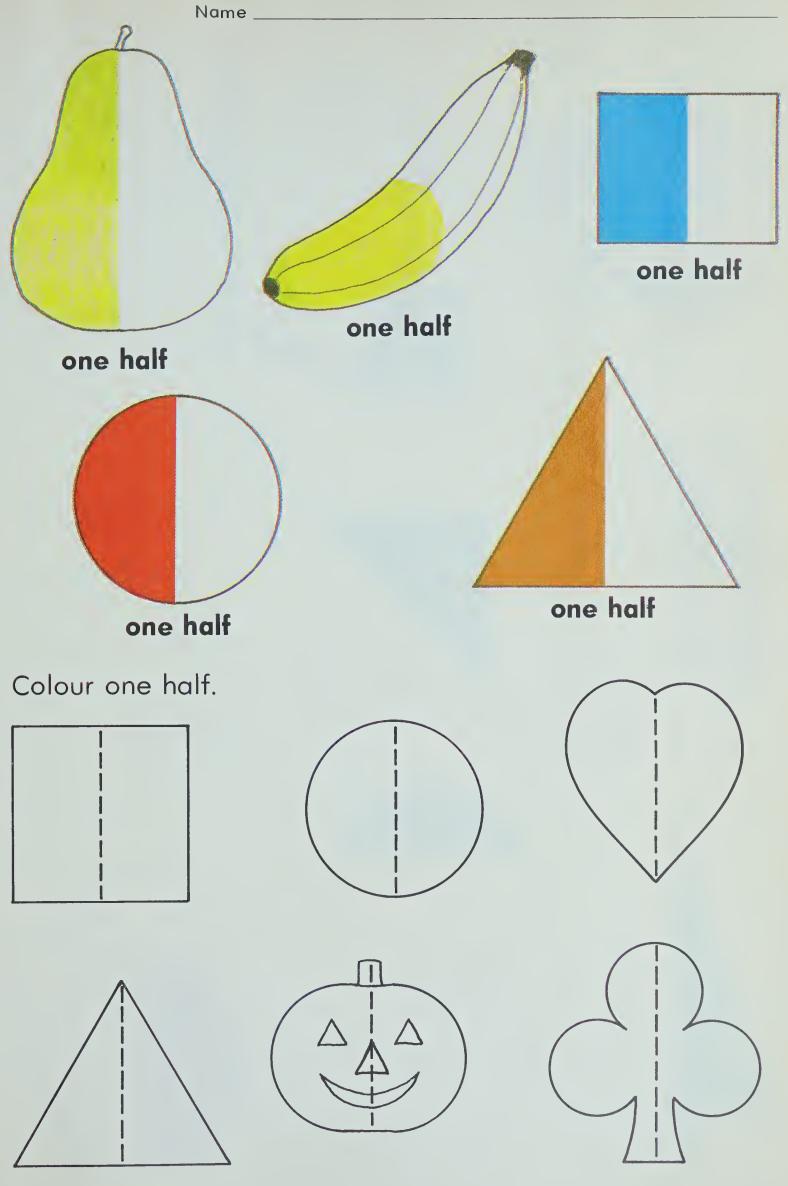


Name \_



Symmetry



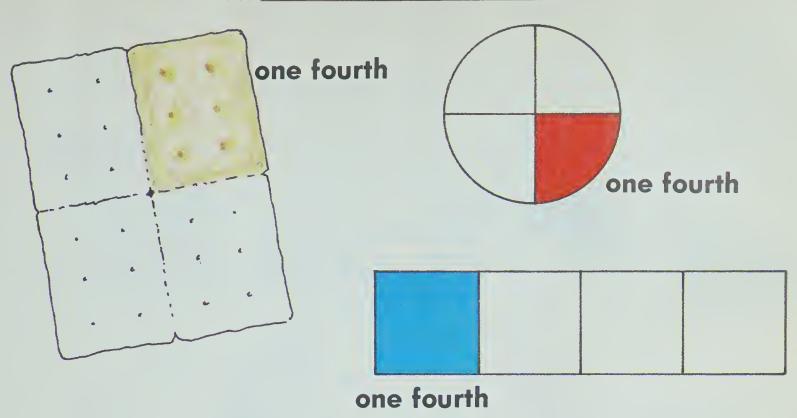


One half

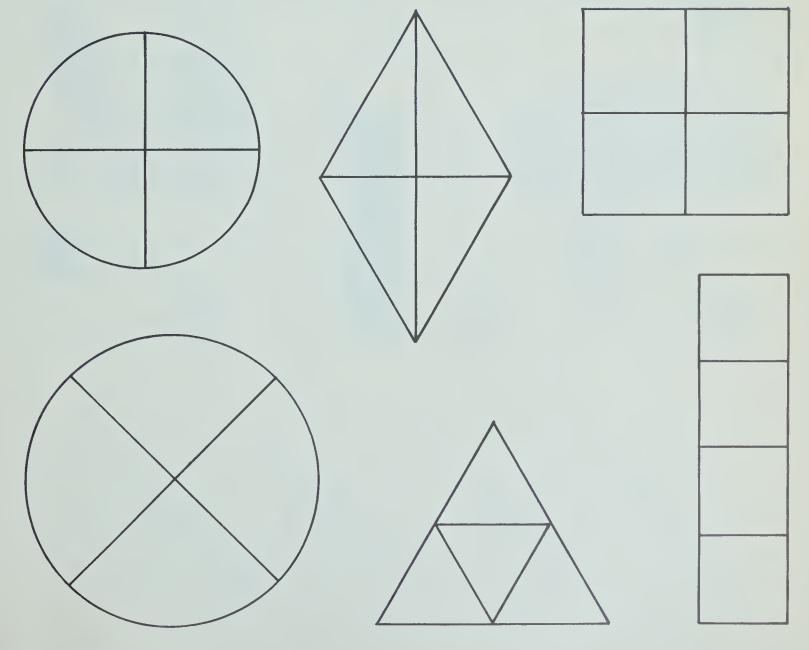
204 two hundred four

One half

Name \_\_\_



Colour one fourth.





These hold less than

These hold about the same as

These hold more than

#### Which holds more?





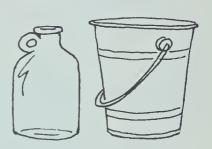




Guess which holds more. Colour to show your guess.



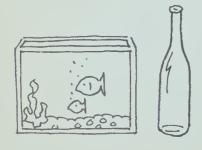










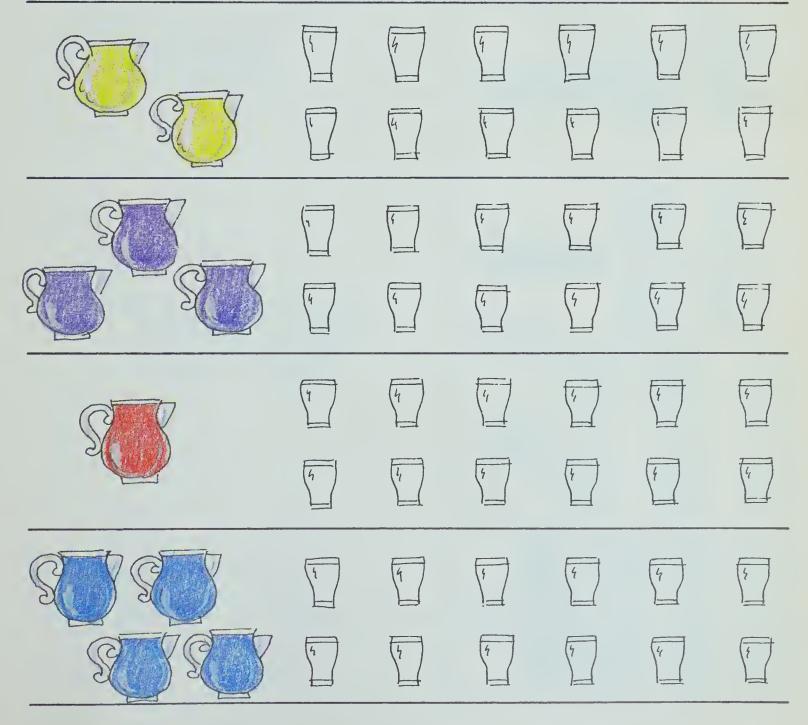








How many can be filled? Colour.



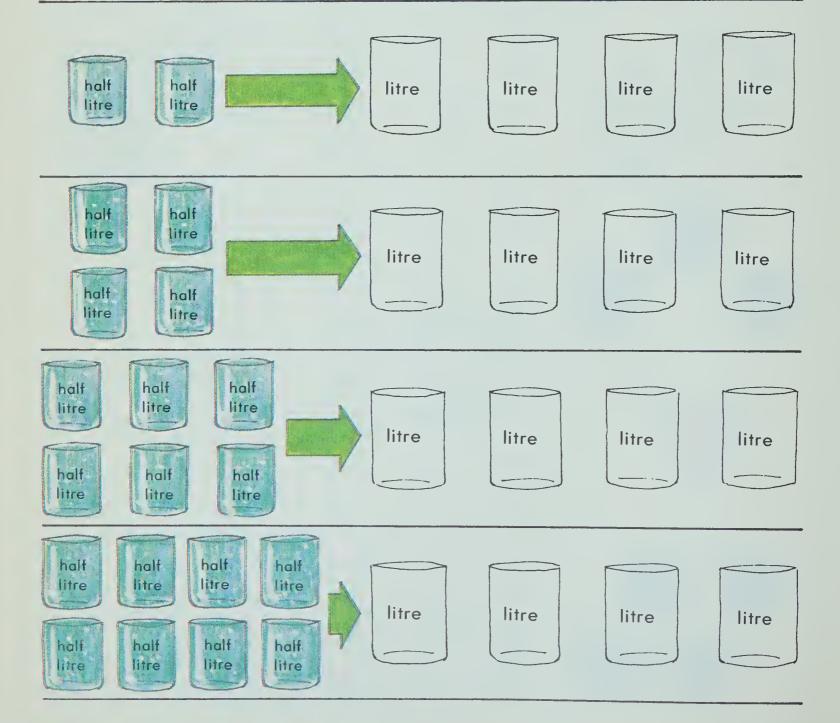




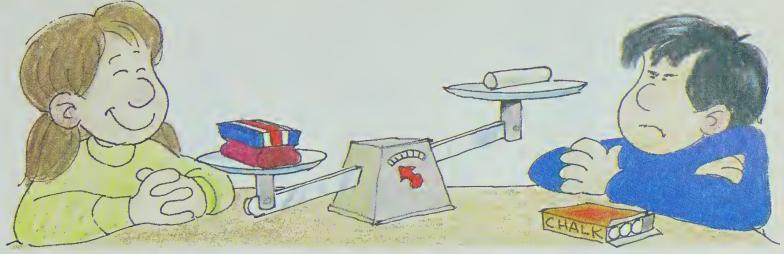


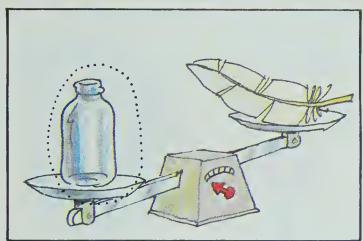
How many litre

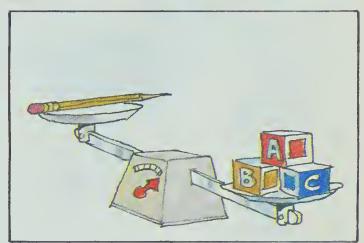
can be filled? Colour.

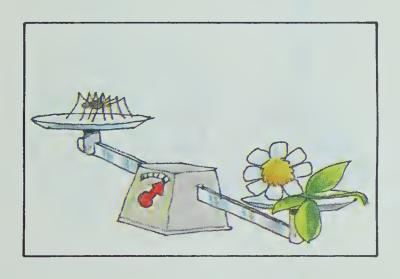


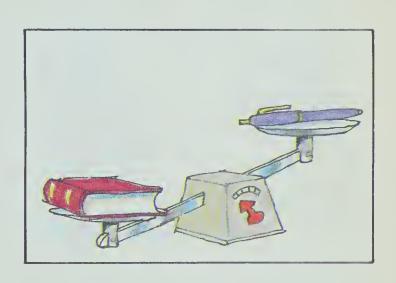
#### Which is heavier?

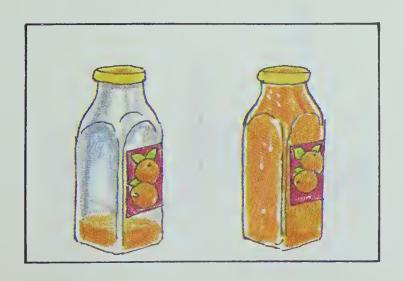


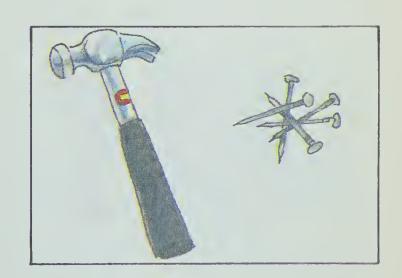




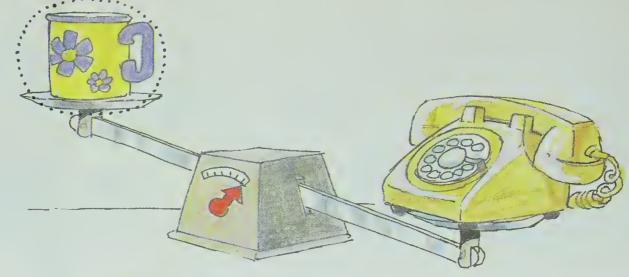




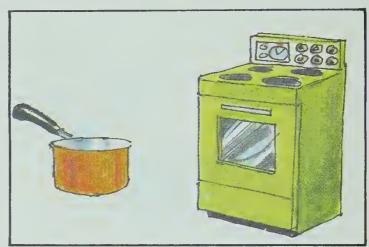




### Which is lighter?

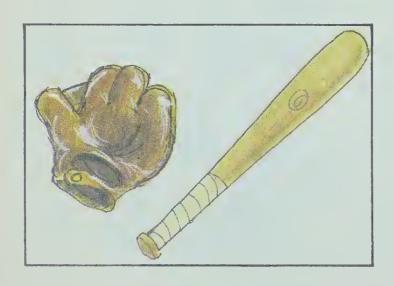


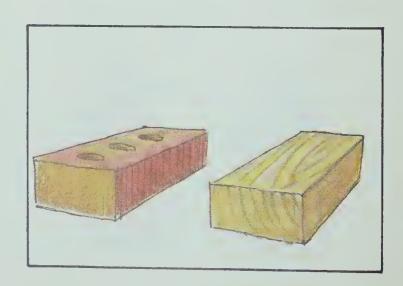


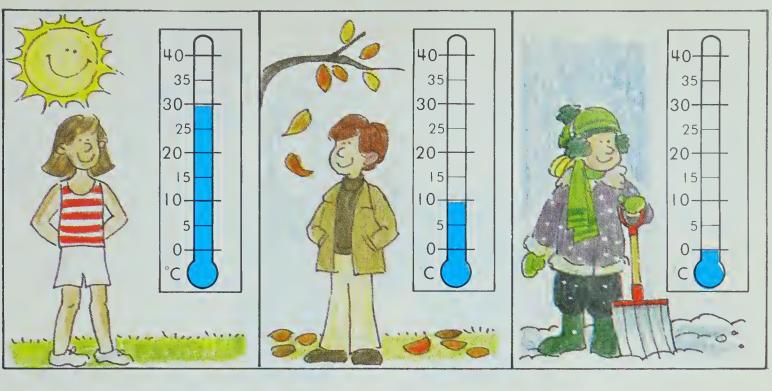


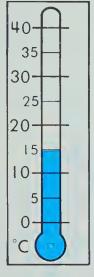


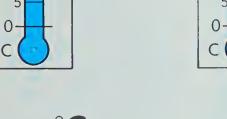


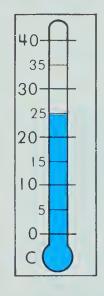




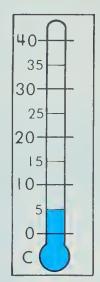




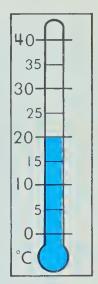




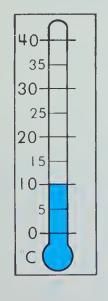




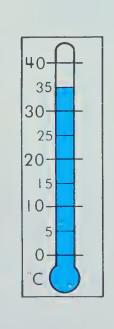




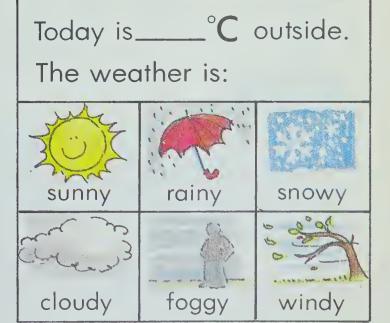




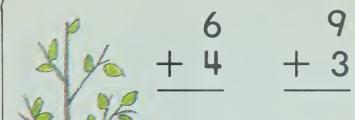


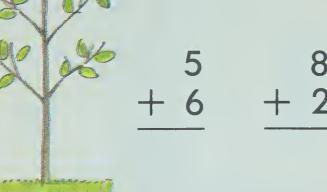


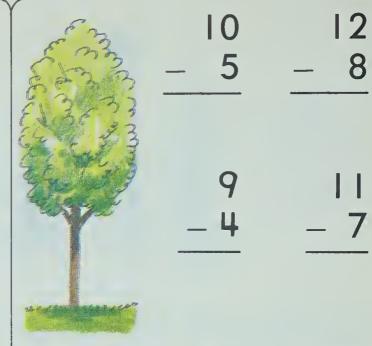
\_\_\_°C



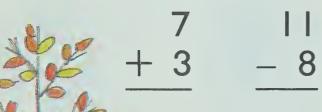
Add or subtract.

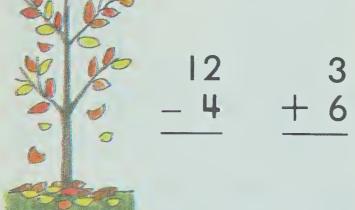






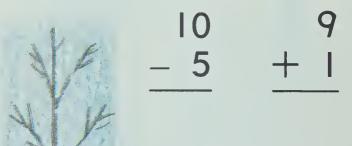
my score
7

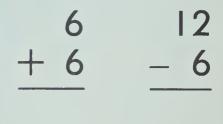




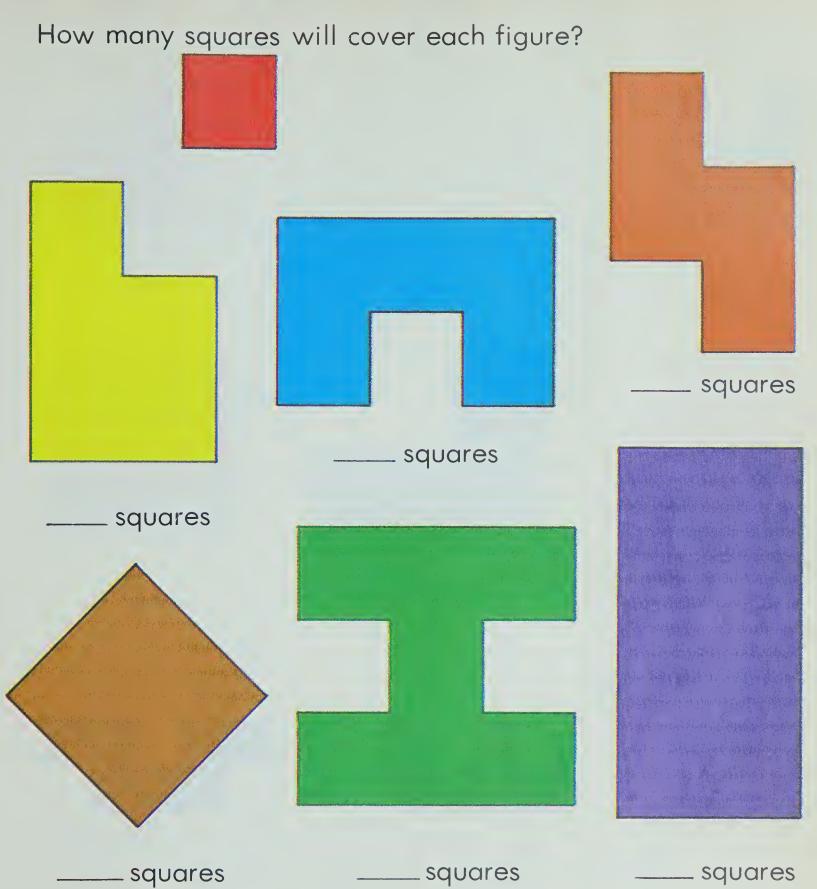
my score



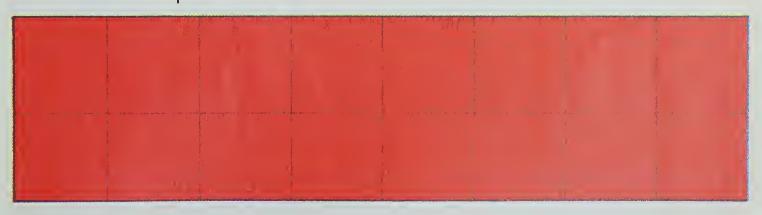


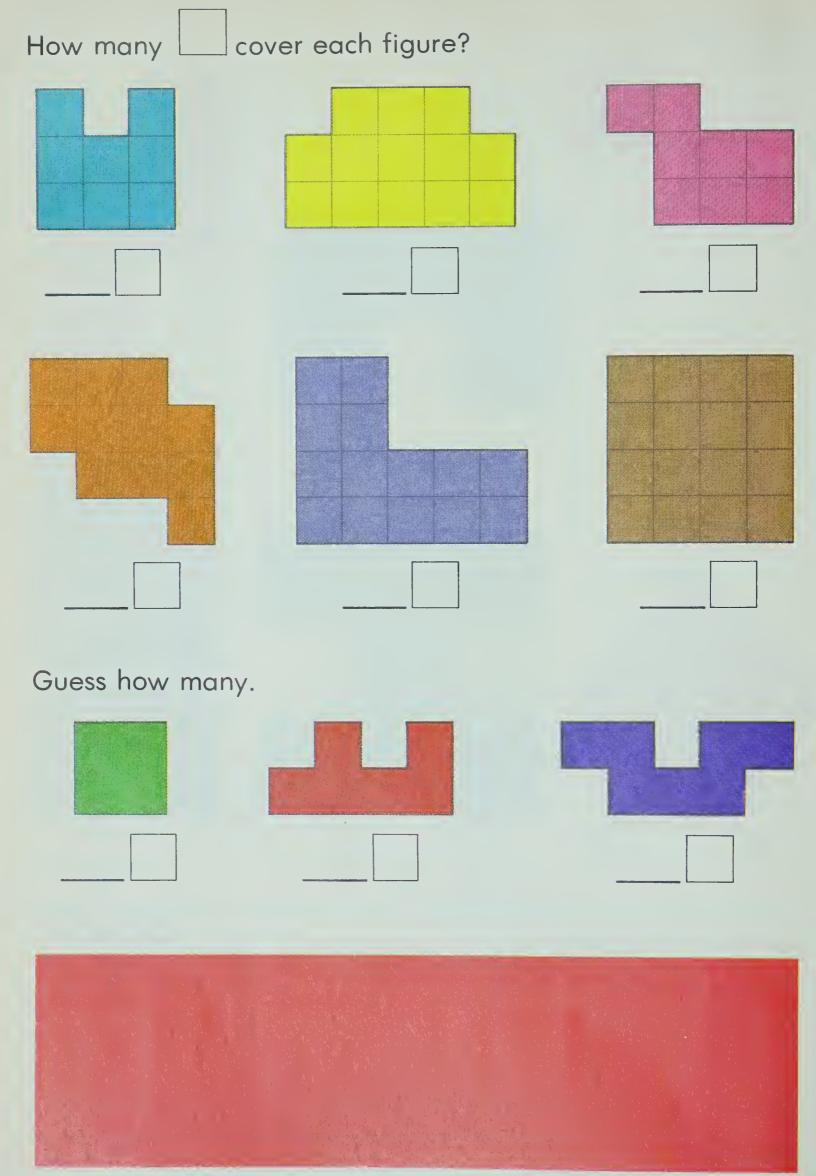


my score



Cut out the squares.





Add or subtract.

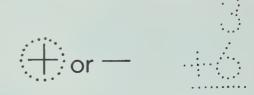








3 children are in the tree.
6 children are under the tree.
How many children in all?



\_\_\_\_ children

6 children are on the slide. I child goes down. How many children are left?

\_\_\_\_ children

4 children are on the swings.
I child goes home.
How many children are left?

\_\_\_\_ children

4 children are on the monkey bars.
3 children are under the bars.
How many children in all?

\_\_\_\_ children



Have 6¢
Get 5¢

How much in all?

Have 5¢

Get 4¢

How much in all?

¢

Have 7¢

Get 3¢

How much in all?

Have **9**¢

Get 2¢

How much in all?



Have 10¢

Spend 3¢

How much is left?

Have 8¢

Spend 4¢

How much is left?

Have 9¢

Spend 5¢

How much is left?

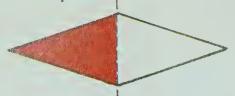


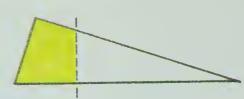
Have 10¢

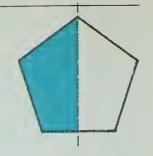
Spend 8¢

How much is left?

Name \_ Which pictures will match if folded?



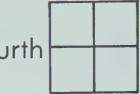




Colour.

one half

one fourth



Which holds more?



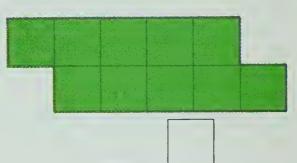


Which is heavier?



35 30-





Add or subtract.

Have 9¢

Spend 4¢

How much is left?

Have 6¢

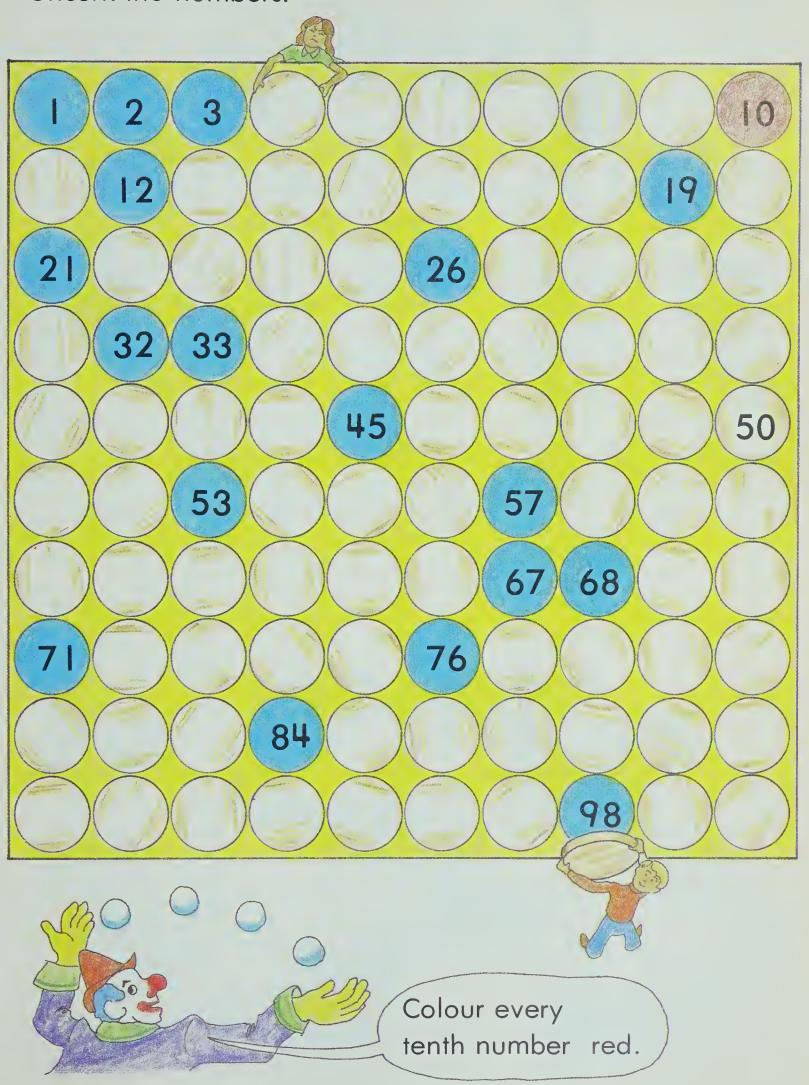
Get 5¢

How much in all?

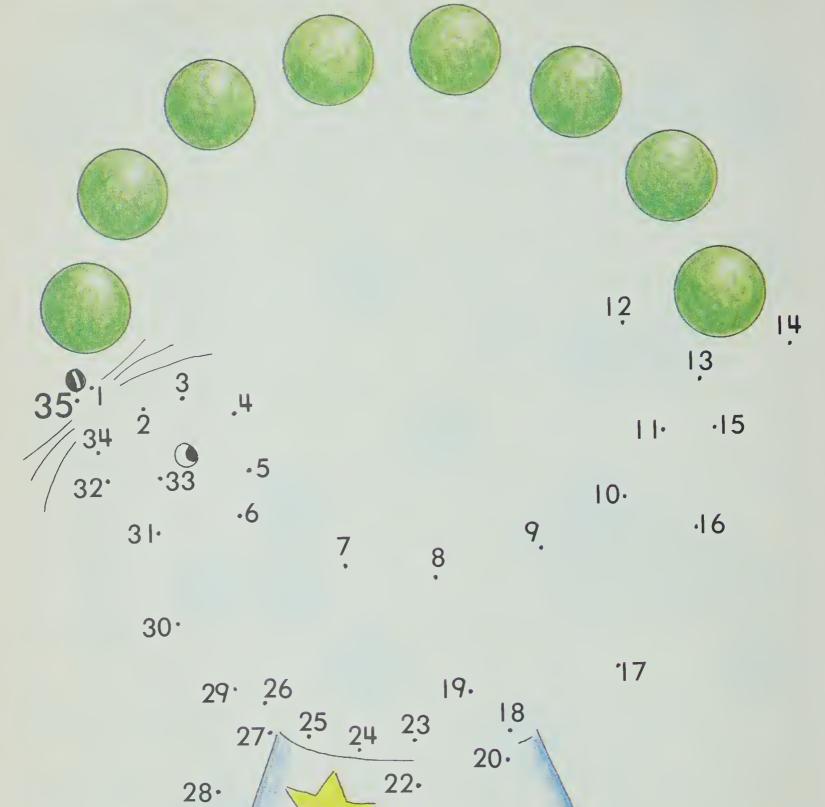
¢

UNIT 12 Name

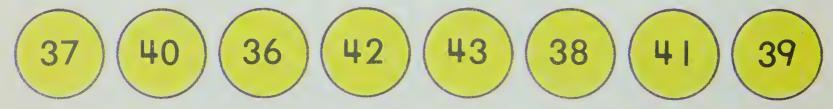
Uncork the numbers.



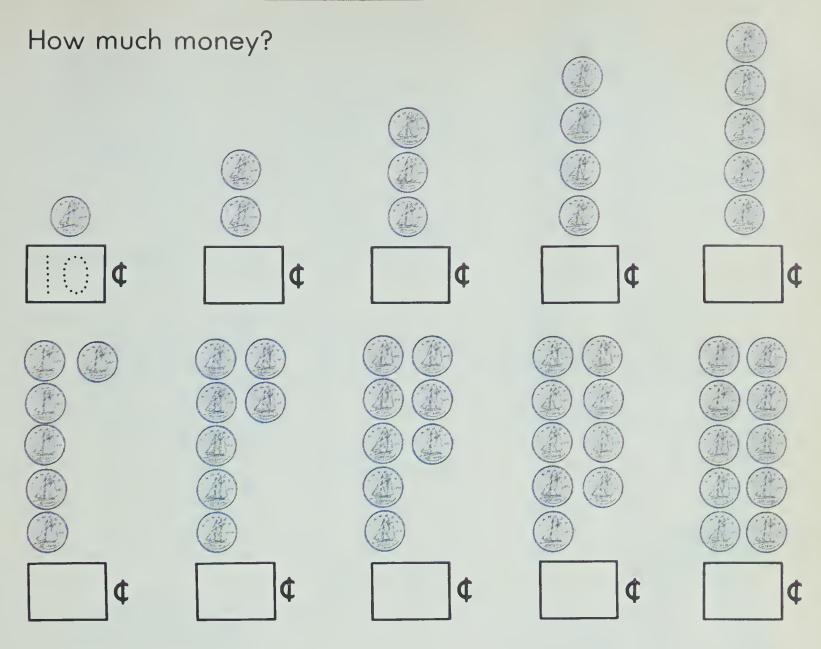
Count backwards from 35 to 1.

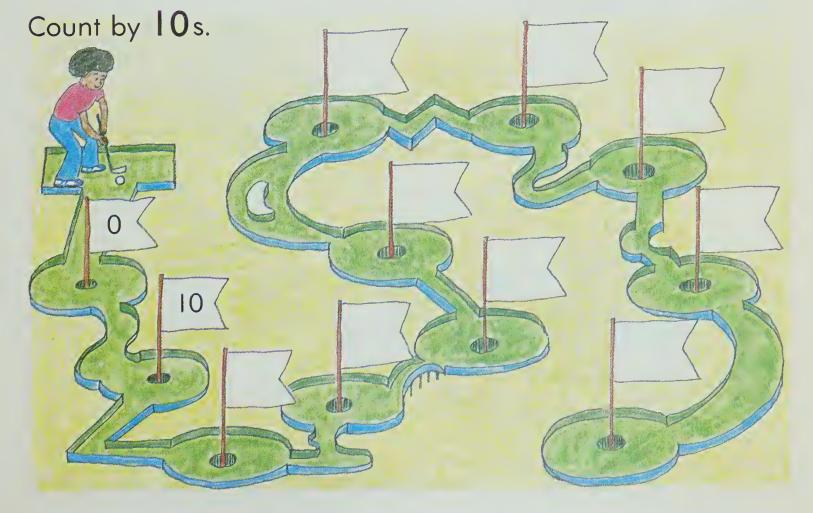


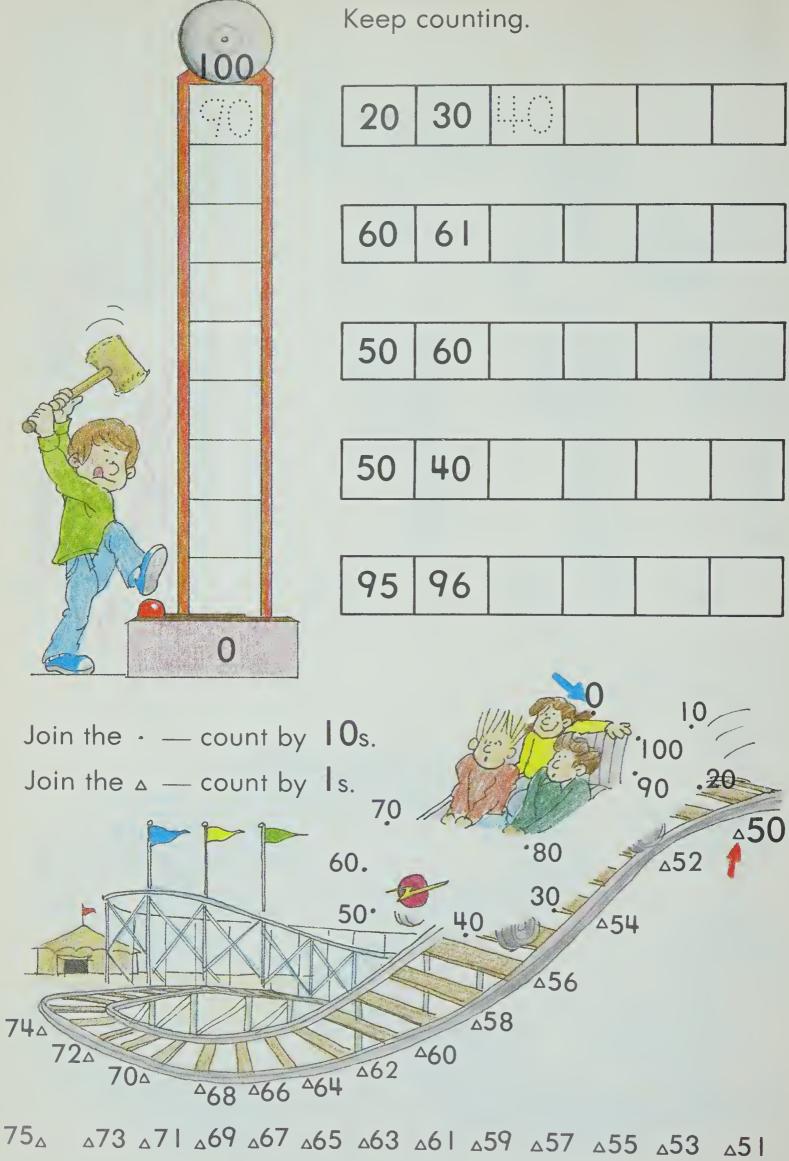
Cut out and paste on the in order.

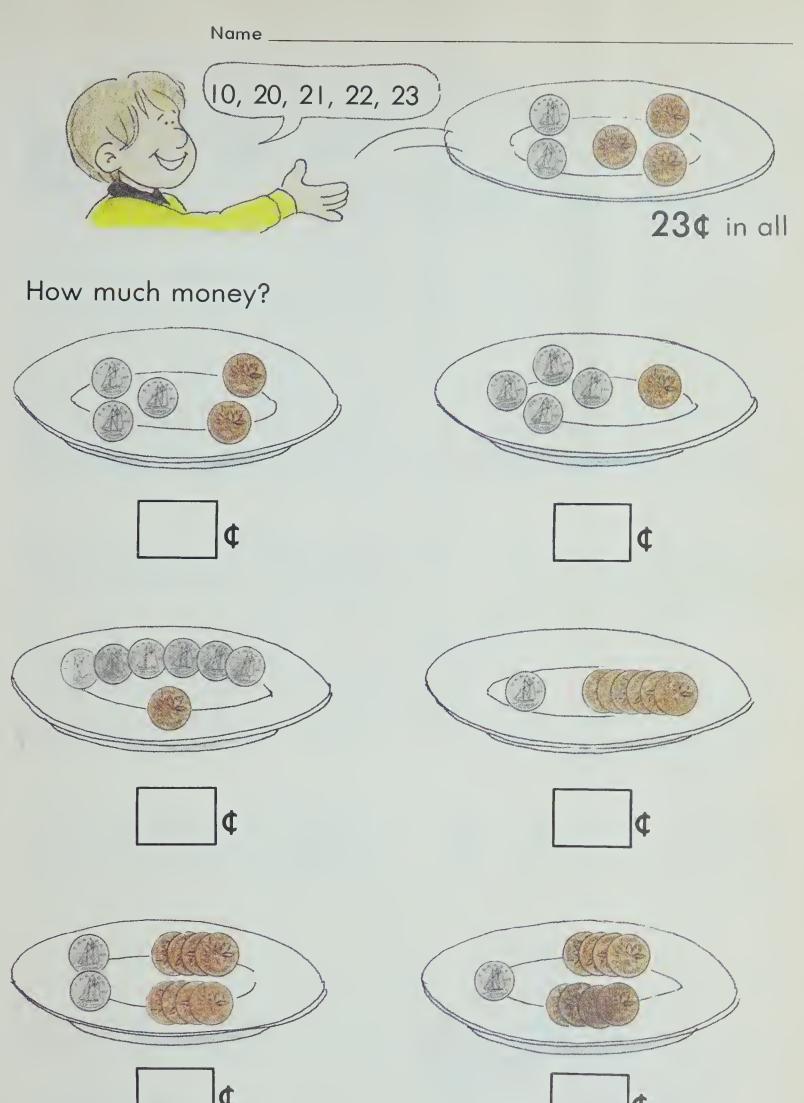


Name			
1 1 011110			

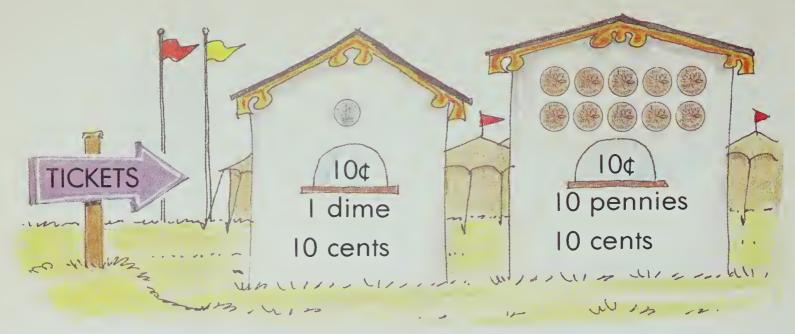




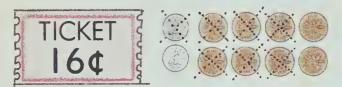


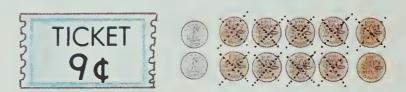


Colour the plate with the most money.



Put an X on enough money.











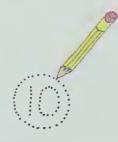








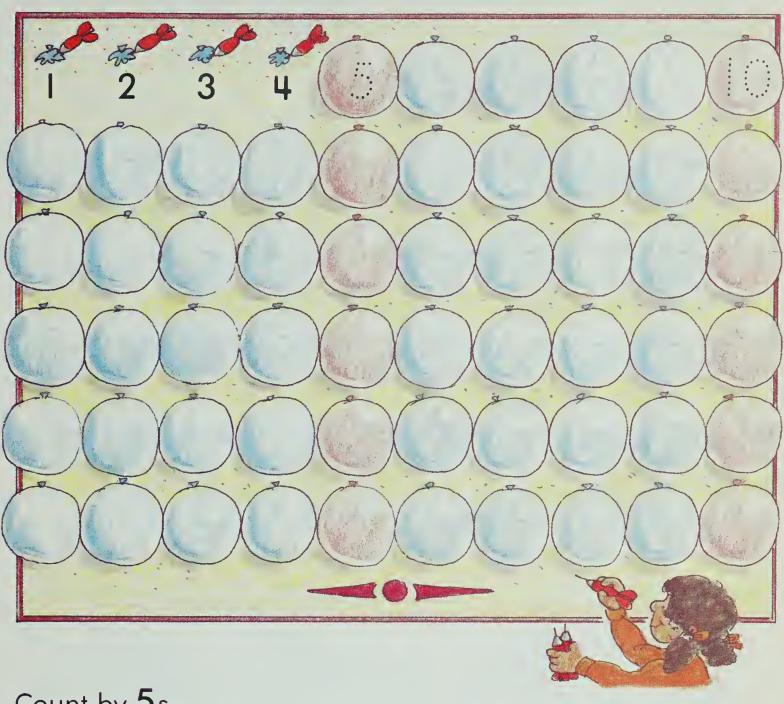




Draw the coins needed to buy one balloon.

Name \_\_\_\_\_

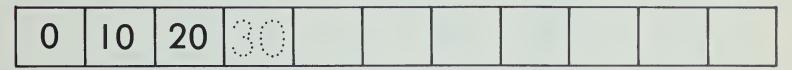
Fill in the missing numerals.



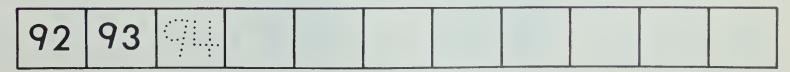
Count by 5s.



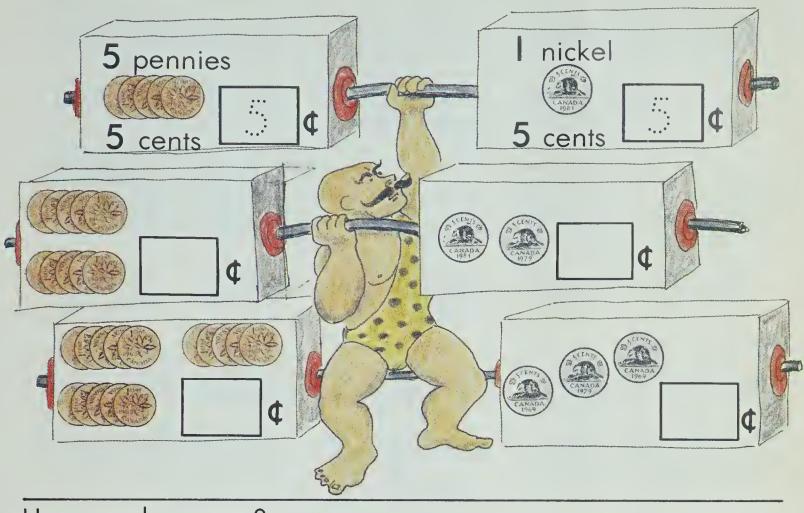
Count by 10s.



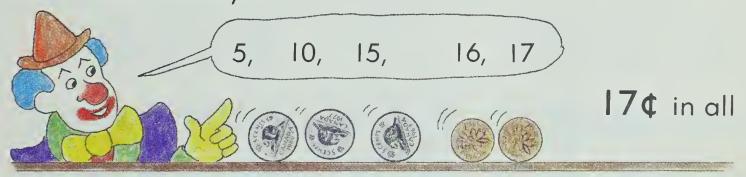
Count by 1 s.

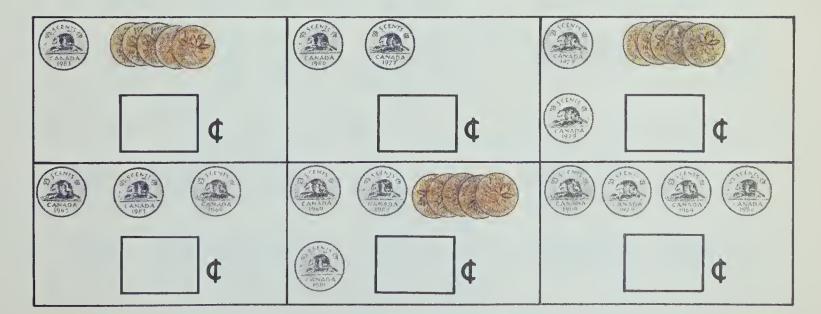


### How much money?

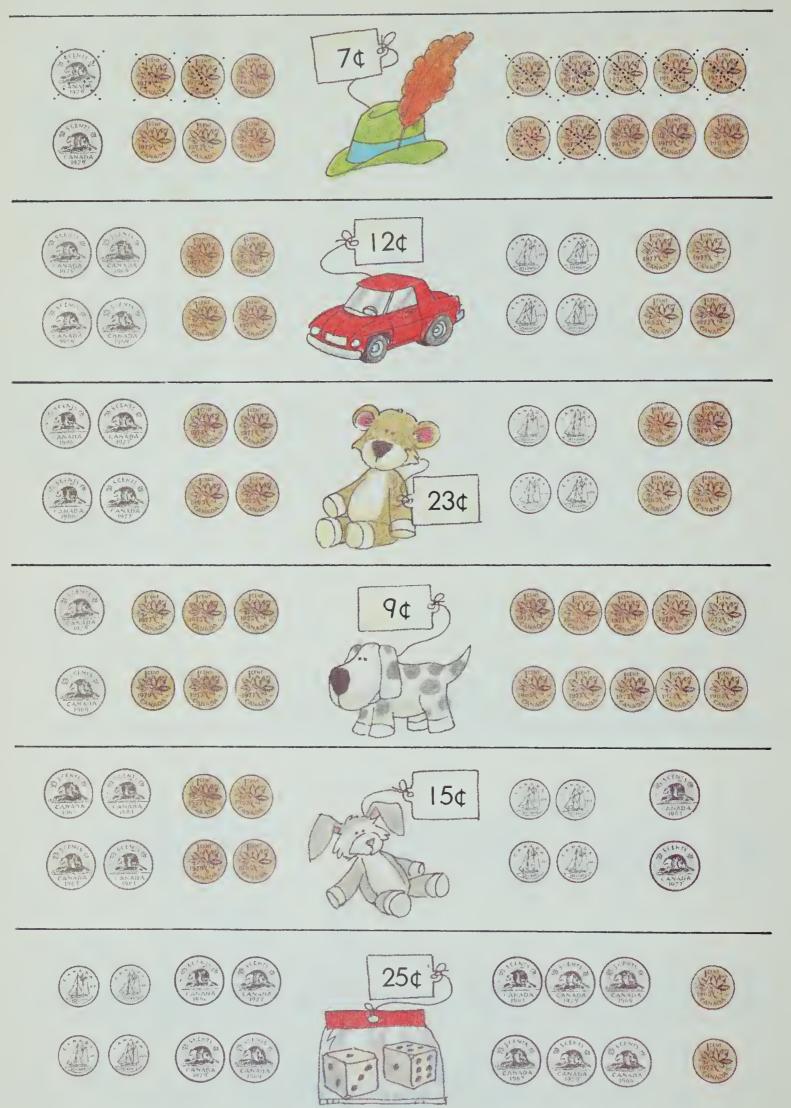


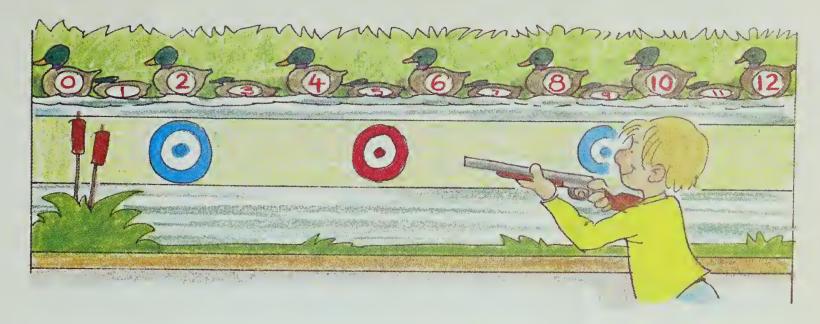
## How much money?



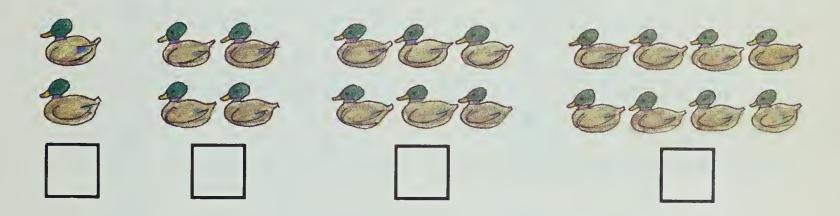


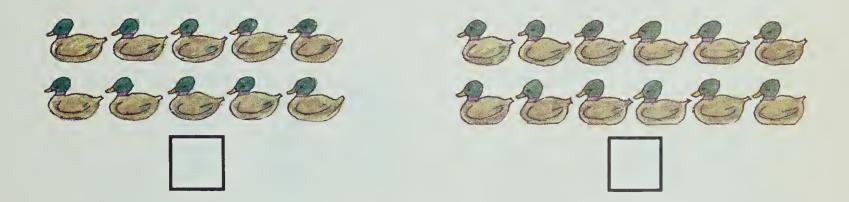
Put an X on enough money. Show each in two ways.



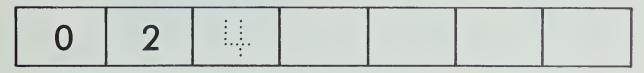


Count by 2s.



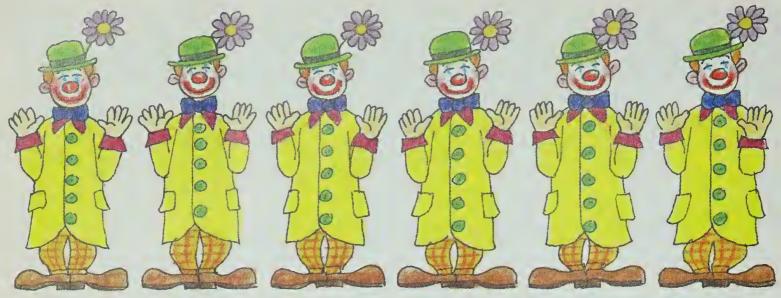


Keep counting.



20	25					
----	----	--	--	--	--	--

### Count to find how many.



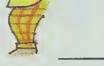
How many clowns?



How many noses?



How many legs?



How many fingers?



How many eyes?



How many shoes?

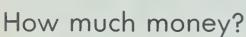


How many buttons?





How many flower petals?

































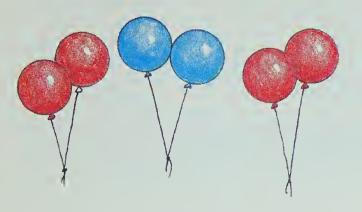






Name \_\_\_\_

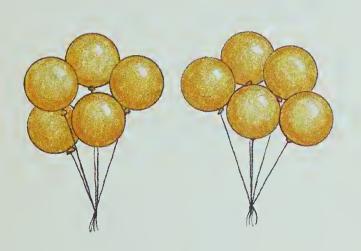
### How many balloons?



$$2 + 2 + 2 =$$

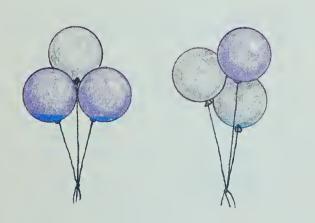
3 groups of 
$$2 =$$

$$2 + 2 + 2 + 2 =$$



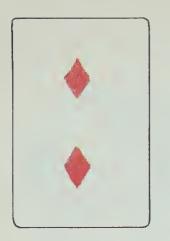


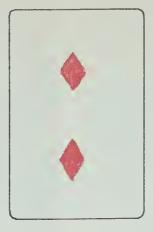
$$5 + 5 + 5 =$$

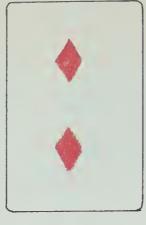




$$3 + 3 + 3 =$$

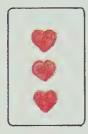


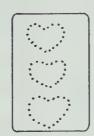




$$2 + 2 + 2 = 6$$
  
3 groups of  $2 = 6$ 

How many?



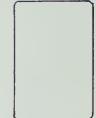


$$3 + 3 =$$

$$2$$
 groups of  $3 =$ 







$$5 + 5 + 5 =$$

3 groups of 
$$5 = \underline{\phantom{a}}$$

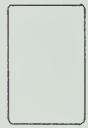


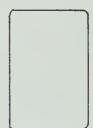


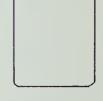


$$2 + 2 + 2 =$$

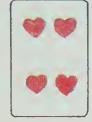








$$2+2+2=$$
  $2+2+2+2=$  \_\_\_\_







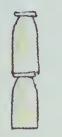




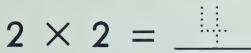


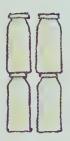
2 groups of 
$$5 = 10$$
  
2 fives = 10  
2 × 5 = 10

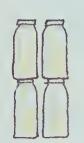
How many?











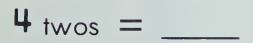
$$2 \times 4 = _{---}$$



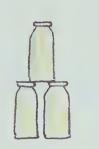








$$4 \times 2 = _{---}$$





$$2 \times 3 =$$

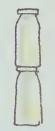




$$2 \times 5 =$$

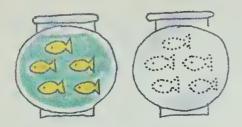






$$3 \times 2 =$$

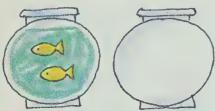
Multiply. Draw the missing groups.

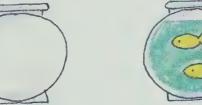


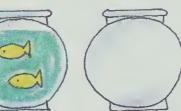
$$2 \times 5 =$$



$$3 \times 2 =$$





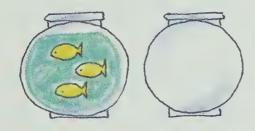




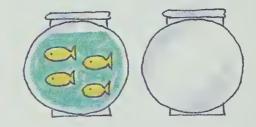


$$2 \times 2 =$$

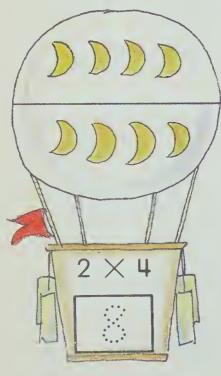
$$4 \times 2 = _{---}$$

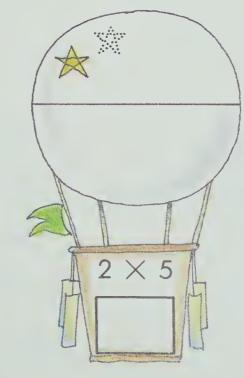


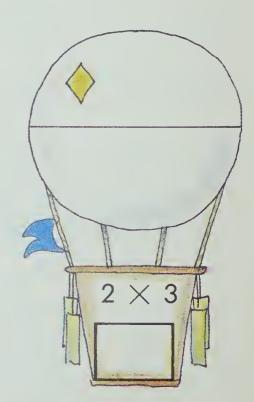
$$2 \times 3 =$$
\_\_\_\_



$$2 \times 4 =$$









### How much money?













4









¢









4











\_\_\_\_\_Φ









4





¢







¢







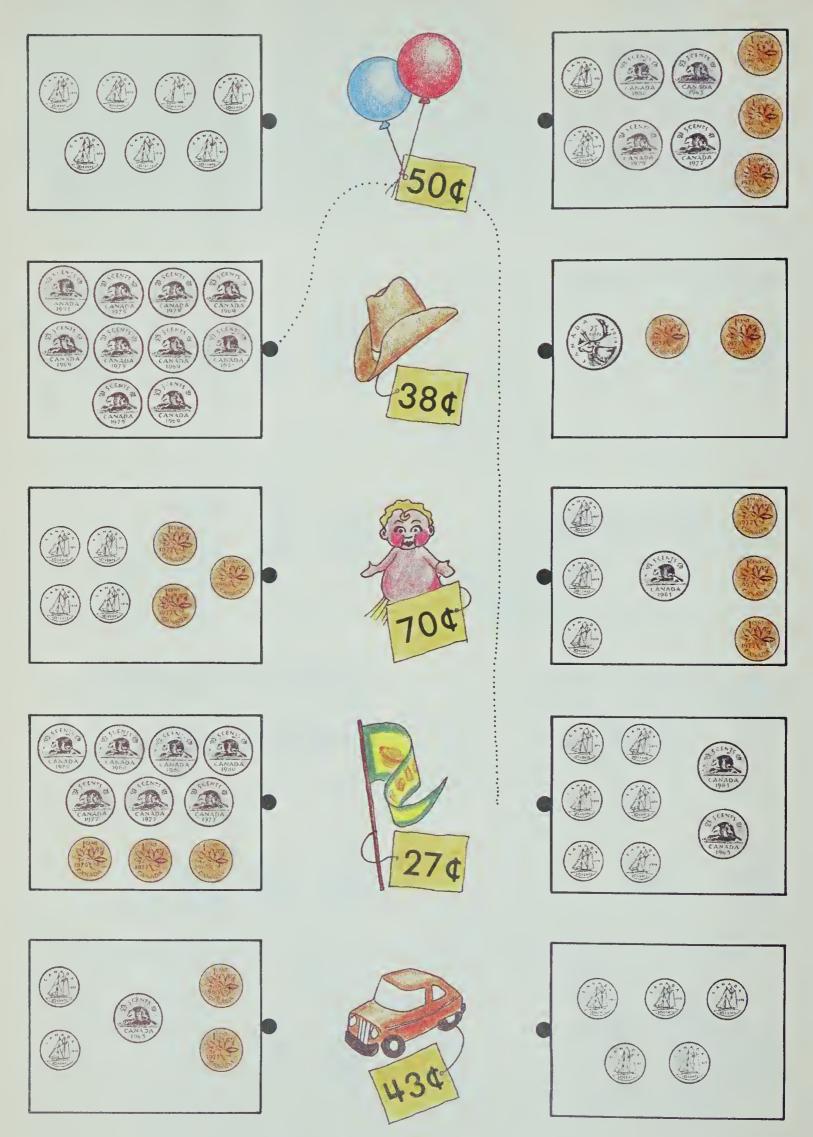






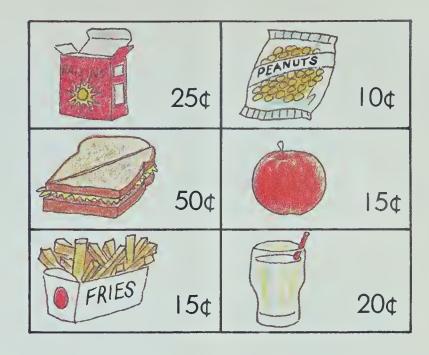
4

### Match.



penny | ¢
nickel 5¢
dime | 10¢

quarter 25¢



Had	Bought	Draw the coins left.	How much left?
· · · · · · · · · · · · · · · · · · ·	SEANUTS BEANUTS		
De Christian Control C	FRIES		

Name \_\_\_\_\_

Count.

15	20			47		49	
	70	80		4	6		

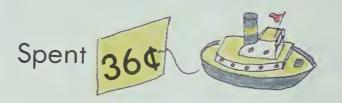
How much money?



Had D D D D D

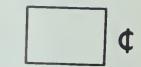


Spent 624

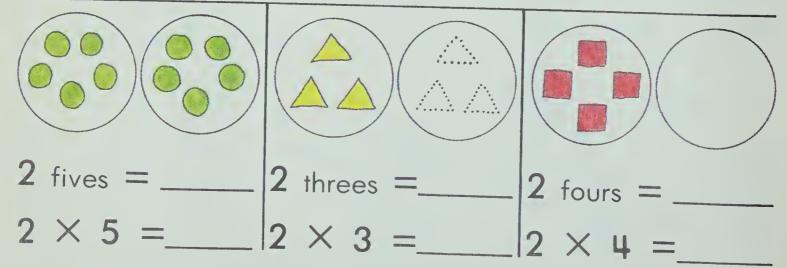


How much left?

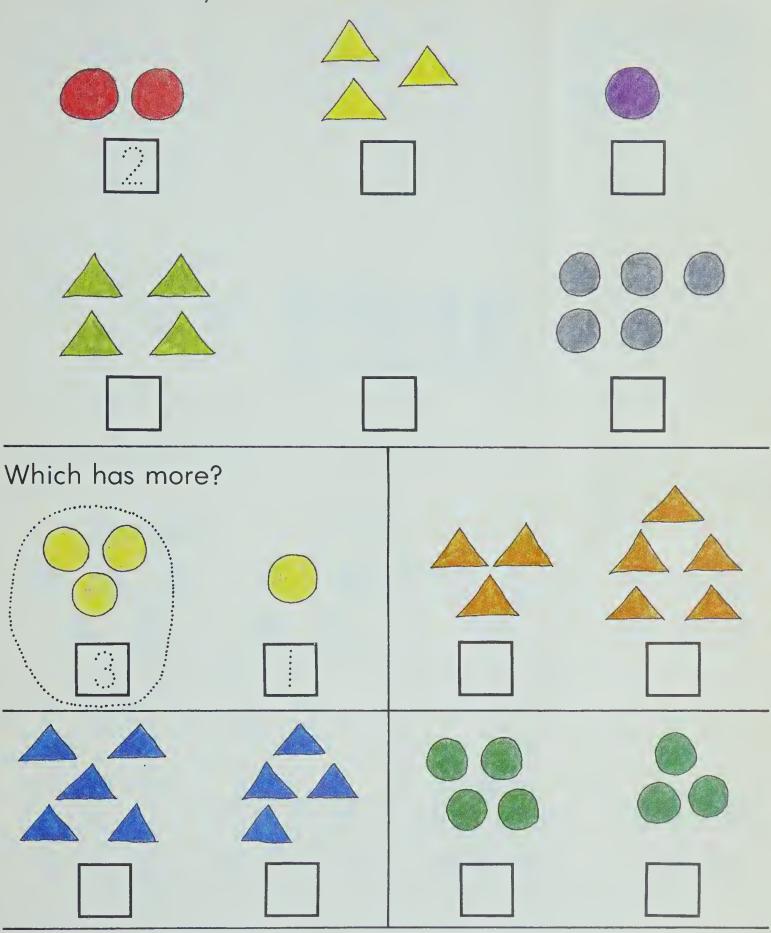
◆ How much left?



How many?



### Write how many.



Count and draw.

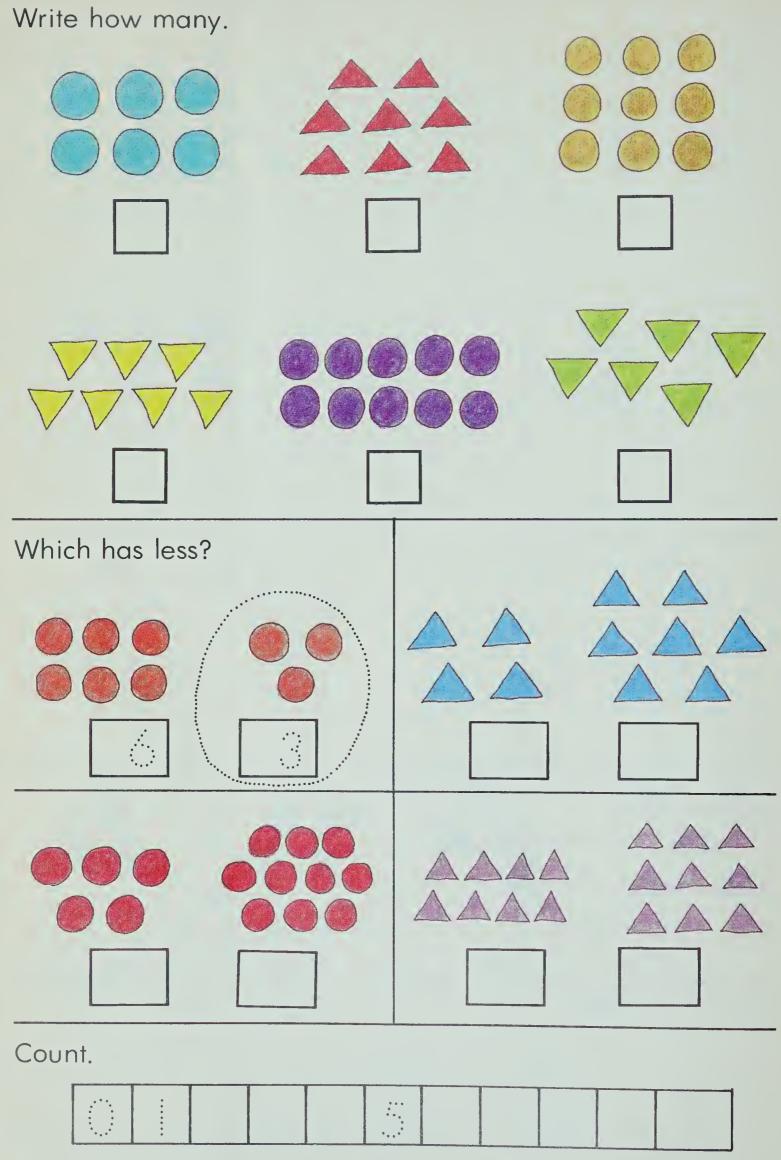












Add.











$$2 + 0 =$$

Draw. Add.



Add.

Draw. Add.

Add.





$$2\phi + 2\phi = | \phi$$



$$4\phi + 0\phi = \phi$$

Subtract. Cross out.



$$8 - 2 =$$

Draw. Subtract.



$$3 - 2 =$$

$$2 - 1 =$$

Subtract.

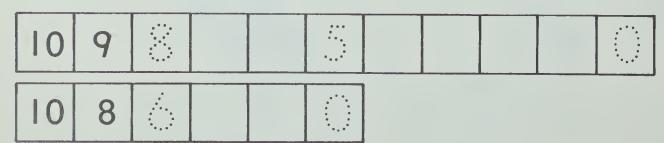


$$5\phi - 2\phi = \Box \phi$$



$$4\phi - 1\phi = \phi$$

Count back.



Name \_

Add.

Subtract.

Add.

Subtract.

Add.

Subtract.

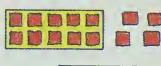
Write how many.



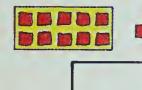


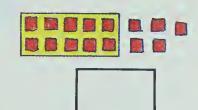


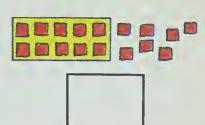


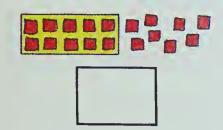


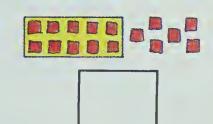


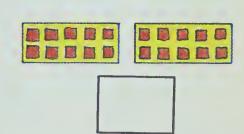




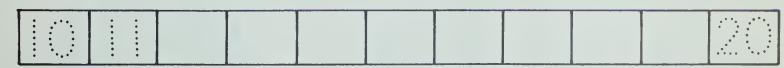








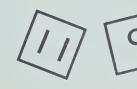
Count.



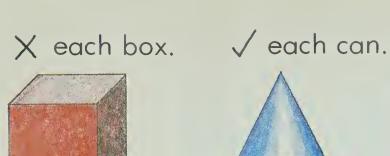
Which is greater?









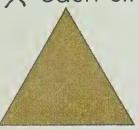


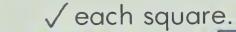






X each circle.





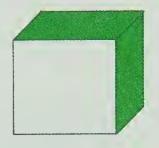




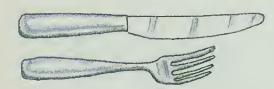


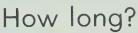
Colour the white face.

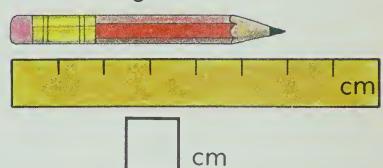
- X its edges.
- √ its corners.



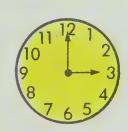
Which is longer?

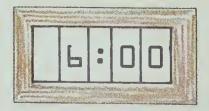






What time is it?





o'clock

o'clock

\_ o'clock

Name		
Write how many.		
tens	tens	tens
Count by tens.		
Write how many.  tens ones	tens ones	tens ones
How much in all?		<b>\$</b>
Count.  27 28	32	
	56 57	61

Extra Practice: Unit 9

Add.

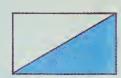
Subtract.

Add or subtract.

#### Which show one half?







Which show one fourth?







Which holds more?

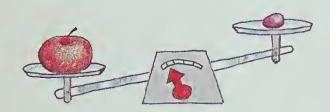






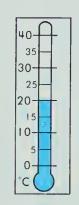


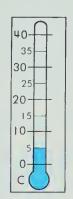
Which is heavier?





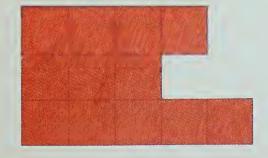
How hot is it?





How many

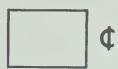
cover the figure?





### How much money?











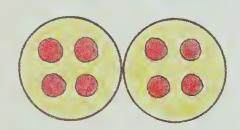


4

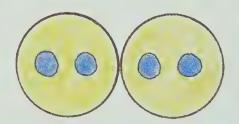
#### Count.

5	10				
2	4				

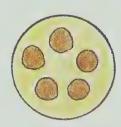
### How many in all?



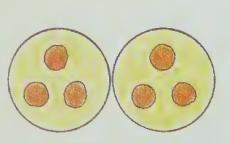
2 fours = \_\_\_\_



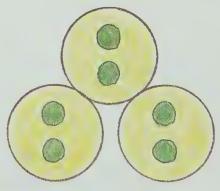
2 twos = \_\_\_\_



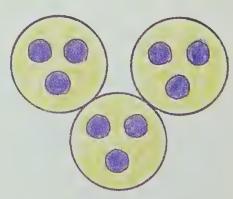
2 fives = \_\_\_\_



2 threes = \_\_\_\_



 $3 \text{ twos} = \_$ 



 $3 \text{ threes} = \underline{\phantom{a}}$ 

Name \_\_\_\_\_

Add.

Subtract.

Name	
and How many in all?	flowers in all flowers How many are not? are not
and How many in all?	flowers in allflowers How many are not?  are not
and How many in all?	flowers in allflowers How many are not?
in all	are not .

Add.

Subtract.



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\* 0 0 0 0 3 2 4 1 6 7 7 8 \*

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